ĐỀ CƯƠNG ÔN TẬP KỲ THI THPT QUỐC GIA NĂM HỌC 2016-2017

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PART 1: GRAMMAR

1. TENSES

TENSES	USES	EXAMPLES
	- a habit / a repeated action	- Tom often gets up at 8.
PRESENT SIMPLE	- a fact / truth	- She comes from England.
S + V (+s / es)	- timetable (with a future meaning)	- The train <u>leaves</u> at 6 tomorrow.
	- an activity happening at the moment of	- We are learning English now.
	speaking.	
PRESENT PROGRESSIVE	- an activity happening around now.	- I am reading a good book these
S + am / is / are + V- ing	- a future arrangement	days.
	- a complaint (when used with always,	- Tom is coming here next Friday.
	all the time.)	- You are always teasing me.
	- an action that happened some time	- I've been to Hanoi three times.
PRESENT PERFECT	before now (with no definite time) as an	
S + have / has + V-ed,3	experience.	
O + mave / mas + v-cu,s	- an action that began in the past and	- We' <u>ve lived</u> in Danang since 1960/
	continues to the present.	for 10 years.
PRESENT PERFECT	- an action that began in the past and	- It has been raining for two hours.
PROGRESSIVE	continues to the present.	- We've been living in Danang since 1960.
S + have / has been + V-ing	- A present result of an activity that has	- You're out of breath. <u>Have</u> you
	just stopped.	been running?
PAST SIMPLE	- a completed action at a definite time in	- We <u>played</u> football yesterday.
S + V-ed	the past.	- When the clock struck 6, I woke
	- telling a story.	up and heard the sound of the rain.
	- an action that was happening at a	- I was watching TV at 8 last night.
PAST PROGRESSIVE	particular time in the past.	- I was watching TV when you
S + was / were + V-ing	- an action that was happening when another action happened.	called last night While we were watching TV, my
3 + was / were + v-ing	- Two or more actions happening at the	father was repairing things around
	same rime.	the house.
PAST PERFECT	- an action that happened before	Sue moved to New York after she
S+ had + V-ed,3	another action in the past.	had spent two years in Chicago.
·	- an action that happened over a period	Tom had been studying for two
PAST PERFECT CONTINUOUS	of time before another action in the	hours before his friends came.
S+ had been + V-ing	past.	
	- Will: a future plan made at the moment	- A: It's so hot here.
FUTURE SIMPLE	of speaking.	B: Oh, I will open the window.
S + will + bare-infinitive	- Be going to: a future plan made before	- A: What are you going to do this
S + be going to + bare inf.	the moment of speaking.	summer vacation?
		B: <u>I'm going to</u> Ha Long bay.
FUTURE PROGRESSIVE	- an action that is happening at a	- At 8 o'clock tomorrow, I will be
S + will + be + V-ing	particular time in the future.	sitting in class.
FUTURE PERFECT	- an action that will be completed before	- I will have finished my homework
S + will + have + P.P.	another time or event in the future.	by the time I go out on a date
		tonight.
ELTUDE DEDESAT	and the state of t	
FUTURE PERFECT	- an action that will be happening before	- I <u>will have been sleeping</u> for 2
PROGRESSIVE	anther time or event in the future.	hours by the time he gets home.
S + will + have + been + V-ing		

EXERCISES

I.	Choose A, B,	C, or D that best completes each unfinished sentence.
1	Tom	his hand when he was cooking the dinner

١.	rom nis nand whe	n ne was cooking the dir	ner.	
	A. burnt	B. was burning C. has	burnt [D. had burnt
2.	We're good friends. We	each other for a lo	ng time.	
	A. know	B. have known C. kne	w [D. have been knowing
3.	Paul, Could you please tur	n off the stove? The pota	toes for at	least thirty minutes.
	A. are boiling	B. boiling	C. have been bo	ling D. were boiling
4.	By the time I to be	ed tonight, I will have finis	shed my work for th	e day.
	A. go	B. will go	C. went	D. had gone
5.	They a lot of prepare	arations before the matcl	n started.	
	A. has made	B. had made	C. will be made	D. are making
6.	Mr. Gibbon usually drinks i	mineral water, but in this	party he cl	nampagne.
	A. drinks	B. will drink	C. has drunk	D. is drinking
7.	"How long have you been ma	arried?" - "We marri	ed for twenty years o	n our next wedding anniversary."
	A. will have been	B. have been	C. had been	D. will be

8.	About a year ago, heA. was/ doesn't have	elected president of a	big company and he	a holiday since then.
	A. was/ doesn't have	B. was/ had	C. was/ hadn't had	D. was/ hasn't had
9.	We missed the train. It	by the time we arri	ived at the station.	
	A. leit	B. was leaving	C. nad left	D. have left
10.	It's time we this	s old car and bought a	new one.	
	A. will sell	B. have sold	C. had sold	D. sold
11.	When he arrived, a crowd _	for several hou	urs to greet him.	
40	A. had been waiting B. is wa			swaiting
12.	I with my aunt wher	I go to Mexico next su	ummer.	
40	A. 'Il have been staying When I see the doctor this a	B. staying	C. II be staying D. stay	/
13.	A. will ask	afternoon, I nir	n to look at my throat. C. would ask	D. will have asked
11	By this time next summer, y	D. dSK	C. Would ask	D. Will have asked
14.	A. completes	B will complete	C are completing	D. will have completed
15	Right now, Jim the	b. Will complete	dinner	D. Will have completed
10.	A. reads / has cooked	riewspaper and itality	B. is reading / is cookir	na
	A. reads / has cooked C. has read / was cooking	D. rea	ad / will be cooking	.9
16.	Last night at this time, they	the same thin	ng. She and he	the Newspaper.
	A. are doing / is cooking / is C. was doing / has cooked /	reading B. we	ere doing / was cooking / v	vas reading
	C. was doing / has cooked /	is reading	D. had done / was cool	king /read
17.	When I home last	night, I that J	ane a beautiful c	andlelight dinner.
	A. had arrived / discovered	/ prepared	B. was arriving / had	discovered / was preparing
	C. have arrived / was discovered.			
18.	Every day I up at 6	o'clock, breakf	ast at 7 o'clock and	for work at 8 o'clock
	A. get / eat / leave C. got / ate / left	B. ha	ve got / eating / leaving	/ 1 - 6
40				/ left
19.	Yesterday, I for wo			ractting
	A. had left / forgotC. left / had forgotten		B. was leaving / was fo D. had been leaving / v	
20	By the time we to			
20.	A. will get / has been waiting			than two nodis.
			D. get / will wait	
21.	Tom Cruise's last		•	
	A. Have you ever seen / sa	W	B. Did you ever see / h	ave seen
	A. Have you ever seen / saC. Had you ever seen / wou	ıld see D. W	'ill you ever see / saw	
22.	In the past, people	to the beach more oft	en.	
	A. have gone	B. used to go	C. were going	D. had gone
23.	Soon, people mos	t of the time at home.		
		working C. have work		
24.		nt while Ion th		
	A. see / am walking	B. sa	w / was walking	. 0. 2
0.5	C was seeing / walked		D. have seen / were wa	aiking
2 5.	We touch since we A. lost / have left	e school three B. have lost / leave		D. were losing / had left
11 (Choose the underlined wor			<u> </u>
		-	rlando, Florida, <u>since</u> it op	_
20.	A B	C	D	orica.
27.	At summer camp last year	children <u>swam</u> , <u>rode ho</u>	orses, and were playing	baseball.
28.	This is the first time I tried to	p <u>lay</u> badminton.	С	
20	A B C	U	. The flet ween't decore	ata d fan fiye yeare
29.	The <u>last time</u> we decorated	the hat was 5 years ag	o. The hat <u>wash t</u> decora	D
30.	It is important to note that so	uch a happy marriage	does not come about <u>by a</u>	<u>-</u>
	A but it <u>had taken</u> years of ded	icated work to bring thi	s kind of relationship into	B existence
	C	_		D
31.	Economic reform has domir	<u>iated</u> Australian <u>econo</u> [mic policy from the early C	<u>/</u> 1980s <u>until</u> the D
20	end of the 20th century.	Modina destro	Hamala augusta a la la la la	
32.	Such human activities as po	nution, <u>drainage</u> of we	tiands, cutting and clearin	g of forests,
,	A Irbanization, and road and dar	B m construction has dost	roved or seriously damage	ed available habitate
			D	
აპ.	Since 1984 the sport was in	iciuaea in the Olympic B C	Games <u>as</u> part of the yac	criting events.

34. The first world championship of windsurfing has been h	eld in 1973. Windsurfing first became
A B C	
an Olympic sport in 1984 for men and 1992 for women. D	
35. Hardly <u>I had</u> got onto the motorway <u>when</u> I <u>saw</u> two pol	ice cars <u>following</u> me. D
III. Choose the sentence which has the closest meaning	•
36. This is the first time I've attended such an enjoyable we	edding party.
A. The first wedding party I attended was enjoyable.	
B. I had the first enjoyable wedding party.	blo
C. My attendance at the first wedding party was enjoyaD. I have never attended such an enjoyable wedding party	
37. I have not met her for three years.	arty boloro.
A. The last time I met her was three years ago.	B. It is three years when I will meet her.
C. I did not meet her three years ago.	D. During three years, I met her once.
38. This pasta is a new experience for me.	
A. I used to eat a lot of pasta.	B. I am used to eating pasta.
C. It is the first time I have eaten pasta.	D. I have ever eaten pasta many times before.
39. I have not seen Tom for ages.A. It has been a long time since I last saw Tom.	B. Tom and I do not look the same age.
C. Tom and I are friends for a long time.	D. I often met Tom ages ago.
40. Julie and Anne had not met each other before the party	
A. Julie and Anne got acquainted when they were at the	
B. The party prevented Julie and Anne from meeting ea	
C. The party was the place where Julie and Anne could	
D. Julie and Anne used to meet each other for the party 41. The last time I went to the museum was a year ago.	/.
A. I have not been to the museum for a year.	B. A year ago, I often went to the museum.
C. My going to the museum lasted a year.	D. At last I went to the museum after a year.
42. The last time when I saw her was three years ago.	
A. I have often seen her for the last three years.	
B. About three years ago, I used to meet her.	
C. I have not seen her for three years.D. I saw her three years ago and will never meet her ag	rain
43. By the time we finished our work, Peter had already go	
A. Peter did not go home until we finished our work.	
B. As soon as we finished our work, we would go home	with Peter.
C. We finished our work before Peter went home.	
D. Peter had gone home before we finished our work.	
44. It has been years since I last ate fish. A. I have not eaten fish for years.	B. For many years, I have eaten only fish.
C. I like eating fish for years.	D. It is fish that I have eaten for many years.
45. It will not be long until he is at the meeting.	, , , , , , , , , , , , , , , , , , ,
A. It will take him a long time to attend the meeting.	B. He will be at the meeting soon.
C. The meeting will last for a long time.	D. He has been at the meeting for a long time
46. She has cooked for dinner for two hours.	
A. She didn't start cooking for dinner until it was two.B. She started cooking for dinner two hours ago.	
C. She has two hours to cook for dinner.	
D. Cooking for dinner took her two hours.	
47. He last had his eyes tested ten months ago.	
A. He had tested his eyes ten months before.	B. He had not tested his eyes for ten months then.
C. He hasn't had his eyes tested for ten months.	D. He didn't have any test on his eyes in ten months.
48. I should have studied last night, but I was too tired A. I couldn't study last night because I was very tired.	
B. I studied last night, so I was very tired.	
C. I tried to study last night but I felt bored.	
D. I didn't study last night because I felt very bored.	
49. No sooner had she put the telephone down than her bo	
A. As soon as her boss rang back, she put down the tel	
B. Scarely had she put the telephone down when her bC. Hardly she had hung up, she rang her boss immedia	
D. She had hardly put the telephone down without her b	
50. The last time I went swimming was when we were in Sp	
A. I swam a lot when we were in Spain.	
B. I hadn't been swimming before we moved to Spain.	
C. I haven't been swimming since we were in Spain.	

2. REPORTED SPEECH

- Note: Khi muốn chuyển từ lời nói trực tiếp sang lời nói gián tiếp, ta cần lưu ý đến một số thay đổi sau:
- + Changing pronouns and possessive adjectives (I he/ she, my his/ her, ...)
- + Changing tenses:

DIRECT SPEECH	REPORTED SPEECH
Simple Present	Simple Past
Present Continuous	Past Continuous
Present Perfect	Past Perfect
Simple Past	F dSt F effect
can/ will + Bare inf.	could/ would + Bare inf.
must + Bare inf.	had to + Bare inf.

+ Changing Adverbs of Time and Places, Demonstratives:

DIRECT SPEECH	REPORTED SPEECH
Now	Then
Today	That day
Tonight	That night
Yesterday	The day before/ The previous day
Yesterday morning	The previous morning
Last night/ year	The previous night/ year
(a week) ago	(a week) before
Tomorrow	The day after/ The following day
Tomorrow morning	The following morning
Next week/ month	The following week
This	That
These	Those
Here	There

1. Reported Imperative:

To infinitive	S + agreed/ offered/ promised/ refused/+ (not) to infinitive
10 minitive	S + asked/ told/ advised/ invited/ + O + (not) to infinitive

		S + admitted/ denied / suggested + (not) + V-ing
G	erund	S + confessed to/ insisted on/ dreamed of/ + (not) + V-ing
		S + accused s.body of / congratulated s.body on/ apologized to s.body for + (not) + V-ing

2. Reported Statement:

S + said + (that) + S + V	
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3. Reported Questions:

a) YES - NO Questions:

S + asked someone/ wondered/ wanted to know + if/ whether + S + V

Wh - How Questions:

S + asked someone / wondered/ wanted to know + wh-/ how + S + V

EXERCISES

I. Choose A, B, C, or D that best completes each unfinished sentence.

- 1. James.....him up when the bus reached the square
 - a. told me wake
- c. said me to wake

- b. asked me to wake
- d. requested me waking

- 2. The policeman asked us......
 - a. had any of us seen the accident happen
 - b. If had any of us seen the accident happen
 - c. Whether any of us had seen the accident happen
- d. that if any of us had seen the accident happen
- 3. I asked him.....,but he said nothing
 - a. what the matter was

b. what was the matter

c. the matter was what		d. what's the matter	was
4. She asked methe sea	ator not		
a. if / had occupied		b. whether / was occ	
c. if / has been occupied 5. I wonderwe'll cat	ab the bug we'll take a to	d. whether / occupied	
a. if / and whether		c. if / or that	d. whether / or whethe
6. Excuse me. Could you tell		c. ii / or triat	d. Whether / or whethe
	b. what is the time	c. what time it is	d. it is what time
7. We wonderfrom his	s office after that scandal		
 a. why did he not resign 		b. why he did not resig	ın
c. why he not resign		d. why didn't he resign	
8. Jeff wanted to know			
a. that why were his friends la		b. why were his friends	
c. why his friends were laugh		d. the reason why his t	rriends laugning
9. Mr Hawk told me that he w		c. before	d. last
a. previous to the state of the	he liked the steak she cooked	c. before	u. iast
	b. wondered	c. wanted to know	d. asked
11. His neighbours sometimes			
	b. when	c. where	d. what
12. Could you please tell me			
 a. It is how far to the nearest 		b. how far is it to the n	
c. how far to the nearest bus	•		earest bus stop
13. Marigold wondered			0
	b. whether	c. if	d. b& c
14. He asked me	d English	h How long had you s	tudied English
a. How long you have studiedc. How long you had study En	a English nalish	b. How long had you sd. How long you had s	
15. The passenger asked		u. How long you had s	tudied English
	b. when	c. if	d. why
16. The mother told her son		5.	<u> </u>
a. not behave	b. not to behave	c. not behaving	d. did not behave
17. She said she c	collect it for me after work.	_	
	b. did	c. must	d. had
18. Laura said she had worked			
	o. two days ago		d. the next day
19. Peter said that he had lived	a in London four years b. before	c. later	d. then
a. ago to a. 20. The guest told the host that		C. Ialei	a. men
	b. he must go now	c. he had to go now	d. he had to go then
21. The teacher told Joe		or no nad to go non	arno naa to go tron
	b. stop talking	c. stops talking	d. stopped talking
22. She said she		, ,	
	b. was very tired the night befo	re	
c. had been very tired last nig		d. had been very tired	the night before
23. Emily said that her teacher	r to London		
a. will go / tomorrow	d bod sono / the next day	b. went / tomorrow	
c. would go / the next day	a. nad gone / the next day		
II. Choose the underlined part	rt in each sentence that sho	uld be corrected	
	to the station <u>if</u> I went there <u>by</u>		
a b	C C	i e	
2. They asked me that I could	d do the shopping for them.		
a b	c d		
3. Her mother <u>ordered</u> her <u>do</u>	<u>not go</u> out with <u>him</u> the night <u>l</u>	<u>oefore</u> .	
а	b c	d	
	the library would be available t	tomorrow.	
a b	C	d ''	
5. He <u>advised</u> her thinking ab	out that example <u>again</u> because	se it needed <u>correcting</u> .	
a D 6 My mother said me to sit d	l <u>own</u> at <u>the</u> table <u>and do</u> my ho	u mework	
6. My mother <u>said</u> me to <u>sit d</u> a	b c d	THOWOIR.	
	appen last night, but I was una	able to tell them.	
a b	C	d	
III. Choose the sentence which	ch is closest in meaning to t	he original one.	
1 "I'll tell you about this tom	orrow, Mary." said Tom.	_	
	will tell her about that the next		
	ld tell you about that the next of		
 c. Tom told Mary that he wo 	ould tell her about that the next	day.	

- d. Tom told Mary that she would tell him about that the next day.
- 2. He said, "My wife has just bought a diamond ring."
 - a. He said that his wife had just bought a diamond ring.
 - b. He said that my wife had just bought a diamond ring.
 - c. He said that his wife has just bought a diamond ring.
 - d. he said that his wife just bought a diamond ring.
- 3. "It is the time to check what you have done", the father said to the boys.
 - a. The father said to the boys it was time to check what they had done.
 - b. The father told the boys it was time to check what they had done.
 - c. The father told the boys it was time to check what they have done.
 - d. The father told the boys it is time to check what they had done.
- 4. . "I have just seen your mother this morning".
 - a. Laura told Lewis I have just seen your mother this morning.
 - b. Laura told Lewis she had just seen his mother that morning.
 - c. Laura told Lewis she has just seen his mother that morning.
 - d. Laura told Lewis he had just seen her mother that morning.
- 5. Mrs Smith: "Don't play in front of my windows"
 - a. Mrs Smith told us not to play in front of her windows.
 - b. Mrs Smith told us not to play in front of my windows.
 - c. Mrs Smith told us to not play in front of her windows.
 - d. Mrs Smith said us not to play in front of her windows.
- 6. "Don't make noise because I am listening music now"
 - a. He asked me not to make noise because I am listening music now.
 - b. He asked me not to make noise because I was listening music then.
 - c. He asked me not to make noise because he was listening music then.
 - d. He asked me to make noise because I was listening music then.
- 7. Teacher: "Don't forget your homework"
 - a. Teacher reminded me not to forget my homework.
 - b. Teacher asked me if not to forget my home work.
 - c. Teacher reminded whether I not to forget my home work.
 - d. Teacher reminded me not to forget your home work.
- 8. Tom: "Why don't you study hard for the coming exam, Ba"
 - a. Tom advised me not to study hard for the coming exam.
 - b. Tom advised me to study hard for the coming exam.
 - c. Tom advised Ba not to study hard for the coming exam.
 - d. Tom advised Ba to study hard for the coming exam.
- 9. "I didn't meet Susan last week"
 - a. He said he didn't meet Susan the week before.
 - b. He said he hasn't met Susan last week.
 - c. He said he hadn't met Susan last week.
 - d. He said he hadn't met Susan the week before.
- 10. "If I were you, I'd tell him the truth," she said to me.
 - a. She said to me that if I were you, I'd tell him the truth.
 - b. She will tell him the truth if she is me.
 - c. She suggested to tell him the truth if she were me.
 - d. She advised me to tell him the truth.

3. PASSIVE VOICE

Active voice: $S + \underline{V} + O$ Passive voice: S + be + PP + (by agent)

Examples:

- 1. They usually hold the concerts at the university.
- The concerts are usually held at the university
- 2. They haven't told the students about the changes of the timetable yet
 - The students *haven't been told* about the changes of the timetable yet.
- 3. The police found two children in the forest.
- Two children were found in the forest by the police.

Bảng các thì ở thể bị động:

|--|

Simple Present	S+V+O	S + be + PP + by + O
Present Continuous	S + am/is/are + V-ing + O	S + am/is/are + being + PP + by + O
Present Perfect	S + has/have + PP + O	S + has/have + been + PP + by + O
Simple Past	S + V-ed + O	S + was/were + PP + by + O
Past Continuous	S + was/were + V-ing + O	S + was/were + being + PP + by + O
Past Perfect	S + had + PP + O	S + had + been + PP + by + O
Simple Future	S + will/shall + V + O	S + will + be + PP + by + O
Future Perfect	S + will/shall + have + PP + O	S + will + have + been + PP + by + O
Be + going to	S + am/is/are + going to + V + O	S + am/is/are + going to + be + PP + by + O
Model Verbs	S + model verb + V + O	S + model verb + be + PP + by + O

❖ MÔT SỐ DANG BI ĐÔNG ĐĂC BIÊT

- 1. Mẫu câu với *have/get*:
- * S + have + Sb + V + O ... \rightarrow S + have + O + PP.2 + (by+ Sb)
- I had him repair my bike. \rightarrow I had my bike repaired by him.
- * S + get + Sb + to-V + O ... \rightarrow S + get + O + to be + PP.2 (by + Sb)
- We get him to look after our house when we are on business. Ex:
- → We get our house to be looked after (by him) when we are on business.
- 2. Sb + need + to-V + Sth + ... \rightarrow Sth + need + V-ing + ...
- We need to water the plants everyday. \rightarrow The plants need watering everyday. Ex:
- 3. Câu bị động có động từ tường thuật
- Chủ động: $S_1 + V_1 + that + S_2 + V_2 + O +$
- * Những động từ tường thuật (Reporting Verbs = V₁) thường gặp:

think consider know believe say suspect declare suppose rumour

Ex1: People say that he always drink a lot of wine.

- → It is said that he always drink a lot of wine. Or: He is said to always drink a lot of wine.
- Ex2: Villagers think that he broke into her house.
- → It is thought that he broke into her house. Or: He is thought to have broken into her house.
- Ex3: The police believed that the murderer died.
- → It was believed that the murderer died. *Or:* The murderer was believed to die.

EXERCISES

I. Choose the best answer among A, B, C or D that best completes each sentence. 1. We can't go along here because the road

- A. is repairing B. is repaired C. is being repaired D. repairs 2. The story I've just read_ Agatha Christie. A. was written B. was written by C. was written from D. wrote by 3. I'm going to go out and A. have cut my hair B. have my hair cut C. cut my hair D. my hair be cut
- in class vesterday.
- Something funny___ A. happened B. was happened C. happens D. is happened
- 5. Many US automobiles in Detroit, Michigan A. manufacture B. have manufactured
- C. are manufactured D. are manufacturing 6. A lot of pesticide residue can unwashed produce.
- B. found D. be found A. find C. be finding
- 7. We by a loud noise during the night. A. woke up B. are woken up
- C. were woken up D. were waking up Some film stars____ difficult to work with.
- A. are said be B. are said to be C. say to be D. said to be
- 9. Why did Tom keep making jokes about me? I don't enjoy at.
 - B. to be laughed A. be laughed C. laughing D. being laughed

10. Today, many serious childhood diseases by early		
A. are preventing	B. can prevent	
C. prevent	D. can be prevented	
11. Do you get your heating every year?	C ha shaakad	D. ahaalaad
A. checking B. check 12. Bicycles in the driveway.	C. be checked	D. checked
A. must not leave	B must not be leaving	
C. must not be left	B. must not be leaving D. must not have left	
13. Beethoven's Fifth Symphony next weekend.[Symphony		
A. is going to be performed	B. has been performed	
C. will be performing	D. will have perform	
14. All bottles before transportation.	C were frozen	D are froze
A. frozen B. were froze 15 yet?	C. were frozen	D. ale Hoze
A. Have the letters been typed	P. Hove been the letters to	mad
C. Have the letters typed	B. Have been the letters tyD. Had the letters typed	peu
		oro for
16. English has become a second language in countries like I	india, Nigeria or Singapore who	ere ioi
administration, broadcasting and education.	Cuand	D. baina waad
A. is used B. it is used	C. used	D. being used
17. The telephones by Alexander Graham Bell.	O incompany	D
A. is invented B. is inventing	C. invented	D. was invented
18. Lots of houses by the earthquake.		5
A. are destroying B. destroyed	C. were destroyed	D. is destroyed
19. Gold in California in the 19 th century.		
A. was discovered	B. has been discovered	
C. was discover	D. they discover	
20. The preparation by the time the guest		
A. had been finished- arrived	B. have finished- arrived	
C. had finished-were arriving	D. have been finished- we	re arrived
21. The boy by the teacher yesterday.		
A. punish	B. punished	
C. punishing	D. was punished	
22. "Ms Jones, please type those letters before noon"_ "They've a		
A. typed B. been being typed	C. being typed	D. been typed
23. Sarah is wearing a blouse. It of cotton.		
A. be made B. are made	C. is made	D. made
24. They had a boy that yesterday.		
A. done B. to do	C. did	D. do
25. We got our mail yesterday.		
A. been delivered B. delivered	C. delivering	D. to deliver
II. Choose the correct sentence among A, B, C or D w	vhich has the same meaning a	s the given one.
26. Somebody cleans the room every day.		
A. The room everyday is cleaned.		
B. The room is every day cleaned.		
C. The room is cleaned every day.		
 D. The room is cleaned by somebody every day. 		
27. People don't use this road very often.		
A. This road is not used very often.	B. Not very often this road is	not used.
C. This road very often is not used.	D. This road not very often is	s used.
28. How do people learn languages?		
A. How are languages learned?	B. How are languages learne	ed by people?
C. How languages are learned?	D. Languages are learned h	
29. Tom bought that book yesterday.		
A. That book was bought by Tom yesterday.	B. That book was bought ye	sterday by Tom.
C. That book yesterday was bought by Tom	D. That book was bought ye	
30. They have not used this typewriter for a long time	3 ,	•
A. For a long time has not been used this typewriter		
B. This typewriter has not used for a long time		
C. This typewriter has been not used for a long time		
D. This typewriter has not been used for a long time		
31. Who established that museum?		
A. Who was established that museum?	B. Was that museum estal	olished by who?
C. By whom was that museum established?	D. Did that museum estab	
32. They think that someone started the fire on purpose	D. Dia that mascam estab	by wildin:
A. Someone is thought to start the fire on purpose		
B. They think that the fire which was started by someon	e on nurnose	
C. The fire is thought to be started on purpose		
D. The fire is thought to have been started on purpose		
b. The me is indugnit to have been staited on purpose		

- 33. Some scientists report that dolphins have a brain capacity larger than human beings'
 - A. A brain capacity larger than human beings' that dolphins have to be reported
 - B. Dolphins are reported having a brain capacity larger than human beings'
 - C. Dolphins are reported to have a brain capacity larger than human beings'
 - D. Dolphins are reported that they have a brain capacity larger than human beings'

III. Choose the underlined part among A, B, C or D that needs correcting.

34.	. Great singers of the world	can be <u>hearing</u>	at the Sydney	/ Opera House
	A B		C D	
35.	. Don't all of us want to be lo	oved and <u>need</u>	by other peop	le?
	A B	C	D	
36.	. The price of rice exports w	ill <u>been</u> increa	sed <u>by</u> the gov	ernment.
	A B	С	D	
37.	. Does Dr. Brown mind callir	ng at home if <u>h</u>	<u>is</u> patients <u>nee</u>	<u>d</u> his help.
	A I	В	С	D
38.	. Most of the jobs in the mar	nufacturing fact	tories <u>will take</u>	over by robots.
	A	В		C D
39.	. I discovered that many stra	ange things we	re happened l	ast night.
	A B	Ċ	D	-
40.	. He <u>was seen go to</u> the bea	ach with some	other people.	
	A B	С	D	

4. CONDITIONAL SENTENCES

TYPE	If Clause	Main Clause
1. Future possible	Simple present	S + will/ shall/ can/ may + Bare inf.
	$(S + V_{s/es})$	Bare Infinitive (Imperative)
2. Present unreal	$S + V_{ed} / V_2$ (be - were)	S + would/ could/ might / + Bare inf.
3. Past unreal	$S + had + V_{ed}/V_3$	S + would/ could/ + have + V _{ed/.} V ₃

Note:

+ Có thể kết hợp điều kiện 2 (Main Clause) và điều kiện 3 (If Clause) trong 1 câu

Ex: If I hadn't stayed up late last night, I wouldn't be so tired now.

+ Unless = ifnot

Ex: <u>Unless</u> you hurry, you'll be late. = <u>If</u> you do<u>n't</u> hurry, you'll be late.

EVEDOIDED

			EXE	RCISES		
I. Cho	ose A, B, C, or	D that best comple	etes each ur	nfinished sen	tence.	
		shopping				
	A. went	B. will go	C. wou	uld go	D. woul	d have gone
2. If yo	u En	glish, you will get ald	ng with them	n perfectly.		_
	A. can speak	B. had spo	oken C. spe	eaks	D. spok	æ
3. If the	ey had gone for	B. had speak	the light	s off.	•	
	A. had turned	B. would h	nave turn	C. would have	ve turned D). would turn
4. If sh	e	to see us, we will go	to the zoo.			
	A. came	B. come		C. comes		D. is coming
5. I wo	uld have told yo	u, if I him				
	A. had meet	B. had me	et	C. meet	D. met	
6 Wo	uld you mind if I	the wine	?wob			
	A. closed	B. closing		C. had close	ed	D. would close
7. If the	ey me,	I wouldn't have said	l no.			
	A. had invited	B. invited		C. invite		D. would have invited
8. My f	riend ı	me at the station if he	e gets the aft	ternoon off.		
		B. will me		C. would have	ve met	D. would meet
9. If I _	it, nob	ody would do it.				
	A. did	B. didn't d	0	C. do		D. don't do
10. If m	ny father	me up, I'll take t	ne bus home) .		
	A. doesn't pick	k B. don't pi	ck	C. not pick		D. picks
11. If I	didn't have a m	obile phone, my life _:	con	nplete.		
					t be	D. would not have been
12. Ok	ay, I	the popcorn if you b	uy the drinks			
		B. buy				D. would buy
		with you if you had o				
						D. would have gone
14. If y	ou had tried yοι	ır best, you	_ disappointe	d about the re	sult now.	

A. won't be	B. wouldn't be	C. wouldn't have	D. wouldn't have been
15. I would not have read	your diary if you	it in such an obvious place.	
A. didn't hide 16. If I had enough money A. I will buy that h	B. hadn't hid	C. hadn't hidden	D. not hid
16. If I had enough money	′,		
A. I will buy that h	ouse	B. I'd have bought the	
C. I could buy that		D. I can buy that hou	se
17 if you ta A. You will get los	ικе a παρ. •	B. You won't get lost	
C. You would get		D. You would have g	
18. We would save thousa	ands of lives if	D. Tod wodia have g	01 1031
A we found the re	emedy for the flu	B. we had not found	the remedy for the flu
C. we find the rem	nedy for the flu	B. we had not found to D. we'll find the remedy for the	e flu
19. I won't accept unless			
A. Tom to apologi	ze	B. Tom is apologizing	9
C. Tom apologize	S	D. When Tom apolog	
20. I'll help you ifA. you told me the	·		
A. you told me the	e truth	B. you tell me the truth	
C. you will tell me		D. you have told me	the truth
21. I wouldn't have got we	t		
		B. if I had had an umbrella wi	
		D. in case I had an ui	mbrella with me
22, he v			arofully.
C Had Peter drive	niore carefully	B. If had Peter driven more ca D. Unless Peter had o	dreiully driven more carefully
		norning, Ilate for the	
A would be	B would have b	een C. hadn't been	D wouldn't have been
24. What would Tom do it	f he the	truth?	D. Wouldn't Have been
A. would know	B. knows	truth? C. hadn't been C. had know	n D. knew
25. If I you we	ere sick. I would have o	called sooner.	
A. knew B	. had known	C. know	D. would have known
		eaning to the original one.	
1. I didn't listen to him and			
			d to him, I'd have succeeded.
C. If I had listened to h			him, I would succeed.
2. If he doesn't apologize,	I will never invite him h	nere again.	him, I would succeed.
2. If he doesn't apologize, A. Unless he apologiz	I will never invite him hes, then I will never inv	nere again. vite him here again.	him, I would succeed.
 If he doesn't apologize, A. Unless he apologiz B. Unless he apologiz 	I will never invite him hes, then I will never inves, or I will never invite	nere again. vite him here again. e him here again.	him, I would succeed.
 If he doesn't apologize, A. Unless he apologiz B. Unless he apologiz C. Unless he doesn't a 	I will never invite him hes, then I will never inves, or I will never invite apologize, I will never in	nere again. vite him here again. e him here again. nvite him here again.	him, I would succeed.
 If he doesn't apologize, A. Unless he apologiz B. Unless he apologiz C. Unless he doesn't a D. Unless he apologiz 	I will never invite him hes, then I will never inves, or I will never invite apologize, I will never ites, I will never invite hi	nere again. vite him here again. e him here again. nvite him here again. im here again.	him, I would succeed.
 If he doesn't apologize, A. Unless he apologiz B. Unless he apologiz C. Unless he doesn't a D. Unless he apologiz I have to work tomorrow 	I will never invite him hes, then I will never inves, or I will never invite apologize, I will never ines, I will never invite his morning, so I can't me	nere again. vite him here again. e him here again. nvite him here again. im here again. eet you.	him, I would succeed.
 If he doesn't apologize, A. Unless he apologiz B. Unless he apologiz C. Unless he doesn't a D. Unless he apologiz I have to work tomorrow A. If I don't have to wo 	I will never invite him hes, then I will never inves, then I will never invite apologize, I will never invite hes, I will never invite his morning, so I can't mork tomorrow morning,	nere again. vite him here again. e him here again. nvite him here again. im here again. eet you. I can meet you.	him, I would succeed.
 If he doesn't apologize, A. Unless he apologiz B. Unless he apologiz C. Unless he doesn't a D. Unless he apologiz I have to work tomorrow A. If I don't have to wo B. If I didn't have to wo 	I will never invite him hes, then I will never inves, then I will never invites, or I will never invite apologize, I will never invite his morning, so I can't mork tomorrow morning, ork tomorrow morning,	nere again. vite him here again. e him here again. nvite him here again. im here again. eet you. I can meet you. I would meet you.	him, I would succeed.
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 If he doesn't apologize, A. Unless he apologiz B. Unless he apologiz C. Unless he doesn't a D. Unless he apologiz I have to work tomorrow A. If I don't have to wo B. If I didn't have to wo C. I could meet you if D. I can meet you if I o Do your homework first A. I won't allow you to 	I will never invite him hes, then I will never inves, or I will never invite apologize, I will never invite his morning, so I can't mork tomorrow morning, ork tomorrow morning, I don't have to work tomand I'll let you play the do homework when you	nere again. wite him here again. the him here again. nvite him here again. im here again. eet you. I can meet you. I would meet you. morrow morning. to computer games. bu play the computer games.	him, I would succeed.
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III. Choose the underlined part in each sentence that should be corrected. 1. If Al had come sooner, he could has eaten dinner with the whole family. С 2. If my father hasn't encouraged me to take the exam, I wouldn't have done it. 3. If you give me more time and I will successfully finish this project. В С D 4. If you had been here last Sunday, you should have met her. C D You are allowed into the club unless you are a member. в с 6. Would George be angry if I take his bicycle without asking? В C D 7. If I knew you were in hospital, I would have gone to see you. Α В D 5. RELATIVE CLAUSES **DEFINING RELATIVE CLAUSES:** Mênh đề quan hệ xác định là mệnh đề được dùng để xác định danh từ đứng trước nó, nếu bỏ đi thì câu sẽ không rõ nghĩa Ex: - I spoke to the man . He owns the restaurant . I spoke to the man who / that owns the restaurant. - The woman gave us directions . We spoke to the woman . The woman whom / that we spoke to gave us directions. - The car has just been found. It was stolen. The car which / that was stolen has just been found. I've got a friend . Her sister is an architect . I've got a friend whose sister is an architect. Notes: + Có thể bỏ các đại từ quan hê làm tân ngữ "whom, which, that" trong mênh đề quan hê xác định Ex: - The doctor (whom / that / who) I spoke to told me not to worry. - She married to the man (that / whom) she met in Paris . + Dùng "that" trong các trường hợp sau : a/ Sau so sánh bậc nhất. Ex: He is one of the strongest men that I have ever met. b/ Sau các đại từ bất định: all, none, only, much, little, everything, something, anything, nothing. Ex: The only thing that matters is to find out the way home. **NON - DEFINING RELATIVE CLAUSES** Là mệnh đề cung cấp thêm thông tin cho danh từ trước nó .Nếu bỏ đi thì câu vẫn còn đủ nghĩa .Mênh đề quan hệ không xác định được ngặn cách với mệnh đề chính bằng dấu phẩy. Ex: - My uncle Tom, who lives in Paris, is coming to visit me next week. - She gave me that handkerchief, which I put in my pocket. - Ken, whom you met in London last summer, will be at the party tonight. Notes: + Không thể bỏ các đại từ quan hệ làm tân ngữ "whom, which" trong mệnh đề quan hệ không xác định. Ex: - Jim, whom / who we met yesterday, is very nice. + Không dùng "THAT" trong mệnh đề quan hệ xác định Ex: -The second bus, which was full, didn't stop either. **III. RELATIVE PRONOUNS WITH PREPOSITIONS:** Có 2 cách nói: Trong cách nói trang trọng, giới từ thường đặt trước đại từ quan hệ "whom" và "which" Preposition + whom / which Trong lối nói thân mật, giới từ đứng sau động từ Ex: - The girl about whom I told you yesterday is really beautiful and intelligent (formal). The girl whom I told you about yesterday is really beautiful and intelligent (informal). - No one knows by whom this letter was written . (formal)

No one knows whom this letter was written by . (formal)

- The people with whom I traveled were good company .(formal)

The people whom I traveled with were good company .(informal)

Notes: Giới từ không đứng trước "who" và "that":

Yesterday we visited the City Museum, to which I'd never been before.

Mr. Reese, to whom we sent letter, hasn't given us his reply.

- Chúng ta có thể dùng hiện tại phân từ (V-ing), quá khứ phân từ (V-ed /V3) và động từ nguyên mẫu (To-infinitive) để rút ngắn mệnh đề quan hệ (relative clauses).

Present participle: (V-ing)

Ex: - The man who helped John is my uncle.

The man helping John is my uncle.

- Do you know the boy who is waiting at the bus stop?
 Do you know the boy waiting at the bus stop?
- I told you about the woman who lives next door .
- I told you about the woman <u>living</u> next door.
- Do you see the cat which is lying on the roof?

Do you see the cat *lying* on the roof?

Past participle: (V-ed / V3)

Ex:
- My mother works in a school which was sponsored by the government.

My mother works in a school (which was) <u>sponsored</u> by the government.

- Most of the goods which were made in this factory are exported .

Most of the goods *made* in this factory are exported.

- The cars which are produced in Japan are nice .

The cars produced in Japan are nice.

To- infinitive : Được dùng sau : the first , the last , the second

Ex: - The last person who leaves the room must lock the door.

The last person \underline{to} leave the room must lock the door .

- Mary was the first applicant who was interviewed . Mary was the first applicant *to be interviewed* .

- William Pitt was the youngest person who became Prime Minister .

William Pitt was the youngest person to become Prime Minister.

EXERCISES

<i>I.</i> (Choose A, B, C, or D	that best completes ea	ch unfinished sentence.	
1.	The Olympic games	s in Sydney b. were held	in 2000 were exciting.	
	a. being held	b. were held	c. held	d. to be held
2.	The papers	on the table belo	ngs to me.	
	a. are	b. to be	c. were d. x	(
3.	A sugar company	three thousand p	eople has gone bankrupt.	
	a. employs	b. employed	c. employing d forward .	d. to employ
4.	People :	against pollution marche	d forward .	
	a to protest	h nrotest	c protested	d. protesting
5.	The artist,	_ paiting you bought, is a	classmate of mine.	
	a. whom	b. whose	c. Irom whom	d. from whose
6.	The airhostess was t	the only person	the crash .	
	a. to survive	b. surviving	c. survived e, attracts many tourists ev	d. to be survived
7.	Florida,	the Sunshine State	e, attracts many tourists ev	ery year .
	a. is known as	b. that is known as c	c. known as	knowing
8.	There are some boys	s in the stree	et, the violin	
	a. standing – pla	ying b. who stand – pl	aying c. standing – play	d. to stand – to play
9.			an hour to get to Londor	
	a. leave – take	b. leaving – taking 💎 c	c. leaving – take d. le	eft – take
10.	The last student	the question w	as George .	
	a. asked	b. to be asked of	c. being asked d. a & b are	correct
11.	Bill Gate,	is the president of Mic	rosoft Company, is a billion	naire .
	a. who	b. whose	c. whom	d. that
12.	Mexico City,	_ is the capital of Mexico.	is a cosmopolitan city.	
	a. which	b. that	c. where	d. what
13.	I read "The Old Man	and the Sea ",	is a cosmopolitan city. c. where written by Ernest Her	ningway .
	a. a novel	b. that is a novel	c. which	d. which has
14.	I'll lend you a book b	y Mark Twain,		
	a. that is a famo	ous American author . t	_ . o. a famous American autho	or
	c. he is a famous	s author	d. is a famous autho	or
15.	They have an apartn	nent the park .	d. is a famous author	
	a. overlooks	b. that overlookin	g c. overlooked	d. overlooking
16.	" Is April twenty- first	the day? " No,	the twenty- second."	_
	a. you'll arrive th	en arrive	c. when you'll arrive	•
	b. on that you'll	arrive	d. when you'll arrive	e on
17.	Florida, the	Sunshine State, attracte	d many tourists every year	• .
	a. is	b. known as	c. is known as d. t	hat is known as
18.	Pamela's marriage h	as been arranged by her	family . She's marrying a m	nan
	a. She hardly kn	ows	c. she hardly knows	s him
	b. that she hardl	y knows	c. she hardly knows d. whom she hardly	knows him
19.	People who exercise	frequently have great ph	ysical endurance that those	e

a. that doesn't b. who don't c. which o	
20. " Is this the address to you want the package se	
a. whom b. which c	. where d. that
21. Brenda quit her job at the advertising agency ,	surprised everyone .
a. what b. that c. which	d. who
22. The publishers expected that the new book will be bou	
	. who they are interested
	. interested
23. I have always wanted to visit Rome , or	
a. the capital b. is the capital c	. that is the capital — d. which the capital is
24. Annie has three brothers , are pilots . a. who they all b. who all of them c. that all	of thom deall of whom
25. The movie last night was terrific .	of them a. all of whom
a. we went b. we went to it c. we wer	nt to d. which we went
II. Choose the underlined part among A, B, C, D that no	
1. That is the man who's daughter won the spelling bee.	seus correcting.
A B C D	
2. The person from him you got the information is my broth	ner.
A B C D	
3. Tom <u>passed</u> the driving <u>test</u> , <u>that surprised</u> everyone.	
A B C D	
4. Nghe An is the place which I was born and grew up.	
A B C D	
5. I invited 20 people to my party, some of them are my fo	rmer classmates.
A B C	D
6. The man for who the police are looking robbed the bank A B C D	yesterday.
A B C D	
7. The students punishing by the teacher are lazy.	
A B C D	
III. Choose the correct sentence among A, B, C or D which	ch has the same meaning as the given one.
 Nam won the scholarship; he studied well. 	
A. Nam, who is studied well, won the scholarship.	
B. Nam, that is studied well, won the scholarship.	
C. Nam who is studied well won the scholarship.	
D. Nam won the scholarship, so is studied well.	
2. That Hoa is lazy makes her parents sad.	
A. That Hoa is lazy makes her parents sad is terrible.	
B. Hoa is lazy, which makes her parents sad.	
C. Hoa who is lazy makes her parents sad.	
D. Hoa is lazy which makes her parents sad.3. The woman who spoke to Mai is my sister.	
A. The woman is my sister who spoke to Mai.	B. The woman speaking to Mai is my sister.
C. My sister is the woman who spoke to Mai.	D. Mai spoke to the woman who is my sister.
4. The teacher is my uncle. You talked to him in the scho	
A. The teacher you talked to is my uncle in the school	
B. The teacher is my uncle to who you talked in the so	, , ,
C. The teacher to whom you talked in the schoolyard	
D. The teacher to that you talked in the schoolyard ye	
5. Mr Richards is standing at the door. He is my teacher.	
A. Mr Richards, who is standing at the door, is my tea	
B. Mr Richards who is standing at the door is my teach	
C. Mr Richards, that is standing at the door, is my tead	
D. Mr Richards, whom is standing at the door, is my to	
6. He is the last person that was interviewed this morning	g.
A. He is the last person was interviewed this morning.	-
B. He is the last person to be interviewed this morning	J .
C. He is the last person to interview this morning.	
D. He is the last person being interviewed this morning	g.
7. The students who were punished by the teacher are n	nischievous.
A. The students to be punished by the teacher are mis	schievous.
B. The students punished by the teacher are mischieve	ous.
C. The students being punished by the teacher are mi	
D. The students punishing by the teacher are mischie	
8. Paul is always throwing his dirty clothes on the floor.	
A. Paul is always throwing his dirty clothes on the floo	
B. Paul is always throwing his dirty clothes on the floo	
C. Paul is always throwing his dirty clothes on the floo	
 D. Paul's mother annoyed because he is always throw 	ving his dirty clothes on the floor.

6. ARTICLES "A, AN, THE" & PREPOSITIONS

I. ARTICLES "A, AN, THE"

♥ USE 1.

Mạo từ "A" được dùng để đứng trước một danh từ số đếm được ở dạng số ít, nó được bắt đầu bằng một phụ

Examples: + He is **a** teacher.

<u>-xampies.</u> + ne is **a** te

+ She doesn't own **a** car

♥ USE 2.

Mạo từ "An" được dùng để đứng trước một danh từ đếm được ở số ít, nó được bắt đầu bằng một nguyên âm. Examples: + He is **an** actor. + She didn't get **an** invitation.

♥ USE 3.

Hãy nhớ rằng mạo từ "A" hoặc "AN" đều có nghĩa một cái gì đó đơn lẻ. Vì vậy bạn không thể dùng nó với danh từ số nhiều được.

Examples: + I saw bears in Yellowstone National Park.

♥ USE 4.

Nếu có một một tính từ hay có sự kết hợp trạng từ-tính từ đứng trước một danh từ thì "A" hoặc "An" sẽ phụ thuôc vào chữ cái đầu tiên của tính từ hoặc trạng từ đó. Hãy theo dõi ví dụ sau:

Examples: + He is **an e**xcellent teacher.

+ I saw a really beautiful eagle at the zoo.

♥ USE 5.

Sử dụng giới từ "A" trước những từ như "European" hoặc "university" vì nhìn có vẻ 2 từ này bắt đầu bằng một nguyên âm nhưng hãy để ý, chữ cái đầu tiên khi ta phát âm nó lại là một phụ âm (trong trường hợp này nó là phụ âm "j"). Hãy nhớ rằng, việc phát âm các từ cũng rất quan trọng. Ví dụ "1" được đánh vần là O-N-E; tuy nhiên nó được phát âm giống như là "won" nên nó sẽ bắt đầu bằng phụ âm "W" chứ không phải là nguyên âm "O". Examples: + She has a euro.

♥ USE 6.

Cũng tương tự như Use 5, chúng ta sử dụng "An" trước những từ như "hour", nhìn có vẻ nó bắt đầu bằng một phụ âm nhưng hãy cẩn thận vì khi bạn phát âm từ này nó lại bắt đầu bằng nguyên âm. Hãy nhớ là việc bạn phát âm chuẩn cũng rất quan trong trong phần xác định mạo từ "A" và "An" nhé.

Examples: + I only have **an** hour for lunch.

+ Does his name begin with **an** "F"? *Sounds like "eff". (Tên anh ấy có phải bắt đầu bởi chữ "F" không?)*- nó phát âm giống như "eff" chứ không phải là "F" đâu nên hãy cần thận .

♥ USE 7.

Một số từ như "herb" hoặc "hospital" hơi rắc rối bởi vì chúng được phát âm khác nhau trong tiếng anh. Với ngữ điệu của người Mỹ thì phụ âm "h" trong từ "herb" là âm câm nên người Mỹ thường nói là "an herb". Đa số ngữ điệu của người Anh thì từ "herb" có được phát âm có phụ âm "h", người anh hay nói là "a herb". Hay như từ "hospital" với người anh thì phụ âm "h" là âm câm, thay vì dùng "a hospital" họ thường dùng là "an hospital". some British will say "an hospital" instead of "a hospital".

♥ USE 8.

Trong tiếng anh, một số danh từ không đếm được như: information(thông tin), air(không khí), advice(lời khuyên), salt(muối)and fun(sự hài hước). Với những danh từ không đếm được đó chúng ta không sử dụng mạo từ "A" hoặc "An".

Examples: + She gives good advice

♥ USE 9

"A" và "AN" được gọi là mạo từ không xác định. Chúng ta sử dụng mạo từ "A" hoặc "(AN)" khi chúng ta nói về những thứ mang nghĩa chung chung, không rõ ràng.

Examples: + I need a phone.

+ Mark wants a bicycle.

 Sử dụng "A" hoặc "An" được sử dụng để nói về những cái gì mới, chưa từng biết hoặc lần đầu tiên giới thiệu với người nghe. Nó cũng được sử dụng khi nói sự tồn tại của một cái gì đó.

Examples: + I have a car. (Tôi có một chiếc ô tô - Chiếc ô tô được giới thiệu lần đầu tiên.)

+ Tom is a teacher. (Tom là một giáo viên - Đây là một thông tin mới đối với người nghe.)

- Tương tự như vậy, sử dụng "A" hoặc "An" để giới thiệu một loại gì đó mà bạn đạng nói đến.

<u>Examples:</u> + That is **an** excellent book. (Đây là một cuốn sách tuyệt vời – Miêu tả một loại sách.)

+ Do you live in a big house? (Bạn sống ở một ngôi nhà lớn à? – Hỏi về kiểu nhà.)

NOTE: Ban không thể sử dung "A" hoặc "An" với danh từ số nhiều vì nó chỉ mang nghĩa đơn lẻ.

▼ USE 10

A(AN) có thể được dùng giống như từ "per" (nghĩa là "một", "mỗi").

Examples: + Apples currently cost \$1.30 a pound. + Cheetahs can run 60 miles an hour.

♥ USE 11

"THE" được gọi là mạo từ xác định. Chúng ta sử dụng "The" khi nói về thứ gì đó chúng ta biết hoặc người nói đã đề cập, giới thiệu trước đó.

<u>Examples:</u> + I have a cat. **The** cat is black. + There is a book in my backpack. **The** book is very heavy. + Do you know where I left **the** car keys?

+ Nobody lives on the Moon.

NOTE: Nên nhớ rằng bạn dùng mạo từ "The" cho cả danh từ số ít và danh từ số nhiều.

Examples: + I saw the bear in Yellowstone National Park

+ I saw the bears in Yellowstone National Park.

♥ USE 12

Có rất nhiều những mệnh đề và cụm danh từ để nói cho người nghe biết rằng cái nào mà chúng ta đang nói đến. Hãy xem ví dụ sau:

Examples: + Can you give me the book on the table.

- + Did you read **the** book *which I gave you*?
- + He loved the dessert with chocolate and cherries.
- + The phone on my desk belongs to Ken.
- NOTE: Tuy nhiên không phải tất cả các mệnh đề và các cụm danh từ đều làm người nghe hiểu được. Đôi khi chúng ta phải thêm những thông tin mới làm người nghe hiểu được cái chúng ta đang đề cập đến là thứ gì.

<u>Examples:</u> + He bought **the** house *with a big backyard.* (Anh ấy đã mua một ngôi nhà với cái sân sâu rộng—thông tin "with a big backyard" giúp người đọc hiểu nó là ngôi nhà như thế nào.)

+ He bought **a** house *with* a big backyard. (Trong trường hợp này người nghe chưa hình dung được ngôi nhà anh ta mua như thế nào.)

♥ USE 13

Sử dụng mạo từ "The" với những từ chỉ cấp độ hay thứ tự như: "the first", "the second", "the third", "the next", "the last", "the previous", "the following", "the penultimate",...

<u>Examples:</u> + This is **the** fifth day of our conference. +I'll pay **the** next time we have dinner.

♥ USE 14

Sử dụng "The" với những từ chỉ cấp độ cao như: "the best", "the biggest", "the most important", "the least interesting"....

Examples:

+ This is the best day ever.

+ That is **the** most expensive hotel room I've ever heard of in my life.

Trong hình thức so sánh như: "bigger", "better" thì "more" có thể được sử dụng với cả *A(AN)* và *THE.* Examples: + I like **the** bigger roller coaster. + He has **a** more expensive car than I do.

• NOTE: Tuy nhiên "The" thường được sử dụng ở thể so sánh hơn hơn là so sánh hơn nhất khi so sánh 2 thứ. Đây là cụm từ hay được sử dụng: "the bigger of the two".

Examples:

- + Jessie and Shauna are both smart. But I think Shauna is **the** smarter of the two. *(Cả Jessie và Shauna đều thông minh. Nhưng tôi nghĩ Shauna thông mình hơn.)*
- + Between Jason's son and his daughter, his daughter is **the** better athlete. (Giữa con trai và con gái của Jason thì con gái của anh ấy là vận động viên giỏi hơn.)

♥ USE 15

Không sử dung mao tư khi danh từ không đếm được hoặc danh từ đếm được ở số nhiều.

Examples: + Curiosity is a great trait.

+ Water is an important resource.

♥ USE 16

Người bản xứ luôn sử dụng "The" khi học nói về thứ trong chủ đề mà họ muốn đề cập:

Examples:

musical instruments (the piano, the guitar, the flute) plants (the coconut palm, the saguaro, the baobab)

animals (the leopard, the elephant, the lowland gorilla)

inventions (the steam engine, the plane, the light bulb)

currencies (the dollar, the euro, the yen)

body parts (the head, the eye, the ear)

I play **the** piano. (Tôi chơi piano.)

The dolphin is a very intelligent animal. (Loài cá heo là một loài động vật rất thông minh.)

The Wright brothers invented **the** airplane. (Những người anh trai của Wright đã chế tạo ra chiếc máy bay.)

Right now, the euro is stronger than the dollar. (Hiện tại thì đồng ơ-rô mạnh hơn đồng đô-la.)

♥ USE 17

Đa số, mạo từ không được sử dụng khi nói đến tên các loại bệnh tật.

Examples: + Dr. Smith visits schools and universities to educate students on AIDS.

+ Oncologists are doctors who specialize in treating cancer.

- Tuy nhiên một số tên bệnh vẫn được sử dụng với "the":

the measles(bệnh sởi) the flu(bệnh cúm) the mumps(bệnh quai bi) the bubonic plaque

- Ngoài ra, một vài các triệu chứng hoặc sự ốm đau vẫn có thể dụng mạo từ a, an hoặc the. Nó có thể diễn tả sự đau nhức, vết thương hoặc cơn bệnh.

a cold (bị cảm lạnh) a heart attack (cơn đau tim)

a stroke (đột quỵ) a wart / tumor / growth / ...(bệnh mụn nhọt, khối u,...)

a sore throat / sore back/ sore foot / ...(đau họng, đau lưng, đau chân,...) a headache / toothache / backache / ...(đau đầu, đau răng, đau lưng,..)

Hãy nhớ rằng đó là một số trường hợp hay gặp khi sử dụng mạo từ. Hãy xem các ví dụ dưới đây:

<u>Examples:</u> + John has **a** cold. **The** cold was pretty bad. (John bị cảm lạnh. Thời tiết này thật tồi tệ.)

+ Nancy had **a** heart attack. **The** heart attack seriously weakened her heart.? (Nancy bị đau tim, bệnh đau tim sẽ làm tim của cô ấy yếu đi.)

+ Deb had **a** sore throat. **The** sore throat made it hard to talk. (Deb bị đau họng. Họng của anh ấy bi đau nên rất khó có thể nói được.)

♥ USE 18

"THE" có thể kết hợp với những tính từ chỉ về một nhóm người như: "the blind" (người khiếm thị), "the elderly" (người già), "the rich" (người giàu có), "the French" (người Pháp),...

Examples: + The organization helps the elderly. (Tổ chức giúp đỡ những người già) - Lúc này Elderly nó là một nhóm người chứ không phải là một tính từ chỉ một người. NOTE: "THE" còn được sử dụng khi chúng tạ nói về quốc tịch hoặc bộ tộc phù hợp hơn là dùng để nói về ngôn ngữ. + I like **French**.(Tôi thích tiếng Pháp – "French" là một ngôn ngữ.) Examples: + I like the French. (Tôi thích người Pháp - lúc này khi nói về quốc tịch, thì ta có thể dùng mạo từ "the") Khi chúng ta nói về quốc tịch hoặc về một dân tộc nào đó có kết thúc bằng đuôi "-ans" như "Americans", "Mexicans", and "Hawaiians" thì "THE" thường không được sử dụng. Examples: + Americans watch a lot of TV. (Người Mỹ thích xem nhiều tivi.) + Germans drink a lot of beer. (Người Đức thích uống nhiều bia.) ♥ USE 19 Không sử dụng "The" với tên gọi của hầu hết các quốc gia trừ khi tên của chúng bao gồm các từ như: "States", "Kingdom", "Republic", "Emirates", "Union", "Coast",... Examples: + I love Italy. (Tôi yêu nước Ý.) + John used to live in Japan. (John đã từng sống ở Nhật Bản.) He lives in the United States. (Anh ấy sống ở Mỹ.) ♥ **Tóm lại:** Không sử dụng "The" với các nước tiểu bang, các tỉnh, thành phố trừ khi mạo từ "the" đi cùng các từ như:t "Territory"(vùng, miền) or "Coast"(bờ biển) + He lives in California. (Anh ấy sống ở California.) Examples: + Ladakh is in India. (Ladakh ở Ấn Đô.) + The Northwest Territories is a province in Canada. (The Northwest Territories là môt đia phân ở Canada.) **♥ USE 20** Sử dụng "The" với tên của những danh từ chỉ: oceans (các địa dương) seas (tên các bãi biển) coasts (tên các bờ biển) rivers (tên các dòng sông.) swamps (các đầm lầy) archipelagos (các quần đảo) collections of lakes (such as the Great Lakes) mountain chains (các dãy núi) references on the globe (such as the Equator, the North Pole) deserts (sa mac) geographic regions (such as the Northwest, the Middle East) bridges (các cây cầu)(except Tower Bridge) pagodas(các ngôi chùa) hotels(các khách san) theaters(các rap chiếu phim) museums(các bảo tàng) institutes(các học viện) the Sun, the Moon(mặt trời, mặt trăng) skyscrapers(toàn nhà cao tầng) Examples: + James visited the Hermitage, a famous museum in St. Petersburg. (James đã đến thăm Hermitage, một trong những bảo tàng nổi tiếng trên đường Petersburg.) + Nina walked over **the** Rialto Bridge. (Nina đi bộ trên cây cầu Rialto.) ♥ USE 21 Không sử dụng mao từ với trường hợp sau: individual lakes (Tên riêng của những hồ nước) individual islands (Những hòn đảo) beaches (các bãi biển) waterfalls (những thác nước) individual mountains (những ngon núi) canyons (các hẻm núi) people's first names (Tên riêng của người) streets (các con đường ngoại trừ the High Street) public squares (Những quảng trường) hospitals (Những bệnh viện) stadiums (Những sân vận động) malls (những khu phố) parks (những công viên) churches (những nhà thờ) temples (những ngôi đền) universities(những trường đại học, cao đẳng) languages (những ngôn ngữ) religions (những tôn giáo) days (các ngày) months (các tháng) holidays (các ngày nghỉ lễ) Examples: + Have you ever visited Notre Dame Cathedral in Paris? (Ban đã bao giờ đến Notre Dame Cathedral ở Pháp chưa?) + Kenta is **Buddhist**. (Kenta là người đao phât) + We went camping in **King's Canyon**. (Chúng tôi đã cắm trại ở hẻm núi King.) **NOTE:** Tuy nhiên có những trường hợp ngoại lệ nếu ta thêm các thông tin. "The" thường được sử dụng trong cấu trúc: "the ... of ..." Examples: + **The** University **of** Colorado + The Temple of Ranakpur + The Cathedral of Siena

♥ USE 22

"THE" được sử dụng để nói đến thời gian trong này, nhưng mùa trong năm,...như: the mornina in the evenina in the afternoon

during the night during the day the day before yesterday the day after tomorrow the fall the summer

Examples:

- + We'll meet in **the** afternoon. (Chúng tôi sẽ gặp nhau vào buổi chiều.)
- + Jake loves to go camping in **the** fall. (Jake rất thích cắm trại vào mùa thu.)

+ There was a small earthquake during **the** night. (Có một trận động đất nhỏ xảy ra suốt đêm hôm qua.)

NOTE:

- Tuy nhiên, một số trường hợp dưới đây không sử dụng các mạo từ:

at night at noon at midnight all day

all night all month every month every year last night last Friday yesterday tomorrow

<u>Examples:</u> + Did you sleep well **last night**? + I'll see you **tomorrow.**

+ We are meeting for lunch at noon.

Có những trường hợp chúng ta có thể sử dụng a/an/the đều đúng.

a/the whole day a/the whole month

an/the entire year an/the entire decade

II. PREPOSITIONS

EXERCISES

I_Choose the best answer to complete the sentence:				
Do you take notice	the sign "	No smoking"?		
A. of	B. in	C. on	D. at	
2. My daughter is skillful				
A. to	B. about	C. by	D. at	
3. Kathy is upset	not being invited	I to the party.		
	B. for		D. with	
4. We have to take account _	these diffi	icult situations.		
A. in	B. of	C on	D. at	
5. I'd like to take advantage _	this o	pportunity to explain the d	ifficulty I've met.	
A. in	B. on	C. of	D. at	
6.He lost control the	car and crashed	a wall.		
	B. into / of		D. into / into	
7. Have you heard	the fight in the clι	ub on Friday night?		
A. on	B. of	C. about	D. to	
8. Have you heard	Nam recen	ntly?		
A. from	B. of	C. about	D. to	
9. I've always regarded youone of my best friends.				
A. like	B. with	C. as	D. for	
10. He is confident	his ability.			
A. about	B. on	C. for	D. of	
11. They have lost touch each other.				
A. in	B. with	C. on	D. about	

12. If you want to make your life worth living	, make yourself useful	the country.
A. for B. with	C. to	D. about
A. for B. with 13. You have to study harder to keep pace	your classmates.	
A. with B. in	C. on	D. at
14. Be calm and don't make a fuss	such trifles.	
A. on B. over	C. of	D. at
15. Someone threw an egg th	ne president while he was speaking	
		D. for
A. on B. at 16. Can you show meway to	etation?	D. 101
A. the/the B. a/a	Station:	D 0/4h0
	C. the/a	D. a/the
17. She has readinteresting book		_
A. a B. an	C. the	D. x
18. You'll getshock if you touch _	live wire with that screwdriv	ver.
A. an/the B. x/the	C. a/a	D. an/the
19. Mr. Smith is old customer and	d honest man.	
A. An/the B. the/an	C. an/an	D. the/the
20 youngest boy has just started		
A a/x B x/the	C. an/x	D. the/x
A. a/x B. x/the 21. Do you go to prison to visit him	m?	2
A. the B. a	C. x	D. an
	_	D. an
22eldest boy is at colle A. a/the B. the/x	ege.	D /
A. a/the B. the/x	C. x/ a	D. an/x
23. Are you going away next week? No,	week after flext.	
A. an B. a	C. the	D. x
24. Would you like to hear story a	about English scientist?	
A. an/the B. the/the	C. a/the	D. a/ an
25. There'll always be a conflict between	old and voung.	
A. the/the B. an/a	C. an/the	D. the/a
26. There was collision at	corner	21
A. the/a B. an/the	C. a/the	D. the/the
		D. tile/tile
27. My mother thinks that this is	expensive snop.	D
A. the B. an 28. Like many women, she loves	C. a	D. x
28. Like many women, she loves	parties andgifts.	
A. the/ a B. a/the	C. a/a	D. x/x
29. I am on night duty. When you go to	bed, I go to work.	
A. a/x B. a/the	C. the/x	D. x/x
30. Please turn off lights when yo	ou leave room.	
A. the/the B. a/a	C. the/a	D. a/the
II. Choose the word/ phrase - A, B, C or D) - that needs correcting: (vác địn)	h lỗi sai)
		i ioi saij
1. Attending all the lectures is important with	ı university students.	
A B C D		
2. The boy put sun-tan oil on his body to pro	otect his skin <u>against</u> the sun.	
A B C	D	
3. The house had been remodeled and mad	le use <u>in.</u>	
A B C	D	
4. He walked in the room in which we were	e sitting.	
A B C	 D	
5. On general, that is true. However, there a	are many exceptions	
Λ B C	n C	
C. The Coviet Union was the first seventur to	o and a man into the anace	
6. The Soviet Union was the first country to	send a man into the space.	
A	В С В	
7. My parents have <u>a</u> dog and <u>a</u> cat. <u>A</u> dog r	never bites <u>the</u> cat.	
A B C	D	
8. We went out for the meal last night. The r	estaurant we went was excellent.	
$\begin{array}{cccccccccccccccccccccccccccccccccccc$	D	
9. After lunch, we went for the walk by the	sea.	
A B C D		
10. It was a beautiful day. The sun shone br	ightly in a sky	
Δ Q	<u>rg.m.y</u> 111 <u>u</u> 50.y. C D	
Λ Β		
·		
	7 MODAL VEDRS	

7. MODAL VERBS

I. May – Might: có lẽ

* May / Might + bare infinitive: được sử dụng để nói rằng một người nào đó được phép làm gì hoặc một điều gì đó có thể xảy ra. Có thể sử dụng may / might để nói về hiện tại hoặc tương lai.

Eg: - I may / might go to the cinema with my brother tonight.

- It may / might rain later.

It may / might rain later.

	t người nào đó phải làm điều gì hoặc điều gì là cần thiết		
để làm. Eg: - You <u>must do</u> all your homework before bedtime.			
* Mustn't + bare infinitive: được sử dụng để nói rằng m	ột người nào đó không được phép làm điều gì.		
Eg: - You <u>mustn't sleep</u> in the class. You 'll miss the	he lesson.		
* Needn't + bare infinitive: được dung để nói một ngườ	ời nào đó không cần thiết làm gì		
Eg: - You needn't wear your new clothes. You car			
* Don't have to / don't need to + bare infinitive: được			
Eg: - You don't have to / don't need to clean the fl	oor. It's not dirty.		
III. Model Perfect 1.Could/ May/ Might + perfect: có thể là			
	g không có cơ sở. Những động từ khiếm khuyết này đều		
mang nghĩa hiện tại.			
 Eg: - It <u>may have rained</u> last night, but I am not sure - The cause of death <u>could have been</u> bacteria. 			
 The cause of death could have been bacteria. John might have gone to the movies yesterday 			
2. Must + Perfect. Dùng để nói về một tiên đoán xảy ra tro			
Eg: - I have lost one of my gloves. I must have drop			
 My wacth says only ten past six. It must have s 3. Should (not) + Perfect. Nên (không nên) làm một vi 			
- You shouldn't have come to school late.	ęc gr do trong qua kilu		
- We didn't play very well. We should have playe	ed better.		
Chú ý: Có thể thay should = ought to	and described as a second district.		
4. Need(not) + Perfect. Cần hoặc không cần làm điều c Eg: - You needn't have bought her such a precious			
- We needn't have gone to the supermarket. The			
5. <u>Can't / Couldn't + Perfect</u> : át hẳn đã không xảy ra ở	quá khứ. ¯		
- Anna passed me quickly. She can't / couldn't h	ave seen me.		
EXERCISES			
A. Choose the best answer among A, B, C or D that	best completes each sentence.		
1. She be ill. I have just seen her playing basket ba			
a. needn't b. shouldn't	c. mustn't d. can't you are not well prepared for dramatic weather changes.		
You research the route a little more before you			
a. might / can b. may / mustn't	c. can / should d. must / needn't		
3. Peter has been working for 10 hours. He be a. needn't b. must c. has	e very tired now.		
a. needn't b. must c. has to a. I find my own way there. You wait	to d. should		
a. should / can't b. have to / must	c. can / needn't d. might / mustn't		
 a. should / can't b. have to / must 5. Frank's wallet is lying on the coffee table. He 	_ it here last night.		
a. must have leftb. should have left6. Jenny's engagement ring was precious! Ith			
a. must b. should	c. can d. needn't		
7. You take your umbrella along with you toda	y. It rain later on this afternoon.		
a. ought to / mustn't b. needn't / will c. will / must			
8. I be at the meeting by 10:00. I will probably a. must/ have to b. may / must c. shou			
9. You forget to pay the rent tomorrow. The landlor			
a. needn't b. mustn't	c. do not have to d. may not		
10. The television isn't working. It during the mo	ove.		
a. should have been damagedc. must have been damagedd. ough	b. needn't be damaged		
11.I am not deaf. You shout.			
a. must b. mustn't	c. need d. needn't		
12.John failed again. He harder. a. must have tried b. should have tried c	can tried d may have tried		
13 I borrow your lighter for a minute? - Sure, n			
a. May / can b. Must / might c. Will / should			
14.I do not mind at all. You apologize.	ما ما ما ما ما ما ما ما		
a. shouldn't b. needn't c. musi 15. Ted's flight from Amsterdam took more than 11 hours. H	urr u. ougntn't to le exhausted after such a long flight now		
a, must be being	c. must have been d. should have been		
16.The lamp be broken. Maybe the light bulb ju	ust burned out.		
a. should not b. might not 17. It is a top secret. You tell anyone about it.	c. must not d. will not		
a. mustn't b. needn't	c. mightn't d. won't		
18.We have plenty of time for doing the work. We			
	//		

		mustn't	d. mayn't
1	19. Keep quiet. You talk so loudly in here. Everybo	ody is working.	
	a. may b. must c. might		n't
2	20. John is not at home. He go somewhere with Dais	sy. I am not sure.	
		must d. should	d
2	21 I have a day off tomorrow? - Of course not. We		
	a Must b Will c	Mav	d Need
2	22. The computer reprogramming. There is someth	hing wrong with the sof	ftware
_	22. The computer reprogramming. There is someti	chould	d. may
2	a. must b. need c. 23 I be here by 6 o'clock? - No, you	Siloulu	u. may
	23 I be field by 6 0 clock? - No, you	NACH / If	J. B.P. J. C. J. S. J.
_	a. Shall/mightn't b. Must / needn't c.		
2	24.If I had gone white water rafting with my friends, I	down the Colorado	River right now.
	a. should have floated b. must be floating c.		d. would have been floating
2	25. Susan hear the speaker because the crowd was che	eering so loudly.	
	a. mustn't b. couldn't c.	can't d. needr	n't
В	B. Choose the underlined part that needs correction in	each of the following	auestions.
	1. You should make your mother is happy for the rest of he		•
٠	A B C D	,o.	
2			
	2. You will have visited her when she was sick.		
_	A B C D		
3	3. I am <u>busy</u> today but I <u>would</u> have <u>some</u> free <u>time</u> tomorro	DW.	
	A B C D		
4	4. If you had been here last Sunday, you should have met h	ner.	
	A B C D		
Ę	5. The ancient ruins may be discovered as early as 1820.		
	5. The ancient ruins may be discovered as early as 1820. A B C D		
	-		
c	C. Choose the sentence that is closest in meaning to ea	ach of the following o	uestions
	I have done this math problem at least twenty times, but		
'	1. Thave done this math problem at least twenty times, bu	it my answer is wrong a	according to the answer key.
	The second is the best should be seened by The best		
	a. The answer in the book should be wrong! b. The book		
	c. There is a wrong answer in the book. d.		
2	2. When I was a child, as we were having dinner, my gran		
	 a. One must not eat with one's mouth open b. You sho 	ould have eaten with yo	our mouth open.
	c. Open your mouth and eating d.	One needn't open his	mouth to eat
3	3We have still got plenty of food.	•	
	a. You should have bought some more to eat. b.	You needn't have gon	e to the supermarket
	c. We must have bought some more food. d. May I go		o to the supermanten
1		o to the supermarket:	
4	·		
		He can't have studied	very nard
_		ds studying harder	
5	5 We got there far too early.		
		uld hurry up	
	c. Hurry up or we will be late d.	We must have walked	hurriedly
6	6. It wasn't obligatory to submit my assignment today.		
	a. My assignment must have been submitted today.		
	b. I needn't have submitted my assignment today.		
	c. My assignment was required to submit by today.		
	d. I mustn't submit my assignment today.		
7			
′			
	•	edn't leave for the disco	
_		We must have leave for	or the disco now.
8	8. It was a mistake of you to lose your passport.		
	 a. You shouldn't have lost your passport. b. There m 	nust be a mistake in yo	ur passport.
	c. You needn't have brought your passport. d. Your pa	assport must be lost.	
9	9. My car keys are possibly in the kitchen.		
	a. My car keys should be put in the kitchen.		
	b. My car keys cannot be in the kitchen.		
	c. I do not know whether my car keys are in the kitchen	•	
		·•	
4	d. My car keys might be in the kitchen.	2	
ı	10. Is it possible for me to come to your house at about 7pr	m?	
	a. Must I come over to your house at about 7pm?		
	b. Could I be come to your house at about 7pm?		
	c. Can I come to your house at about 7pm?		
	d. Will I come to your house at about 7pm?		
1	11. I'm sure it wasn't Mr Pike you saw because he is in Lon	idon.	
	a. It couldn't be Mr Pike you saw because he is in London		
	b. It can't have been Mr Pike you saw because he is in I		

- c. It mustn't have been Mr Pike you saw because he is in London.
- d. It mightn't be Mr Pike you saw because he is in London.
- 12. The little boy wasn't able to reach that picture.
 - a. The little boy couldn't reach that picture.
 - b. The little boy couldn't have reached that picture.
 - c. The little boy wouldn't be able to reach that picture.
 - d. The little boy didn't try to reach that picture.
- 13. I am sure you didn't lock the door because here's the key.
 - a. You couldn't lock the door because here's the key.
 - b. You haven't been able to lock the door because here's the key.
 - c. You can't have locked the door because here's the key.
 - d. You weren't able to lock the door because here's the key.
- 14. John was not here yesterday. Perhaps he was ill.
 - a. John needn't be here yesterday because he was ill.
 - b. Because of his illness, John shouldn't have been here yesterday.
 - c. John might have been ill yesterday, so he was not here.
 - d. John must have been ill yesterday, so he was not here.
- 15. I took a sweater but it was not necessary.
 - a. I needn't have taken a sweater.
- b. It was too necessary for me to take a sweater.
- c. I should have taken a sweater.
- d. I must have taken a sweater.

8. COMPARISONS

Comparisons	Forms	Examples
	Positive: Thể khẳng định.	- Tom is as tall as his friend.
	- AS + short ADJ/ADV + AS	- Lan is as beautiful as Hoa.
1/Equal Comparison	- AS + long ADJ/ADV + AS	- Lan is as beautiful as Hoa.
(So sánh bằng)	Negative: Thể phủ định.	B
	- NOT + SO(AS) + short ADJ/ADV + AS	- Bill is not so tall as Binh.
	- NOT + SO(AS) + long ADJ/ADV + AS	- Lan is not as beautiful as Thu.
	1. short ADJ/ADV + ER + THAN	- I am taller than Mary.
	2. MORE + long ADJ/ADV + THAN	- I am more beautiful than Daisy.
	3. Good/Well - Better	- He is better than his brother.
	Bad/Badly - Worse	
2/Comparative	Many/Much - More	
(So sánh hơn)	Little - Less	
	Far - Farther/Further	
3/Comparision of	4 LESS + short ADJ/ADV+THAN	- Hanoi is less big than HCM city
Inferiority	- LESS + long ADJ/ADV+THAN	- This film is less interesting than the
(So sánh kém)		one we saw last night.
	1. THE + short ADJ/ADV + EST	- Tom is the tallest boy.
	2 THE + MOST + long ADJ/ADV	- Tom is the most intelligent boy.
	3. Good/Well – the best	
4/Superlative	Bad/Badly – the worst	
(So sánh nhất)	Many/Much – the most	- Peter is the best boy.
	Little – the least	- 1 etel is the best boy.
	Far – the farthest/the furthest	
	1. S+V+ short ADJ+ER and short ADJ + ER	- She is taller and taller.
	2. S+ V+ MORE and MORE + long ADJ	- She is more and more studious.
5/Double comparison	3. THE + short ADJ + ER + S +V, THE +	- The fatter they get, the weaker they
(So sánh kép)	short ADJ+ ER+ S+V.	feel.
	4. THE + MORE+ long ADJ + S+ V, THE +	- The more comfortable the house is,
	MORE + long ADJ+ S+	the more expensive it is.
6/ Notes	1. Hot>Hotter>Hottest	- Today is hotter than yesterday.
(Ghi chú)	2. Large>Larger>Largest	- This city is larger than that one.
	3. Happy>Happ <u>ier</u> >Happ <u>iest</u>	- He is easier than his father.
	4. Clever>Cleverer>Cleverest	- She is cleverer than her sister.

EXERCISES

I.	Choose the best answer among A, B, C o	or D that best completes each sentence.
4	very structure for the see systems	مام النبي بيمار

- ______ you study for these exams, _____ you will do.
 a. The harder / the better
 c. The hardest / the best
 d. The more hard / the more good,
 d. Wy neighbor is driving me mad! It seems that _____ it is at night, _____ he plays his music!
 - a. the less / the more loud b. the less / less
 - c. the more late / the more loudlier d. the later / the louder

3.	Thanks to the progress of science and tech	nology, our lives have become	
	a. more and more goodc. the more and more goodThe Sears Tower is building in Ch	b. better arid better	
	c. the more and more good	d. gooder and gooder	
4.		0	
	a. taller b. the more tall	c. the tallest d. taller a	and taller
5.	Petrol is it used to.		
	a. twice as expensive as	b. twice expensive more than	
	c. twice more than expensive	d. more expensive than twice	
6.	San Diego is town in Southern California.	•	
	a. more nice and nice b. the nicer	c. the nicest	d. nicer and nicer
7.	It gets when the winter is coming.		
	a. cold and cold	b. the coldest and coldest	
	c. colder and colder	d. more and more cold	
8	Robert does not have Peter does.		
0.	a money more than	h as many money as	
	c. more money as	d. as much money as	
a	The Mekong Delta is deltas in Viet	tnam	
Э.	a. the largest of the two	b. the more larger of the two	
	<u> </u>		
40	c. one of the two largest	d. one of the two larger	
10.	People should eat and do to red	the last of fleat disease.	
	a. less fat / more exercise	b. less and less rat / the more exercise	
	c. the less fat / the more exercise	d. fatter / more exercise	
11.	He spent a year in India and loves spicy foo	od the food is, he likes it	t.
	a. The hotter / the more and morec. The more and more hot / the more	b. The hotter / the more	
12.	Of course you can come to the party		
	a. The more the merrier	 b. The more and the merrier 	
	c. The more and merrier	 d. The more and more merrier 	
13.	I feel I did yesterday.		
	a. much more tired than	b. many more tired than	
	c. as many tired as	d. as more tired as	
14.	She is a spectator.		
	a. more an athlete than	b. more of an athlete than	
	c. an athlete more than	d. an athlete of more than	
15.	live in Ho Chi Minh City than in the wh	nole of the rest of the country.	
	a. As much as people b. More people	c. As many as people d. People more	
16.	It gets to understand what the prof	fessor has explained.	
16.	It gets to understand what the profa. the more difficult	fessor has explained. b. more difficult than	
16.			
	a. the more difficultc. difficult more and more	b. more difficult thand. more and more difficult	_ that you will have an
	a. the more difficult	b. more difficult thand. more and more difficult	_ that you will have an
	a. the more difficultc. difficult more and moreYou must drive slower in built up areasaccident.	b. more difficult thand. more and more difficult	_ that you will have an
	a. the more difficultc. difficult more and moreYou must drive slower in built up areasaccident.a. The faster and faster / the more	b. more difficult thand. more and more difficult	$_{-}$ that you will have an
	 a. the more difficult c. difficult more and more You must drive slower in built up areas accident. a. The faster and faster / the more b. The faster / the more probable 	b. more difficult than d. more and more difficult you drive in the city, it is	$_{-}$ that you will have an
	 a. the more difficult c. difficult more and more You must drive slower in built up areas accident. a. The faster and faster / the more b. The faster / the more probable c. The more and more fast / the more and no 	b. more difficult than d. more and more difficult you drive in the city, it is	_ that you will have an
17.	a. the more difficult c. difficult more and more You must drive slower in built up areas accident. a. The faster and faster / the more b. The faster / the more probable c. The more and more fast / the more and n d. The more fastly / the probable The party was	b. more difficult than d. more and more difficult you drive in the city, it is	_ that you will have an
17.	a. the more difficult c. difficult more and more You must drive slower in built up areas accident. a. The faster and faster / the more b. The faster / the more probable c. The more and more fast / the more and n d. The more fastly / the probable The party was	b. more difficult than d. more and more difficult you drive in the city, it is	_ that you will have an
17.	a. the more difficult c. difficult more and more You must drive slower in built up areas accident. a. The faster and faster / the more b. The faster / the more probable c. The more and more fast / the more and n d. The more fastly / the probable The party was I had expected. a. more a hundred times fun than	b. more difficult than d. more and more difficult you drive in the city, it is nore probable b. a hundred times fun more than	_ that you will have an
17. 18.	a. the more difficult c. difficult more and more You must drive slower in built up areas accident. a. The faster and faster / the more b. The faster / the more probable c. The more and more fast / the more and n d. The more fastly / the probable The party was I had expected. a. more a hundred times fun than c. a hundred times more fun than	b. more difficult than d. more and more difficult you drive in the city, it is nore probable b. a hundred times fun more than d. more fun than a hundred times	_ that you will have an
17. 18.	a. the more difficult c. difficult more and more You must drive slower in built up areas accident. a. The faster and faster / the more b. The faster / the more probable c. The more and more fast / the more and n d. The more fastly / the probable The party was I had expected. a. more a hundred times fun than c. a hundred times more fun than He finds physics other science sufficiency.	b. more difficult than d. more and more difficult you drive in the city, it is nore probable b. a hundred times fun more than d. more fun than a hundred times bjects.	_ that you will have an
17. 18.	a. the more difficult c. difficult more and more You must drive slower in built up areas accident. a. The faster and faster / the more b. The faster / the more probable c. The more and more fast / the more and n d. The more fastly / the probable The party was I had expected. a. more a hundred times fun than c. a hundred times more fun than He finds physics other science sult a. far more difficult than	b. more difficult than d. more and more difficult you drive in the city, it is nore probable b. a hundred times fun more than d. more fun than a hundred times bjects. b. many more difficult than	_ that you will have an
17. 18. 19.	a. the more difficult c. difficult more and more You must drive slower in built up areas accident. a. The faster and faster / the more b. The faster / the more probable c. The more and more fast / the more and n d. The more fastly / the probable The party was I had expected. a. more a hundred times fun than c. a hundred times more fun than He finds physics other science sult a. far more difficult than c. too much more difficult than	b. more difficult than d. more and more difficult you drive in the city, it is nore probable b. a hundred times fun more than d. more fun than a hundred times bjects.	_ that you will have an
17. 18. 19.	a. the more difficult c. difficult more and more You must drive slower in built up areas accident. a. The faster and faster / the more b. The faster / the more probable c. The more and more fast / the more and n d. The more fastly / the probable The party was I had expected. a. more a hundred times fun than c. a hundred times more fun than He finds physics other science sult a. far more difficult than c. too much more difficult than he drank, he became.	b. more difficult than d. more and more difficult you drive in the city, it is nore probable b. a hundred times fun more than d. more fun than a hundred times bjects. b. many more difficult than d. more much difficult than	_ that you will have an
17. 18. 19.	a. the more difficult c. difficult more and more You must drive slower in built up areas accident. a. The faster and faster / the more b. The faster / the more probable c. The more and more fast / the more and n d. The more fastly / the probable The party was I had expected. a. more a hundred times fun than c. a hundred times more fun than He finds physics other science sul a. far more difficult than c. too much more difficult than he drank, he became. a. More / more violent	b. more difficult than d. more and more difficult you drive in the city, it is nore probable b. a hundred times fun more than d. more fun than a hundred times bjects. b. many more difficult than d. more much difficult than b. The most / the most violent	_ that you will have an
17. 18. 19.	a. the more difficult c. difficult more and more You must drive slower in built up areas accident. a. The faster and faster / the more b. The faster / the more probable c. The more and more fast / the more and n d. The more fastly / the probable The party was I had expected. a. more a hundred times fun than c. a hundred times more fun than He finds physics other science sul a. far more difficult than c. too much more difficult than he drank, he became. a. More / more violent c. The more / the more violent	b. more difficult than d. more and more difficult you drive in the city, it is nore probable b. a hundred times fun more than d. more fun than a hundred times bjects. b. many more difficult than d. more much difficult than	_ that you will have an
17. 18. 19.	a. the more difficult c. difficult more and more You must drive slower in built up areas accident. a. The faster and faster / the more b. The faster / the more probable c. The more and more fast / the more and n d. The more fastly / the probable The party was I had expected. a. more a hundred times fun than c. a hundred times more fun than He finds physics other science sul a. far more difficult than c. too much more difficult than he drank, he became. a. More / more violent c. The more / the more violent The cuisine of France is	b. more difficult than d. more and more difficult you drive in the city, it is nore probable b. a hundred times fun more than d. more fun than a hundred times bjects. b. many more difficult than d. more much difficult than d. more much difficult than b. The most / the most violent d. The less / less violent	
17. 18. 19.	a. the more difficult c. difficult more and more You must drive slower in built up areas accident. a. The faster and faster / the more b. The faster / the more probable c. The more and more fast / the more and n d. The more fastly / the probable The party was I had expected. a. more a hundred times fun than c. a hundred times more fun than He finds physics other science sult a. far more difficult than c. too much more difficult than he drank, he became. a. More / more violent C. The more / the more violent The cuisine of France is a. more famous than that of England	b. more difficult than d. more and more difficult you drive in the city, it is nore probable b. a hundred times fun more than d. more fun than a hundred times bjects. b. many more difficult than d. more much difficult than d. more much difficult than b. The most / the most violent d. The less / less violent b. famous than the cuisine of Eng	gland
17. 18. 19. 20.	a. the more difficult c. difficult more and more You must drive slower in built up areas accident. a. The faster and faster / the more b. The faster / the more probable c. The more and more fast / the more and n d. The more fastly / the probable The party was I had expected. a. more a hundred times fun than c. a hundred times more fun than He finds physics other science sult a. far more difficult than c. too much more difficult than he drank, he became. a. More / more violent C. The more / the more violent The cuisine of France is a. more famous than that of England c. more famous than which of England	b. more difficult than d. more and more difficult you drive in the city, it is nore probable b. a hundred times fun more than d. more fun than a hundred times bjects. b. many more difficult than d. more much difficult than d. more much difficult than b. The most / the most violent d. The less / less violent b. famous than the cuisine of England	gland
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17. 18. 19. 20. 21.	a. the more difficult c. difficult more and more You must drive slower in built up areas accident. a. The faster and faster / the more b. The faster / the more probable c. The more and more fast / the more and n d. The more fastly / the probable The party was I had expected. a. more a hundred times fun than c. a hundred times more fun than He finds physics other science subvected and the finds physics	b. more difficult than d. more and more difficult you drive in the city, it is nore probable b. a hundred times fun more than d. more fun than a hundred times bjects. b. many more difficult than d. more much difficult than d. more much difficult than b. The most / the most violent d. The less / less violent b. famous than the cuisine of Eng d. as famous than that of England hat pleases him most he becomes	gland d s,he is.
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17. 18. 19. 20. 21. 22.	a. the more difficult c. difficult more and more You must drive slower in built up areas accident. a. The faster and faster / the more b. The faster / the more probable c. The more and more fast / the more and n d. The more fastly / the probable The party was I had expected. a. more a hundred times fun than c. a hundred times more fun than He finds physics other science sult a. far more difficult than c. too much more difficult than c. too much more difficult than c. The more / the more violent c. The more / the more violent The cuisine of France is a. more famous than that of England c. more famous than which of England Earning money has always been the thing t a. The more rich / the more happy c. The richer / the happier The fast we finish, a. the sooner we can leave c. the sooner can we leave Of all athletes, Alex is	b. more difficult than d. more and more difficult you drive in the city, it is nore probable b. a hundred times fun more than d. more fun than a hundred times bjects. b. many more difficult than d. more much difficult than d. more much difficult than b. The most / the most violent d. The less / less violent b. famous than the cuisine of Eng d. as famous than that of England hat pleases him most he becomes b. The richest / the happiest d. Richer and richer / happier and happie b. we can leave sooner and sooner d. we can leave the sooner	gland d s,he is.
17. 18. 19. 20. 21. 22.	a. the more difficult c. difficult more and more You must drive slower in built up areas accident. a. The faster and faster / the more b. The faster / the more probable c. The more and more fast / the more and n d. The more fastly / the probable The party was I had expected. a. more a hundred times fun than c. a hundred times more fun than He finds physics other science subvected. a. far more difficult than c. too much more difficult than c. too much more difficult than c. The more / the more violent c. The more / the more violent The cuisine of France is a. more famous than that of England c. more famous than which of England Earning money has always been the thing to a. The more rich / the more happy c. The richer / the happier The fast we finish, a. the sooner we can leave c. the sooner can we leave Of all athletes, Alex is a. the less qualified	b. more difficult than d. more and more difficult you drive in the city, it is nore probable b. a hundred times fun more than d. more fun than a hundred times bjects. b. many more difficult than d. more much difficult than b. The most / the most violent d. The less / less violent b. famous than the cuisine of Eng d. as famous than that of England hat pleases him most he becomes b. The richest / the happiest d. Richer and richer / happier and happies b. we can leave sooner and sooner d. we can leave the sooner b. the less and less qualified	gland d s,he is.
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17. 18. 19. 20. 21. 22. 23.	a. the more difficult c. difficult more and more You must drive slower in built up areas accident. a. The faster and faster / the more b. The faster / the more probable c. The more and more fast / the more and n d. The more fastly / the probable The party was I had expected. a. more a hundred times fun than c. a hundred times more fun than He finds physics other science suburation and the drank is a far more difficult than c. too much more difficult than c. too much more violent c. The more / the more violent The cuisine of France is a. more famous than that of England c. more famous than which of England Earning money has always been the thing to a. The more rich / the more happy c. The richer / the happier The fast we finish, a. the sooner we can leave c. the sooner can we leave Of all athletes, Alex is a. the less qualified c. the more and more qualified	b. more difficult than d. more and more difficult you drive in the city, it is nore probable b. a hundred times fun more than d. more fun than a hundred times bjects. b. many more difficult than d. more much difficult than b. The most / the most violent d. The less / less violent b. famous than the cuisine of Eng d. as famous than that of England hat pleases him most he becomes b. The richest / the happiest d. Richer and richer / happier and happies b. we can leave sooner and sooner d. we can leave the sooner b. the less and less qualified d. the least qualified,	gland d s,he is.

	Choose the sentence which has the closest meaning to the original one. There are more sports competed in this SEA Games than in last SEA Games.
20.	a. The sports competed ill this SEA Games are the same as those in last SEA Games.
	b. Not as many sports were competed in last SEA Games as in this SEA Games.
	c. In the last SEA Games there were some sports which were not competed.
	d. In this SEA Games, there are less sports competed than in last SEA Games.
27	No one in the team can play better than John.
21.	a. John plays well but the others play better.
	b. John as well as other players of the team plays very well.
	c. Everyone in the team, but John, plays very well.
	d. John is the best player of the team.
28.	He only feels happy whenever he does not have much work to do.
	a. The more he works, the happier he feels.
	b. The less he works, the happier he feels.
	c. His work makes him feel happy.
	d. He feels happier and happier with his work.
29.	More petrol is consumed nowadays than ten years ago.
	a. Not so much petrol was consumed ten years ago as nowadays.
	b. Petrol consumption is going down nowadays.
	c. We had more petrol ten years ago than we do nowadays.
	d. We should consume as much petrol as possible.
30.	I learn a lot but I cannot remember anything.
	a. I learn more and more and remember more and more.
	b. The less I learn, the more I remember.
	c. The more I learn, the less I remember.
	d. I remember not only what I have learnt.
31.	If it rains and rains, you feel more like not going out.
	a. The more you like going out, the more it rains.
	b. The more it rains, the more you feel like going out.
	c. The more it rains, the less you feel like going out.
	d. The less it rains, the more you feel like going out.
32.	The harder my father works, the less time he spends with the family.
	a. My father spends much time working with the family.
	b. My father enjoys his work so much that he works so hard.
	c. The more time my father spends with the family, the happier he feels.
	d. My father doesn't spend much time with the family as he works so hard.
	Choose the incorrect part indicated by A, B, C, and D in the following sentences.
33.	Thanks to the progress of science and technology, our lives have become gooder and gooder.
24	a b c d
34 .	Not as many children reads books as a recreational activity than they used to. a b c d
35	
აა.	Everyone <u>likes</u> reading <u>more better</u> than usual <u>when</u> they like <u>the subject</u> . a b c d
	a b c d

d. My father doesn't spend much time					
III. Choose the incorrect part indicated	III. Choose the incorrect part indicated by A, B, C, and D in the following sentences.				
33. Thanks to the progress of science and	d <u>technology</u> , c	our <u>lives</u> hav	e become goode	r and gooder.	
a	b	С	- (. t	
34. Not as many children reads books as	a recreational	activity thar	they used to.		
a b	С	C	l		
35. Everyone likes reading more better th	an usual when	they like th	<u>e subject</u> .		
a b	С	•	d		
36. The more difficult the task is, the more	e challenging is	s it.			
a b	C (<u></u> d			
37. As it was getting dark, it was becomin	g more and m	ore <u>difficulty</u>	to see everything	g in the house	
a b		С			
without electricity.					
d					
38. According to optimists, in the future w	e will live in a r	much clean	environment, bre	athing fresher	
a		b	С	-	
air, and eating healthier food.					
d					
39. It is said that young Asians are not as	romance than	their Ameri	can counterparts		
a b	c d				
40. The first SEA Games were held in Ba	ngkok, Thailan	d, from 12 t	o 17 December,1	959 comprisin	
<u> a</u>		b		C	
more and more 527 athletes and officials					
d					
-					

9. PHRASAL VERBS

Ngữ động từ là động từ kép gồm có một động từ và một giới từ, trạng từ hoặc với cả hai. Các ngữ động từ không có nghĩa do các từ gộp lại nên ta phải học thuộc nghĩa của chúng.

Ví dụ: turn down (bác bỏ), break down (hỏng máy), give up (từ bỏ)

Ngữ động từ có thể phân biệt làm bốn loại :

1. Ngữ động từ tách ra được (separable phrasal verbs) là các ngữ động từ cho phép tân ngữ chen vào ở giữa.

 $Vi d\mu$: + We put out the fire. = We put the fire out

- + We put it out (không được nói "We put out it")
- 2. Ngữ động từ không tách ra được (inseparable phrasal verbs) là các ngữ động từ không cho phép tân ngữ chen vào ở giữa, dù tân ngữ là danh từ hay đại từ.
 - + We should go over the whole project. + We should go over it.
- 3. Ngoài ra, ta còn gặp ngữ động từ không có tân ngữ (intransitive phrasal verbs).
 - + When we got to the airport, the plane had taken off.
- 4. Ngữ động từ gồm có từ (three-word phrasal verbs) là các ngữ động từ không thể tách ra được.
 - + We've put up with our noisy neighbours four years.
 - + The machine stopped working because it ran out of fuel.

❖ Các giới từ và trạng từ thông dung trong ngữ đông từ:

Down (xuống đất) : cut down a tree, pull down a building, knock him down

Down (lên giấy): write down the number, copy down the addres, note down a lecture

Down (giảm bớt): turn down the volume, slow down, (a fire) that đie down

Down (ngừng hoạt động hoàn toàn): break down, close down

Off (rời khỏi): set off a journey, a plane that took off, see a friend off at the airport, sell goods off cheaply, a book cover that came off.

Off (làm gián đoạn): turn off/switch off the television, cut off the electricity

On (mặc, mang vao): have a shirt on, put the shoes on, try a coat on

On (tiếp tục): keep on doing sth, work on late, hang on/hold on

On (kết nối): turn on/switch on the light, leave the radio on

Out (biến mất): put out a fire, blow out the candle, wipe out the dirt, cross out the word

Out (hoàn toàn, đến hết): clean out the table, fill out a form, work out the answer

Out (phân phát): give out/hand out copies, share out the flood between them

Out (lon giong): read out all the names, shout out, cry out, speak out

Out (ro rang): make out the meanings, point out a mitake, pick out the best

Over (từ đầu đến cuối): read over/check over sth, think over/talk over a problem, go over a report

<i>Up</i> (làm gia tăng) : turn up the vo<i>Up</i> (hoàn toàn, hết sạch) : eat/dri	nk it up, use up sth, clear up/	tidy up the me		•	
I Maril the letter A. D. O. and D. C.	EXERCISE	-			
I. Mark the letter A, B, C or D to					
1. When the police investigate a					
A. IOOK aπer	B. look up to	. C. look for		D. IOOK INTO	
2. "Do you your new room	nmate, or do you two argue?	0	4	D. mat a a al ta	
	B. get along with				• .
3. After months of testing, the Ruhistory.		•		-	er in
A. came up	B. came up with C. ca	ame up to	D. can	ne out with	
A. came up 4. Let's check our hotel room	before we pay for it.				
A. out	B. away C. up)	D. off		
5. He lost the tennis match, so we	e will try to cheer him				
A. out	B. away	C. on		D. up	
6. The mechanic broke the engine	e its many compone	ents			
A. up into	B. into	C. down int	0	D. off into	
7. The couple broke the	ir engagement after they had	l a huge argum	ent.		
	B. over			D. away	
8. The new mayor will bring	a change in local govern	ment policies.			
A. with	B. out	C. up		D. about	
9. Sahra said she took golf	_ so that she could meet mo	ore interesting p	eople.		
A. on	B. over				
10. Try this bicycle to de	etermine if you feel comfortat	ole on it.			
A. out	B. on	C. off		D. at	
11. She turned the first offer			ner house.		
A. off	B. away	C. out		D. down	
12. They decided to name the ne	w baby boy Grandpa	ı			
A. of	B. after	C. with		D. as	
13. Mom told little boys to put all I	his toys before co	ming to dinner.			
A. out	B. off	C. away		D. in	
14. The couple put their wedding	until next year.	-			
A. off		C. on		D. awav	

15. The gunman told the victim to hand all his m		D . "
A. out B. over	C. in	D. off
16. Don't throw your jacket on the bed. Hang it A. up B. over 17. The supervisor told her to keep the good wo A. over B. on	C. on	D. in
17. The supervisor told her to keep the good wa	O. OH	D. III
A. over B. on	C. with	D.up
18. Man is killing all the fish in the sea.	O. With	Σ.αρ
A. out B. away	C. off	D. up
19. If you leave any information, the form will be		Σ. αρ
A. down B. out	C. up	D. away
20. Security is very important in this building. Don't let anyone		
A. in B. out	C. off	D. on
21. People who don't get their coworkers somet	times don't last long at t	heir jobs.
A. up with B. along with	C. on to	D. by with
	aving them	
22. It's difficult to luxuries when you 're used to h A. cut down on B. cut down at 23. Governments should international laws again A bring up B bring about	C.cut off on	D. cut down into
23. Governments should international laws again	st terrorism.	5
		D. bring back
24. "Can you read the sign?" "Just a minute. Let me	my glasses."	D. must assess
A. put off B. put on	C. put with	D. put away
25. "That old paint that you have stored in your garage is A. get away from B. get rid of		
26. "You must be anxious to go on your vacation." "I certa	ainly am I'm really	this trin
A. looking for B. looking forwa	rd C looking forw	_ tris trip. ard to D looking up to
27 "Who out that tie for you?" "No one I chose it r	myself "	
A. bought B. brought	C. turned	D. picked
28. I was talking to my aunt when suddenly my cousin Ge	eorge in on ou	r conversation.
A. bought 28. I was talking to my aunt when suddenly my cousin Ge A. interrupted B. brought B. broke 29. After ten minutes, the students in their quize A. gave B. had	C. went	D. interviewed
29. After ten minutes, the students in their quiz	zes to the instructor.	
A. gave B. had	C. held	D. handed
30. "What your flight?" "I here was a big snowsto	rm in Denver that delay	ed a lot of flights"
A. delayed up B. postponed	C. held up	D. hung up
 II. Choose the underlined part among A, B, C or D the It took him a long time to take away the death of his value B C D Billy hasn't been working; he won't get off his examinate 	wife.	
A B C D 3. Gertrude <u>takes down</u> her mother; <u>she</u> has blue eyes <u>ar</u> A B		
4. The government hopes to carry on its plans for introdu		
5. Remember to take care your shoes when you are in a	Japanese house.	
6. Why do they give up talking about money all the time?		
A B C D		
7. Paula applied for the post but she was turned down		
A B C D		
III. Choose the correct sentence among A, B, C or D		neaning as the given one.
1. The bomb exploded with a loud bang which could be h		
	C. went off	D. went away
2. John, could you look after my handbag while I go out for		
A. take part in B. take over	C. take place	D. take care of
3. Look out! There's a car coming!	Davit as surer baseur	. the conjection
A. The car is behind you, so you should run. B.		
C. Hurry up or you will be late for the car.	D. You should be cal	erui because the car is coming
Both Ann and her sister <u>look like</u> her mother. A. take after B. take place	C. take away	D. take on
5. I'll be back in a minute, Jane. I just want to try out my r		D. take on
	C. arrive	D. buy
6. Frank never <u>turns up</u> on time for a meeting.	O. GIIIVO	2. 50,
A. calls B. arrives C. repor	rts D. prep	pares
7. Never put off until tomorrow what you can do today.{ p		
	C. delay	D. leave
8. My father still hasn't really recovered from the death of	my mother.	
A. looked after B. taken after	C. gone off	D. got over

10. ADVERBIAL CLAUSES OF TIME

A. Mệnh đề trạng ngữ chỉ thời gian (Adverbial clause of time / Time-clause) thường được kết hợp với mệnh đề chính bằng các liên từ thời gian (conjunctions of time) sau: when, while, as, as soon as, until/til, after, before, since, once, whenever, the moment, no sooner...than, hardly...when

B. Use of tenses in the Time-clause: Chúng ta có thể phân biệt cách dùng thì trong mệnh đề chỉ thời gian theo 3 nhóm sau:

1. Main clause (Present simple) + Time clause (Present simple, present progressive or present perfect)

I normally stay at hom when it rains	* Cả hai mệnh đề đều dùng thì hiện tại đơn để chỉ một thói quen ở hiện tại
He usually sings aloud when he is having a bath.	* Mệnh đề chỉ thời gian dùng với thì hiện tại tiếp diễn dùng để chỉ tính liên tục của hành động.
He only goes out for a walk after he has had dinner. Or: He only goes out for a walk after he has dinner.	* Mệnh đề thời gian dùng với thì hiện tại hoàn thành để nhấn mạnh sự hoàn tất của một hành động.

2. Main clause (Future tenses) + Time clause (Present simple or present perfect)

	1 1 1
- I'm going to wait until you finish work	* Mệnh đề chính: Thì tương lai.
- I am going to wait until you have finished work.	* Mệnh đề thời gian: có thể dùng thì hiện tại đơn hoặc
- We will go until you finish work.	hiện tại hoàn thành.
- We will go until you have finished work.	
- The film will have already begun by the time we get	* Mệnh đề chính: Thì tương lai hoàn thành để chỉ việc gì
to the cinema.	sẽ hoàn tất trước một việc gì khác trong tương lai.
to the offerna.	* Mênh đề thời gian: Thường dùng với thì hiện tại đơn.

3. Main clause (past simple, past progressive or past perfect) + time clause (past simple, past progressive, or past perfect)

progressive, or past pericety	
- She became speechless whenever she met a stranger.	* Cả hai mệnh đề dùng thì quá khứ đơn để chi một
- I usually felt cold when I was afraid.	thói quen trong quá khứ.
- The sun was shining when we arrived there.	* Mệnh đề chính: dùng thì quá khứ tiếp diễn, để nói
- The accident happened while he was driving home.	điều gì đang diễn ra thì một việc khác làm gián đoạn.
- My wife was cooking while I was looking after the baby.	* Cả hai mệnh đề đều dùng thì quá khứ tiếp diễn để
- As the man was running away, the dog was chasing	chỉ hai hành động cùng đồng thời diễn ra trong
him.	khoảng thời gian.
	* Hai mệnh đề đều dùng thì quá khứ đơn để diễn tả
- When I arrived, Anne made a cup of tea.	hai hành động kế tiếp nhau (= khi tôi đến thì Ann mới
	đi pha trà).
- When / Before I arrived, Anne had made some	* Mệnh đề chính dùng thì quá khứ hoàn thành để nói
biscuits.	một hành động đã hoàn tất trước một hành động khác
Or: Anne had made some biscuits when/before I	trong quá khứ (=Khi tôi đến thì Anne đã làm xong
arrived.	bánh qui).

* <u>Chú ý</u>: Khi dùng since, chúng ta thường dùng thì trong hai mệnh đề như sau: **Main clause (present perfect) + Time clause (past simple)**.

Ví du:

- Tommy **has made** good progress since he **came** to this school.
- I have been feeling better since since I took that medicin.
- Since she graduated from college, she has changed her job three times.

Các ví du khác với mênh đề thời gian:

- I still feel tired when I wake up in the morning.
- His hands shake whenever he takes a photo.
- When he arrives, he'll tell us about the plan.
- The moment/ As soon as I know the result, I'll call you.
- He had an accident while he was driving to work.
- He didn't go home until he had finished his work.
- They were quarreling as they were driving home.

Chú ý:

a) Hầu hết các thì đều được dùng trong mệnh đề thời gian, ngoại trừ các thì tương lai (future tenses). Ví du:

- I'll ask Brian about this when I meet him tomorrow.
 - (Not: I'll ask Brian about this when I will meet him tomorrow.)
- Lily intended to tell Gary the truth when she saw him the next day.

(Not: Lily intended to tell Gary the truth when she would see him the next day).

b) Chúng ta dùng thì quá khứ đơn đối với mệnh đề thời gian sau SINCE trong cấu trúc: It is + Time + since + Subject + Past simple.

Ví dụ:

- It's ages since I **enjoyed** myself so much. (= I haven't enjoyed myself so much for ages)
- It's ten years since I last visited my hometown. (= I haven't visited my hometown for ten years)

Đôi khi người ta cũng dùng **thì hiện tại hoàn thành** sau **SINCE** trong cấu trúc này. Ví du:

- It's ages since I have enjoyed myself so much.
- c) **No sooner...than** và **Hardly ...when**: Chúng ta thường dùng thì quá khứ hoàn thành trong mệnh đề chính và thì quá khứ đơn trong mệnh đề thời gian với **no sooner...than / hardly...when**. Ví du:
 - She had no sooner drunk the coffee than she began to feel drowsy.
 - I had hardly turned on my computer when there was a power cut.

Chúng ta cũng có thể dùng thì hiện tại đơn với **no sooner...than / hardly...when** để diễn tả thói quen hoặc việc thường xuyên xảy ra.

Ví dụ:

- They no sooner stop a quarrel than they start a new one.

22. Mrs. Pike _____ the door before the customers arrived.

- He hardly makes any money when he spends it on gambling.

<u>Chú ý</u>: Hardly cổ thể được thay thế bằng scarcely hoặc barely, những không thông dụng lắm.

Ví du: - He had scarcely/ barely bought a new cellphone when he got it lost.

	EXERCISES	3	
I. Choose the best answer to co		g sentences.	
1. Lan has learnt English since sh	e a small girl.		
A. is	B. was	C. has been	D. had been
A. is 2. Don't go anywhere until I	back.		
A. come	back. B. came	C. will come	D. am coming
A. come 3. Before cars, people_	horses and bicycl	es.	
A. were discovered/ had u	sed	B. discovering/ had used	
C. had discovered/ used		D. discovered/ had used	
4. I am going to speak with the bo		_·	
A. will end	B. ends	C. is ending	D. would end
5. When we him tomor	row, we will remind him of the		_
A. will see	B. see	C. am seeing	D. saw.
6. When he comes, I h	er the news.		
A. tell	B. will tell	C. would tell	D. would have told
7. When the police came, they	 :		
7. When the police came, theyA. are fighting8. Before she came to England, sh	B. fought	C. would be fighting	D. were fighting
8. Before she came to England, sh	ne English.		5
A. studied 9. I have lost touch with him	B. will study	C. had studied	D was studying
9. I have lost touch with him	He left for London.	0.1.6	ъ .
A. as soon as	B. after	C. before	D. since
10. My mother is washing the dish	es my father is w		D -:
A. when		C. as	D. since
11, I will give him the re	port.	D. Whom he returns	
C. Until he will return		B. When he returns D. No sooner he returns	
12 the firemen arrived to	holp, we had already but ou		
A Until	P. No copor	C. By the time	D. After
A. Until 13. I have earned my own living _	Lwas savan	C. By the time	D. Allei
A. since	B. when	C. while	D. as soon as
14 saw many beautiful hirds	in the lake	C. Willie	D. as soon as
14. saw many beautiful birds A when we are fishing	R while fishing	C. while fished	D fishing
15, Peter came to see n	ne	O. Willie fished	D. Horning
A. While having dinner	10.	B. While I was having dinn	ner
C. When having dinner		D. When lam having dinner	
16 my homework, I wen	t to bed	D. Whomam naving airing	<i>'</i> 1
	B. After finished	C. Finished D.	After had finished
17 the dance, Jerry said		5.1 mioniou 5.	7 II CO TIGG TITLIOTICG
A. Before left	good by to the gillional	B. Before he leaves	
C. Before leaving		D. Before he will leave	
18. Jones after everyone			
A. speaks / will eat		B. will speak / has eaten	
C. is speaking / eats		D. has spoken / will have	eaten
19, Joe stays in bed and	d reads magazines.		
A. Whenever raining	3	B. As it will be raining	
C. When it will rain		D. Whenever it rains	
20 in Rome than he was	kidnapped.		
A. No sooner he arrived	• •	B. Had he no sooner arrive	ed
C. No sooner had he arriv	ed	D. No sooner he had arrive	ed
21 Peter gets here, we v	vill congratulate him.		
A. As soon as	B. After	C. No sooner	D. Since

A. had opened 23. After Mariana	B. will ope	n her out to eat	C. would	d open	D	. has open
A. was finishing /	would take		B. finish	ed / had taker	1	
	ve taken D. has finis					
24. Mary will have finishe A. as soon as he		·	B. until h	ner boss will re	eturn	
C. by the time he	r boss returns		D. when	he-r boss will	return	
25. She went on crying, v A. before		to a pillow, and cr	ed and c C. until	ried		was wet through while
26. vou finish	typing that report ma	ake five copies of	it and giv	e it to aloof th	e officers	
A. While 27. When the passenger	B. When	lease aive him thi	C. But	02	D.	Although
A. will arrive	B. arrives	nease give illii till	C. would	d arrives	D.	arriving
28. They were playing in		·	D (1)	1		
A. they have hea C. they heard a s				were hearing a nad heard a so		
29. He cleaned his shoes	s they shone).				
	B. after	it started to rain	C. while		D.	until
30. I had no sooner lit the A. as	B. while		C. than		D.	that
31. When the paint	it'll change from a	a light to a deep re	d.		_	
A. dry 32. When older	B. dries I'd love to be an artis	t	C. dried		D.	will dry
A. I'm	B. I'll be		C. was		D.	have been
33. By the time he retires	, he \$20,000	0. red	C hada	a a d	D	لمعروم مربوط الأنب
A. Will save 34. When I here	B. has say for fifteen years I'll b		C. had s sion.	aved	D.	will have saved
A. work	B. am wor	king		worked	D.	had worked
II. Identify the underline 1. When it raining, I usua						
A B C		<u></u> .				
2. <u>I</u> learned <u>a lot of Japar</u> A B	nese <u>while</u> I <u>am</u> in To	kyo.				
3. I <u>have not been well</u> si						
A B 4. <u>I'll</u> stay <u>here</u> <u>until</u> <u>will</u> y	C D					
A B C D)	hio ocusios				
5. When Sam was <u>in Nev</u>						
6. <u>Last night</u> , I <u>had gone</u> s A B	to bed <u>after</u> I had fini C	shed <u>my homewo</u> D	<u>rk</u> .			
7. I <u>will call you before</u> I <u>v</u> A B C	vill come over. D					
8. Ever since I was a chile	d, I <u>had been</u> <u>afraid c</u>	<u>of</u> dogs.				
9. By the time I <u>left</u> my ap	partment this morning	g, <u>someone</u> <u>looked</u>	l for me.			
A 10. <u>Whenever</u> Mark <u>will b</u>	B ne andry his nose de	C D				
A B	C	D				
11. I <u>had fried</u> chicken <u>wh</u> A	B C D					
12. The first time that I we	ent to <u>New York,</u> I <u>go</u> B C	to <u>an opera</u> . D				
13. <u>Before</u> I arrived, <u>he v</u> A B	vas talking on the ph C D	one.				
14. When she will see hir		<u>ask</u> him. D				
15. As I was walking hom						
16. We stayed there after	we <u>finished</u> <u>our wor</u>	<u>k</u> .				
17. Once it will stop rainir	ng, we <u>will leave</u> .					
18. I <u>will never speak</u> to <u>h</u>	nim again <u>as long as</u>	l <u>will live</u> .				
19. As soon as the other	passengers <u>gets</u> on	the bus, we'll leav	<u>e</u> .			
20. As soon as I will finish	n_my report, I'll call yo	ou and we <u>'ll go</u> ou	t to <u>dinne</u>	<u>er</u> .		

21. Mark was <u>listening to music after</u> his sister <u>was reading a bo</u>	<u>ok</u> .
22. <u>Sam</u> hadn't received the parcel <u>when I speak</u> to <u>him.</u> A B C D	
23. <u>I have been hoping to meet you before I read your first novel</u> A B C D	ļ.
24. By the time you finishes getting ready, we will have missed to A B C D	he train.
25. When you will arrive, there will be someone to meet. A B C D	
III. Choose the correct sentence which has the same meaning	ng as the given one.
Michael took a deep breath and dived into the water.	
 A. After Michael had taken a deep breath, he dived into B. Having taken a taken a deep breath, Michael dived in 	
C. After Michael had taken a deep breath, he had dived	
D. A and B are correct.	
2. Someone knocked on the door during my lunchtime.	
A. I had lunch when someone knocked on the door.	or.
B. When I had had lunch, someone knocked on the doC. I was having lunch when someone was knocking or	
D. I was having lunch when someone knocked on the	
3. After locking the door of the shop, she left.	
A. She didn't leave as soon as she locked the door of	•
B. She didn't leave before she locked the door of the sC. She didn't leave until she locked the door of the sho	•
D. She left before she locked the door of the shop.	,p.
4. She didn't say a word when she left the room.	
A. She left the room, saying a word	B. Leaving the room, she said nothing.
C. She left the room without saying a word 5. Julia cleaned the house. Then she fell asleep on the sofa.	D. B and C are correct.
A. After falling asleep on the sofa, Julia cleaned the house	se.
B. After cleaning the house, Julia fell asleep on the sofa.	
C. Julia cleaned the house so that she could sleep on th	
D. Julia fell asleep on the sofa while she was cleaning the	ne house.
 During my dinner, the phone rang. A. The phone rang and I had dinner. 	
B. The phone rang right after my dinner time.	
C. The phone began to ring as soon as my dinner was s	erved.
D. While I was having dinner, the phone rang.	
7. We had to put off our wedding until September.A. It was not until September that our wedding had to be	nut off
B. Not until September did we have to put off our weddir	
C. Our wedding until September had to be postponed.	3
D. Our wedding had to be postponed until September.	
8. As soon as he arrived at the airport, he called home.A. He arrived at the airport sooner than he had expected	!
B. No sooner had he arrived at the airport than he called	
C. Calling home, he said that he had arrived at the airpo	
D. He arrived at the airport and called me to take him ho	
9. When you are going to foreign countries, you should get med	
 A. Before gone to foreign countries, you should get med B. Before getting medical advice, you're going to foreign 	
C. You should get medical advice before you will go to fe	
D. Before going to foreign countries, you should get med	
10. / won't agree until John's apologized.	t for John on Josino to core
	t for John apologize to agree. when John's apologized I will agree.
11. It was breakfast time that Susan rang to me.	when define apologized I will agree.
A. When Susan rang to, me I had finished my breakfast.	
B. Susan rang to me after I had had my breakfast.	
C. When Susan rang to me, I was having my breakfast.D. I was going to have my breakfast when Susan rang to	a mo
12. The last time I went swimming was when I met you in Ha Li	
A. I swam a lot when I was in Ha Long.	- J
B. I hadn't been swimming before I went to Ha Long.	
C. I haven't been swimming since I met you in Ha Long.	
D. I went swimming while I was in Ha Long. 13. She hasn't seen her uncle for years.	
A. She didn't see her uncle for a long time.	B. It's years ago she has seen her uncle

- C. It's the last time she saw her uncle.

 D. It's years since she last saw her uncle
- 14. / have never seen a romantic film.
 - A. This is the first time I saw a romantic film.
 - B. This is the first time I have seen a romantic film.
 - C. This is this first romantic film I saw.
 - D. This is the first romantic film I had seen.
- 15. I bumped into her during my stay in London.
 - A. I ran into her while I was staying in London.
 - B. I kept in touch with her during my stay in London.
 - C. I saw her while I was staying in London.
 - D. I ran over her while I was in London.
- 16. I will ring you the moment I receive my result.
 - A. As soon as I receive my result, I will phone you.
 - B. Sooner or later after I receive my result, I will give you a ring.
 - C. After receiving my result, I will call you,
 - D. I make you a phone when I gets my result.
- 17. We had hardly arrived the theater when the performance began.
 - A. The performance had started before we arrive the theater.
 - B. The performance started sooner than we arrived the theater.
 - C. When we arrived the theater, the performance had already started.
 - D. No sooner had we arrived the theater than the performance began.
- 18. Travelling in a plane always makes me nervous.
 - A. I'm always nervous if travel in the air.
 - B. I'm never nervous when I travel by air.
 - C. I'm always nervous when I travel by air.
 - D. I'm always nervous when I travel by the plane.

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Part 2: WRITING

- I. Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that is closest in meaning to each of the following questions.
- 1. We were all surprised when she suddenly came back.
 - A. All of us found it surprising that she suddenly came back.
 - B. The fact that we were surprised made her come back.
 - C. All of us were amazing to see her come back.
 - D. She was surprised, coming back suddenly.
- 2. Because she was irritated by her husband's lack of punctuality, she left him.
 - A. Irritating with her husband's lack of punctuality, she left him.
 - B. Being irritating by her husband's lack of punctuality, she left him.
 - C. She left her husband because of her irritation with his lack of punctuality.
 - D. Irritated by her husband, she punctually left him.
- 3. She usually drinks a glass of milk before going to bed every night.
 - A. She used to drink a glass of milk before going to bed every night.
 - B. She is used to drinking a glass of milk before going to bed every night.
 - C. She gets accustomed to a glass of milk before going to bed every night.
 - D. She is used to going to bed before drinking a glass of milk every night.
- 4. Before we can judge a government's success, we have to decide the criteria, such as unemployment, defense, or taxation.
- A. We cannot decide on criteria on unemployment, defense and taxation unless we have judged a government's success.
- B. We cannot judge a government's success without first deciding the relevant criteria, such as unemployment, defense or taxation.
 - C. Unemployment, defense and taxation are the criteria upon which we can judge a government's success.
- D. We should judge a government's success on the basis of the following criteria: unemployment, defense and taxation.
- 5. I can't help feeling worried about Tom.
 - A. I find it impossible not to worry about Tom.
- B. I don't worry about Tom.

C. I can do nothing to help Tom.

- D. I cannot help Tom stop worrying.
- 6. Unless someone has a key, we cannot get into the house.
 - A. We could not get into the house if someone had a key.
 - B. If someone does not have a key, we can only get into the house.
 - C. We can only get into the house if someone has a key.

- D. If someone did not have a key, we could not get into the house.
- 7. She knows a lot more about it than I do.
 - A. I know as much about it as she does.
- B. I do not know as much about it as she does.
- C. She does not know so much about it as I do. D. I know much more about it than she does.
- 8. The boy was not allowed to have any friends, so he felt lonely.
 - A. Having no friends, the boy felt so lonely.
- B. Not having friends, they made the boy feel lonely.D. Deprived of friends, the boy felt lonely.
- C. Having a lot of friends, the boy felt lonely.
- 9. Is it essential to meet your aunt at the station?
 - A. Did your aunt have to be met at the station?
 - B. Does your aunt have to meet at the station?C. Does your aunt have to be met at the station?
 - D. Was your aunt met at the station?
- 10. Conan said to me, "If I were you, I would read different types of books in different ways."
 - A. Conan ordered me to read different types of books in different ways.
 - B. I said to Conan to read different types of books in different ways to me.
 - C. I read different types of books in different ways to Conan as he told me.
 - D. Conan advised me to read different types of books in different ways.
- 11. "Be careful! Don't do that again," he said.
 - A. He encouraged me to do that again.
- B. He advised me to be careful and do that again.
- C. He warned me not to do that again. D. He told me to be careful, so I didn't do that again.
- 12. It is a basic requirement in the modern world to be able to deal with figures.

 A. Being able to deal with figures is a basic requirement in the modern world.
 - B. Dealing with the modern world requires a basic knowledge of figures.
 - C. The world requires us to have a basic understanding of figures.
 - D. Dealing with figures requires a basic knowledge of the modern world.
- 13. Their chances of success are small.
 - A. They will certainly be successful.
- B. It's possible that they will achieve success.
- C. They have no chances of being successful.

 D. It's not very likely that they will succeed.
- 14. The way to get the best out of me is to make me work very hard.
 - A. My work is under consideration, so I do my best.
 - B. If you make me work hard, I can't get the best.
 - C. Don't make me work hard or I can't make the best out of me.
 - D. I work best when I am under pressure.
- 15. I found myself at a loss to understand my closest friend's words.
 - A. I found my closest friend's words easy to understand.
 - B. I understood my closest friend's words completely.
 - C. I lost heart and didn't understand my closest friend's words.
 - D. I found my closest friend's words quite incomprehensible.
- 16. The test we did last time was more difficult than this one.
 - A. We did an easy test last time and a difficult one this time.
 - B. This test is not as difficult as the one we did last time.
 - C. This time we have to do the most difficult test of all.
 - D. The test we have done this time is not difficult at all.
- 17. He cannot practice scuba diving because he has a weak heart.
 - A. The fact that he has a weak heart cannot stop him practicing scuba diving.
 - B. Scuba diving makes him suffer from having a weak heart.
 - C. The reason why he cannot practice scuba diving is that he has a weak heart.
 - D. He has a weak heart but he continues to practice scuba diving.
- 18. She asked John to repeat what he had said.
 - A. "Will you please repeat what John said?" she asked.
 - B. "Please repeat what you said, John," she said.
 - C. "You have to repeat what you say, John," she said.
 - D. "Please repeat what you said to John," she said.
- 19. People believe that neither side wanted war.
 - A. Neither side is believed to have wanted war.
 - B. Neither side is responsible for the outbreak of war.
 - C. War is believed to be wanted by either side.
 - D. It is believed that war broke out from both sides.
- 20. "No, it's not true. I didn't steal the money!" Jean said.
- A. Jean refused to steal the money.
- B. Jean did not intend to steal the money.
- C. Jean admitted stealing the money.
- D. Jean denied having stolen the money.
- 21. David drove so fast; it was very dangerous.
 - A. David drove so fast, which was very dangerous.
 - B. David drove so fast and was very dangerous.
 - C. David drove so fast, then was very dangerous.
 - D. David drove so fast that was very dangerous.
- 22. The captain to his men: "Abandon the ship immediately!"
 - A. The captain invited his men to abandon the ship immediately.
 - B. The captain suggested his men abandon the ship immediately.

- C. The captain ordered his men to abandon the ship immediately.
- D. The captain requested his men to abandon the ship immediately.
- 23: The critics undervalued his new book.
 - A. The critics rejected his new book.
 - B. The critics were fed up with his new book.
 - C. The critics had a low opinion of his new book.
 - D. The critics turned down his new book.
- 24. "Shall I make you a coffee?" the girl said to the lady.
 - A. The girl wanted to make a coffee for the lady.
 - B. The girl offered to make a coffee for the lady.
 - C. The girl refused to make a coffee for the lady.
 - D. The girl promised to make a coffee for the lady.
- 25. No sooner had she put the telephone down than her boss rang back.
 - A. As soon as her boss rang back, she put down the telephone.
 - B. Scarcely had she put the telephone down when her boss rang back.
 - C. Hardly she had hung up, she rang her boss immediately.
 - D. She had hardly put the telephone down without her boss rang back.
- 26. "Why don't we go out for dinner?" said Mary.
 - A. Mary suggested a dinner out.

B. Mary ordered a dinner out.

C. Mary demanded a dinner out.

D. Mary requested a dinner out.

- 27. We've run out of tea.
 - A. There's not much more tea left.
 - C. We have to run out to buy some tea.
- D. We didn't have any tea.

B. There's no tea left.

- 28. The sooner we solve this problem, the better it will be for all concerned.
 - A. If we could solve this problem soon, it would be better for all concerned.
 - B. It would be better for all concerned if we can solve this problem soon.
 - C. If all concerned are better, we can solve this problem soon.
 - D. If we can solve this problem soon, it will be better for all concerned.
- 29. My friend told me, "If I were you, I would not smoke so much."
 - A. My friend advised me not to smoke so much.
 - B. My friend warned me against smoking so much.
 - C. My friend prohibited me from smoking so much.
 - D. My friend suggested not smoking so much.
- 30. "I will let you know the answer by the end of this week," Tom said to Janet.
 - A. Tom suggested giving Janet the answer by the end of the week.
 - B. Tom promised to give Janet the answer by the end of the week.
 - C. Tom insisted on letting Janet know the answer by the end of the week.
 - D. Tom offered to give Janet the answer by the end of the week.
- 31. "Why don't you reply to the President's offer right now?" said Mary to her husband.
 - A. Mary suggested that her husband should reply to the President's offer without delay.
 - B. Mary told her husband why he didn't reply to the President's offer then.
 - C. Mary ordered her husband to reply to the President's offer right now.
 - D. Mary wondered why her husband didn't reply to the President's offer then.
- 32. He survived the operation thanks to the skilful surgeon.
 - A. He survived because he was a skilful surgeon.
 - B. Though the surgeon was skilful, he couldn't survive the operation.
 - C. There was no skilful surgeon, so he died.
 - D. He wouldn't have survived the operation without the skilful surgeon.
- 33. "Please don't drive so fast, Tom," said Lisa.
 - A. Lisa complained about Tom's driving too fast.
 - B. Lisa pleaded with Tom not to drive too fast.
 - C. Lisa insisted on Tom's driving on.
 - D. Lisa grumbled to Tom about driving slowly.
- 34: It doesn't matter to them which film they go to.
 - A. Whatever films are shown, they never see.
 - B. They don't mind which film they go to.
 - C. They don't care about the cost of the films they see.
 - D. Which film they go to matters more than the cost.
- 35. James was the last to know about the change of schedule.
 - A. Everyone had heard about the change of schedule before James did.
 - B. Among the last people informed of the change of schedule was James.
 - C. The last thing James knew was the change of schedule.
 - D. At last James was able to know about the change of schedule.

II. Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that best combines each pair of sentences in the following questions.

- 1. I didn't have an umbrella with me, so I got wet.
 - A. If I had had an umbrella, I would have got wet.
 - B. If I had had an umbrella, I wouldn't get wet.
 - C. If I had had an umbrella, I would get wet.

- D. If I had had an umbrella. I wouldn't have got wet.
- 2. John Montagu was an English Earl. He invented the sandwich.
 - A. John Montagu, whose invented the sandwich, was an English Earl.
 - B. John Montagu, who invented the sandwich, was an English Earl.
 - C. John Montagu, that invented the sandwich, was an English Earl.
 - D. John Montagu, invented the sandwich, was an English Earl.
- 3. The man is my teacher. I am grateful to him.
 - A. The man whom I grateful to him is my teacher.
 - C. The man is my teacher who I am grateful.
 - B. The man, whom I am grateful to is my teacher.
 - D. The man I am grateful to is my teacher.
- 4. But for his help, she couldn't have passed the exam.
 - A. If he had helped her, she couldn't pass the exam.
 - B. Unless he hadn't helped her, she couldn't have passed the exam.
 - C. If he had helped her, she could have passed the exam.
 - D. Had he not helped her, she couldn't have passed the exam.
- 5. The house is for sale. I was born in it.
 - A. The house whose I was born is for sale.
- B. The house in which I was born is for sale.

D. The house that I was born is for sale.

- C. The house in where I was born is for sale.
- A. I like standing at the windows where I can see the park.
- B. I like standing at the windows which I can see the park from it.
- C. I like standing at the windows from which I can see the park .

6. I like standing at the windows. I can see the park from this window.

- D. I like standing at the windows can see the park.
- 7. Florida attracts many tourists every year. People know it as the Sunshine State.
 - A. Florida, known as the Sunshine State, attracts many tourists every year.
 - B. Florida, where people know as the Sunshine State, attracts many tourists every year.
 - C. Florida, which know as the Sunshine State, attracts many tourists every year.
 - D. Florida, where known as the Sunshine State, attracts many tourists every year.
- 8. Look at the man. He is teaching in the classroom.
 - A. Look at the man is teaching in the classroom.
 - C. Look at the man teaching in the classroom.
- B. Look at the man who teaching in the classroom
- D. All are correct
- 9. The man is my father. I respect his opinions.
 - A. The man who is my father I respect his opinions
 - B. The man of whom opinion I respect is my father.
 - C. The man who opinions I respect is my father.
 - D. The man whose opinions I respect is my father.
- 10. Mr. An is a new graduate. He will teach our class this year.
 - A. Mr. An, to teach our class this year, is a new graduate.
 - B. Mr. An, who will teach our class this year is a new graduate.
 - C. Mr. An, teaching our class this year, is a new graduate.
- D. Mr. An, taught our class this year, is a new graduate.
- 11. I have tried hard but I can not earn enough money.
 - A. Although I have tried hard, I can't earn enough money.
 - B. I have tried hard and so I can earn enough money.
 - C. I have tried hard so that I can earn enough money.
 - D. I have tried hard; therefore I can't earn enough money.
- 12. As television programmes become more popular, they seem to get worse.
 - A. The more popular be come television programmes, the worse they seem.
 - B. The popular television programmes, the worse they seem.
 - C. The more popular television programmes become, the worse they seem.
 - D.The most popular television programmes become, the worst they seem.
- 13. I like classical music and he does, too. .
 - A. Both he and I like classical music.
- B. Neither he nor I like classical music.
 - D. I like classical music, but he likes it more than me.
- C. I like classical music more than him.14. Jane hardly ever enjoys eating vegetables.
 - A.She enjoys eating vegetables.

- B.She is fond of eating vegetables. D.She sells vegetables for living.
- C.She almost never eats vegetables. D

 15. You drink too much coffee; that's why you can't sleep.
 - A. If you didn't drink too much coffee, you could sleep.
 - B. You couldn't sleep although you drank too much coffee.
 - C. If you hadn't drunk too much coffee, you could have slept .
 - D. If you don't drink too much coffee, you can sleep.

Part 3: VOCABULARY

1. SYNONYMS

Mark the letter A, B, C, or D on your answer sheet to indicate the word or phrase that is CLOSEST in

meaning to the underlined part in each of the following questions.	
1. I could see the finish line and thought I was home and dry.	
A. hopeless B. hopeful C. successful D	
2. <u>Carpets</u> from countries such as Persia and Afghanistan often fetch high	
A. Artifacts B. Pottery C. Rugs	D. Textiles
3. Though many scientific breakthroughs have resulted from <u>mishaps</u> it h	as taken brilliant thinkers to recognize
their potential.	D
A. accidents B. misunderstandings C. incidentals	D. misfortunes
4. The shop assistant was totally bewildered by the customer's behavior.	
A. disgusted B. puzzled C. angry	D. upset
5. He didn't bat an eyelid when he realized he failed the exam again.	
A. wasn't happy B. didn't want to see C. didn't show surprise	
6. Ralph Nader was the most prominent leader of the U.S consumer prote	ection movement.
A. casual B. significant C. promiscuous	D. aggressive
7. Tourists today flock to see the two falls that actually constitute Niagara	
A. come without knowing what they will see B. come in large number	ers
C. come out of boredom D. come by plane	
8. Around 150 B.C. the Greek astronomer Hipparchus developed a s	system to classify stars according to
brightness.	
A. record B. shine C. categorize D. diversit	:y
9. She is always diplomatic when she deals with angry students.	
A. strict B. outspoken C. firm	D. tactful
10. Roget's Thesaurus, a collection of English words and phrases, was	originally arranged by the ideas they
express <u>rather than</u> by alphabetical order.	
A. restricted B. as well as C. unless	D. instead of
11. With the dawn of space exploration, the notion that atmospheric cond	ditions on Earth may be unique in the
solar system was strengthened.	, , , , , , , , , , , , , , , , , , , ,
A. outcome B. continuation C. beginning	D. expansion
12. Let's wait here for her; I'm sure she'll <u>turn up</u> before long.	
A. arrive B. return C. enter	D. visit
13. This tapestry has a very complicated pattern.	21 1.6.0
A. obsolete B. intricate C. ultimate	D. appropriate
14. During the Great Depression, there were many wanderers who travel	
the tracks.	od on the ramodae and bamped along
A. veterans B. tyros C. vagabonds D	zealots
15. We decided to pay for the furniture on the installment plan.	. 20d.0t0
	. piece by piece
16. The last week of classes is always very busy because students are taken	
to the University, and extending their visas.	ang examinations, making applications
A. hectic B. eccentric C. fanatic	D prolific
17. The drought was finally over as the fall brought in some welcome rain.	
A. heatware B. harvest C. summer	D. aridity
18. When their rent increased from 200 to 400 a month, they protested aga	
	anist such a <u>tremendous</u>
A. light B. huge C. tiring	D. difficult
A. light B. huge C. tiring 19. In 1952, Akihito was officially proclaimed heir to the Japanese throne.	
	D. advised
	D. advised
20. The augmentation in the population has created a fuel shortage.	
A. increase B. necessity C. demand D	
O4 If we had taken his again advise, we wouldn't he in an accept travels and	. decrease
21. If we had taken his <u>sage</u> advice, we wouldn't be in so much trouble no	W.
A. willing B. sturdy C. wise D	w. . eager
A. willing B. sturdy C. wise D 22. A <u>mediocre</u> student who gets low grades will have trouble getting into	w. . eager an Ivy League college.
A. willing B. sturdy C. wise D 22. A <u>mediocre</u> student who gets low grades will have trouble getting into A. average B. lazy C. moronic D	w. . eager an Ivy League college. . diligent
A. willing B. sturdy C. wise D 22. A <u>mediocre</u> student who gets low grades will have trouble getting into A. average B. lazy C. moronic D 23. The politician's conviction for tax fraud <u>jeopardized</u> his future in public	w. . eager an Ivy League college. . diligent life.
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A. forever B. for goods 29. The works of such men as the Er	nglish philosophers John L		he end bes helped pave the way					
for academic freedom in the modern solution. A. terminate B. prevent	sense. C. initia	ate	D. lighten					
30. Many scientists agree that global	warming poses great thre	eats to all species on Ea						
A. risks B. annoyances	C. fears	D. irritations						
2. ANTONYMS								
Mark the letter A, B, C, or D on yo meaning to the underlined part in e			ise that is OPPOSITE in					
1. We have to husband our resources	s to make sure we make it	through these hard time						
A. spend B. mar 2. I find it hard to work at home becau	•							
	ise there are too many <u>dis</u> iawareness	C. unconcern	D. carelessness.					
3. Televisions are a <u>standard</u> feature		C systemany	D. turniani					
A. abnormal B. co 4 We offer a speedy and <u>secure</u> serv	mmon ice of transferring money i	C. customary n less than 24 hours.	D. typical					
A. uninterested B. unsure	C. slov	v D. open						
5. The Gibbon, Great Sandy, and Tara A. very small B. a	-	enormous sandy area. C. a few	D. very large					
6. You shouldn't wear <u>casual</u> clothes			D. Very large					
	formal	C. beautiful	D. fashionable					
7. He decided not to buy the <u>fake</u> wat A. authentic B. for		C. faulty	D. original					
8. Her father likes the head cabbage I	rare.	•	•					
A. over-boiled B. programme 9. I realized I'd put on weight when m		C. scarce	D. scare					
A. become thinner B. ga			D. get lost					
10. The websites sent me weekly recip			that I should <u>cut down on</u>					
the actual portion size, and obviously A. eat, drink or use more of so			nethina.					
C. eat, drink or use much of s	omething. D. eat,	drink or use little of son	nething.					
11. There are several different kinds	of faults in reading which a	are usually more <u>exagg</u> e	<u>erated</u> with					
foreign learners. A. overestimated B. un	derstated C. ove	remphasized D. und	dertaken					
12. Whatever the activity level, all type	es of hobbies can require I	high levels of expertise						
A. incapable B. incapable any conclusions right		C. expertness	D. skillfulness					
A. excess B. tin	nidity	C. certainty	D. scarcity					
14. If you are <u>at a loose end</u> this wee A. free B. co	ekend, I will show you roun Infident	nd the city. C. occupied	D. reluctant.					
15 Because Jack <u>defaulted</u> on his loa		•	D. Teluciani.					
A. failed to pay	B. paid	d in full						
C. had a bad personality 16. I could see the finish line and thou	ight I was home and dry.	D. was paid much mor	ney					
A. hopeless B. ho	peful	C. successful	D. unsuccessful					
17. The International Organizations at A. soak B. pe	re going to be in a <u>tempor</u> ermanent	<u>ary</u> way in the country. C. complicated D. gue	nee.					
18. The US troops are using much mo			555					
A. expensive	<u> </u>	B. complicated						
C. simple and easy to use 19. In remote communities, it's import	ant to replenish stocks be	D. difficult to operate efore the winter sets in.						
A. remake B. en	npty	C. refill D. rep						
20. There has been no discernible in A. clear B. ob	nprovement in the noise le ovious	vels since lorries were b C. thin	panned. D. insignificant					
21. She had a cozy little apartment in		O. umi	D. Insignificant					
A. uncomfortable B. wa	arm	C. lazy D. dirt	у					
22. He was so <u>insubordinate</u> that he A. fresh B. dis	e lost his job within a week sobedient		derstanding					
23. His career in the illicit drug trade	ended with the police raid	this morning.	dorotarianig					
	egular	C. secret	D. legal					
24. Fruit and vegetables grew in <u>abu</u> A. large quantity B. sn	<u>ndance on the Island. The</u> nall quantity	C. excess	D. sufficiency					
25. During the five- decade history the Asian Games have been advancing in all aspects.								
A. holding at B. ho 26. The distinction between schooling			ding by					
A. explicit B. im		C. obscure	D. odd					
27. A chronic lack of sleep may make	us <u>irritable</u> and reduces		D. min a cellic					
A. uncomfortable B. res	SUULISIVE	U. Caliii	D. miserable					

28. Population growth rates <u>vary</u> among regions and even among countries within the same region.

A. restrain
B. stay unchanged
C. remain unstable
D. fluctuate

29. Unless the two signatures are <u>identical</u>, the bank won't honor the check.

A. similar
B. different
C. fake
D. genuine

30. Strongly <u>advocating</u> health foods, Jane doesn't eat any chocolate.

A. supporting
B. impugning
C. advising
D. denying

Part 4: LANGUAGE FUNCTIONS

Cho	oose the correct answer in each of the fol		questions.	
1.	, , ,			
_	A. Please B. Pleased		C. I'm very well D.	Гhank you
2.	A: How's life? –B: A. Sure C. Very well, thank you	5		
	A. Sure	B. Not	too bad, but very bus	У
2	A: "Thank you for the lovely present." – B:	"D. Plea	sed to meet you	
ა.	A. Go ahead B. Not at all		C Como on	D. I'm placed you like it
4.	- What can I do for you? -		C. Come on	D. Till pleased you like it
4.	A. No, I can't	-•	B. Thanks. I'll do it	
	C. Thank you. I'm just looking it	D Yes		
5.	- Congratulational You did great -	D. 103.	Do it picasc	
٥.	A It's nice of you to say so		B It's my pleasure	
	C. You're welcome		D. That's okay	
6.	- What a lovely house you have! -		D. Maro okay.	
٥.	- Congratulations! You did great A. It's nice of you to say so. C. You're welcome What a lovely house you have! A. I think so B. You're welcome a happy marriage should	 ome	C. Thank you	D. Of course
7.	- a happy marriage should	d be base	ed on love. – I definite	elv agree!
	A. I really know B. As I see it	C. Pers	onally, I think D. [Do vou think
8.	A. I really know B. As I see it Alice: "What shall we do this weekend?" A. Not at all	Carol: "	,	"
	A. Not at all		B. Oh, that's good	
	C. Let's go out for dinner.		D. No problem.	
9.	A. Not at all C. Let's go out for dinner. A: How do you do? I'm Peter. B:		<u>'</u>	
	A. I'm fine. Thank you.	B. How	do you do ? I'm Johi	n.
			D. How's thing?	
10.	A: Do you fancy a coffee ? B:			
	A. Oh, dear		B. Everything is OK	
	C. Oh, yes. I'd love one	D. How	do you do?	
11.	Hoa: How do you usually go to school? Lin A. Two kilometers B. On foot	h:		
	A. Two kilometers B. On foot		C. Half an hour D. F	Five days a week
12.	Anna: You really have a beautiful dress, Ba A. This is your pity C. No, thanks.	arbara.	Barbara: Thank you	ı, Anna
	A. This is your pity		B. That's a nice con	npliment
	C. No, thanks.		D. Yes, it was terrib	le
13.	Helen: "You won the first prize in this Eng	lish cont	est . Congratulations	!" Jane: ""
	A. Thanks for your compliment . It's cert	tain enco	ouraging	
	B. Of course . No one can beat me			
	C. Thanks a lot . The same to you			
4.4	D. It is only my little attempt.	ioo 2" Ma	orio: "	"
14.	Linda: "Excuse me! Where's the post off A. Don't worry B. I'm afraid no			· t's over there
15	A: "Bye" B: ""	it C. 165,	1 tillin 50 D. I	ts over there
15.	A. Thank you B. Meet you ag	ıain	C. See you laterD. S	See you lately
16.	, ,		O. Occ you later D. C	see you latery
10.	A. You are the same!	-	B. Same for you!	
	C. The same to you		D. Happy Christmas	s with you!
17.	A:? –B: Once a week		2app) 0oac	
	A. How often do you go shopping	B. How	much do you want	
	C. Are you sure		en will you get there	
18.	A: "" –B: "It's doesn't matter		, ,	
	A. Sorry, I'm late B. What a pity	! C. It's v	ery nice D. (Can I help you ?
19.	A: "May I take a seat here?" -B: "	"	•	
	A. I am not sure		B. Yes, do please	
	C. That's a good idea		D. I'm glad you do	
20.	We all said, "!" before Ba blew	out the c		
	A. Happy anniversary		B. Happy New Year	
	C. Happy birthday to you		D. Congratulations.	
21.	"You look nice in that red shirt" "		·"	
	A. It's nice of you to say so		B. Am I? Thanks.	
	C. That sounds like fun	D. I am	interesting to hear th	nat.
22.	Let's jogging. "- Sorry"		D W 1-8- 4-9 (
	A 1 14 141			
	A. I quite agree with you.		B. Yes, let's do that.	
22	C. Great!		D. That's a good ide	
23.	C. Great! "Let's go to the movie now." – "Oh!		D. That's a good ide ·"	ea, but I am busy
	C. Great! "Let's go to the movie now." – "Oh! A. Good idea! B. I don't	"		ea, but I am busy
	C. Great! "Let's go to the movie now." – "Oh! A. Good idea! B. I don't Mary: "Whose bicycle is that?" Tom: "		D. That's a good ide " C. Why's that? D. I	ea, but I am busy
24.	C. Great! "Let's go to the movie now." – "Oh! A. Good idea! B. I don't	" ork. How	D. That's a good ide" C. Why's that? D. I C. It's just outside	ea, but I am busy need it D. It's your

26.	Peter: "How often do you go to school?" Harry		
	A. I go there early	B. Everyday except Su	nday
	C. I don't think so	D. I go there by bus	
27.	A: "Could I speak to Susie May, please?" B	: "" C. Saying	
	A: "Could I speak to Susie May, please?" B A. Speaking B. Talking "Do you mind if I use your bike?" " A. No, you don't B. ' C. Yes, you do D. I'm sorry. It's late. I must go now A. You are welcome B. Hello What's the matter with you?-	C. Saying	D. Answering
28.	"Do you mind if I use your bike?" "	,,	G
	A. No. vou don't	res . It's my pleasure.	
	C. Yes, you do D.	No. you can use it	
29	I'm sorry It's late I must go now -	10, 900 000 000 00	
_0.	A You are welcome B Hello	C. Not at all	D. Good bye. See you soon
30	A. You are welcome B. Hello What's the matter with you?-	o. Not at an	2. 2004 by 6. 200 y 64 60011
50.	A Use Con a the sector	D. Diene erek er bereichte der	
	C. Are you free ?	D. All are correct.	
24	What a levely bet you have! Thenks	D. All are correct.	
31.	What a lovely hat you have! – Thanks A. That's OK B. I don't care		D. Program of vov. like it
20	A. That's OK B. I don't care	C. certainly	D. Thi glad you like it
32.	Ann: Do you think you'll get the job?- Mary:		D. V
	A. I know so B. Well, I hope so	C. I think not	D. Yes, that's right
33.	A: Excuse me, What's the time? B: Sorry. I_	 •	
	A. don't see B. know C. of "Oh, I'm sorry I'm late!" "	don't have a watch D. won	't know
34.	"Oh, I'm sorry I'm late !" ""		
	A. Don't mind it B. It was a pleasure - "What an attractive hair style you have got, Ma	C. That's all right	D. You are welcome
35.	- "What an attractive hair style you have got, Ma	ary!" - "	"
	A. You are telling a lie	B. I don't like your sayir	ngs
	A. You are telling a lieC. Thank you for your compliment	D. Thank you very muc	h. I am afraid
36.	"Would you like to join our volunteer group this	summer?" - " "	
	A. Do you think I would? C. Yes, you're a good friend. "How's everything at school?" A. So so and relaying.	B. I wouldn't. Thank vo	u.
	C. Yes. vou're a good friend.	D. Yes. I'd love to. That	nks.
37	"How's everything at school?"	I have to study late nearly	vevery night "
011	A So so and relaxing	B. Oh, I'm fine, thanks.	overy mem
	A. So so and relaxing C. Okay or not too bad D. I	Fine but I'm very busy	
20	Clara:" Would you mind halping ma with those	hoovy boxos?" Tim:"	"
50.	Clara:" Would you mind helping me with these	Not at all	ot a pitul
	A. My God: B. Tes, I would: C. I	NOT at all: D. WITE	at a pity!
	"That's a nice shirt you're wearing." "	B 1.00 %	
	A. That's nice	B. I like it	
	A. That's nice C. I'm glad you like it. - "Thank a lot for your help." – " A. My pleasure B.	D. That's all right.	
40.	- " I nank a lot for your nelp." - "	.	
	A. My pleasure B.	You shouldn't care	
	C. It was easy work	D. My happiness	
41.	A: "What do you think I should do?" B: "		
	A. I'm sorry I really don't know B. I		
	C. I'd love to	D. It's Okay	
42.	A: "Do you mind if I open the window?" B: "_	-"	
	A. Yes, it is . All right	B. I'd rather you didn't	
	C. Yes, of course	D. No, thanks	
43.	Lisa " " I fail my driving test again ." Sam : "	,,	
_	A. Good luck to you	B. That's a good idea	
	C That counds like fun	Pottor luck poyt time	
44	"What do you think about Jane?" " A. I forgot all about her. B. S.	"	
77.	Δ I forgot all about her	— She's sweet and gentle	
	C. She went to Paris.	D. No, I don't.	
15	Lisa: "Come on, Bob. Time for bed!" Bol		
45.	A No Lambat P No thanks C Pacify?) What is it 2	ody 2
40	A. No, I am not B. No, thanks C. Really?	What is it?	auy !
46.	A: "" B: "Lucky you!"	EL	
	A. The weather last night was terrible B.	•	
	C. I'm off to Paris	D. I was busy all day	_
47.	Mike: "Our living standards have been improve		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
	A. Thank you for saying so	B. Sure. I couldn't agre	
	C. No, it's nice to say so.	D. Yes, it's nice of you	to say so.
48.	- "Do you feel like going to the stadium this afte	rnoon?" - " "	
	A. I don't agree. I'm afraid.	B. I feel very bored	
	C. You're welcomed	D. That would be great	
49.	"Thank you for taking the time to come here in		
	A. It's my pleasure	B. I don't know what tin	ne that person comes
		Do you have time for some of	
50	"I have a terrible headache." ""		2
50.	A. Maybe I'm not going to the doctor's. B. I	Not very well. Thanks	
	C. Maybe you should take a rest.	D. Not bad. I'm not goir	na to the doctor's
E1	"Do you want mo to hole you with those suitese	D. NOL DAU. THI HOL GOII	ig to the doctor s.
J۱.	"Do you want me to help you with those suitcas	do Loon't bolo vo:	
	A. Of course, not for me B. I	No, I can't help you now.	

	C. No, those aren't mine.	D. No, I can manage them myself.
52.	"Have you ever spoken English to a native spea	ker?" "
	A. Yes. I talked to an English girl last summe	er ————————————————————————————————————
	B. Well, it made me more interested in learni	
	C. I think it's difficult to talk to a native speak	
	D. No, I don't like.	
53.	"What do you think of the General Knowledge Q	uiz?" "
	A. I think it isn't mine.	
	B. It's great. It's an opportunity to test my ge	neral knowledge.
	C. It depends on the participants.	
	D. Of course, I can manage them	
54.	"What's the best place to eat lunch?" "	n
	A. I'll have soup, please	B. There's a great restaurant at the corner of the street.
	C. I usually eat lunch at twelve	D. Twelve would be convenient.
55.	"Maybe you can take a vacation next month." "_	
	A. Nothing special	B. You are welcome.
	C. It's very expensive.	D. I don't think so. I'm teaching all summer.
56.	"What do you think of your new DVD player?" "_	
	A. I love it	B. My brother gave it to me.
	C. It was a gift from my brother. D. I	always put it there.
57.	A: "We're happy you invite us for dinner ." B: "	
	A. That's OK B. What a mess!	C. My pleasure D. That's all right
58.	-"More coffee? Anybody? " - ""	,,
	A. I don't agree, I'm afraid.	B. I'd love to
		t's right, I think.
59.	Ann: "What do you usually do on Sundays?"- M	lary: ""
	A. I used to drive to work	B. I'm not doing anything
	C. I usually sleep until noon	D. I'd be sleeping all day
60.	A:	Yes, a bit cold , though ."
	A. Cold weather , isn't it ?	B. Bad weather ,don't you think
	C. Freezing , isn't it	D. Nice day, isn't it
		The end

Part 5: PRACTICE TESTS

PRACTICE TEST 1

Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from
the other three in pronunciation in each of the following questions.
Question 1: A. roofsB. clothsC. booksD. clothesQuestion 2: A. countryB. encourageC. groundD. young
Question 2: A. country B. encourage C. ground D. young
Mark the letter A, B, C, or D on your answer sheet to indicate the word that differs from the other three it
the position of primary stress in each of the following questions.
Question 3: A. adventureB. attendanceC. opponentD. penaltyQuestion 4: A. certainB. equalC. decideD. couple
Question 4: A. certain B. equal C. decide D. couple
Mark the letter A, B, C, or D on your answer sheet to indicate the underlined part that needs correction is
each of the following questions.
Question 5: Publishing in the UK, the book has won a number of awards in recent regional book fairs. A B C D
Question 6: Although they always argue with each other, but they are good friends.
A B C D
Question 7: Globally and internationally, the 1990's stood out as the warmest decade in the history of
A B C
weather records.
Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following
questions.
Question 8: Children should be by their parents on the first day of school.
A. accompanied B. followed C. involved D. associated
Question 9: People have used coal and oil to electricity for a long time.
A. cultivate B. breed C. raise D. generate
Question 10: Most of us would agree that physical does not play a major part in how we reach the property and the prope
to the people we meet. A. attractiveness B. attract C. attractively D. attractive
Question 11: As the two teams left the football ground, the 100,000 gave them a standing ovation.
A. bystanders B. spectators C. viewers D. audiences
Question 12: You'd better get someoneyour living room.
A. redecorated B. to redecorate C. redecorating. D. redecorate Question 13: It is essential that Alice Tom of the meeting tomorrow.
Question 13. It is essential that Alice form of the meeting tomorrow.
A. remind B. must remind C. reminds D. will remind
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A remind Question 14: Not only to speak to him, but she also vowed never to see him again. A. she refused B. did she refuse C. she did refuse D. when she refused Question 15: My wallet at the station while I for the train. A. will be stolen/ am waiting B. had to steal/ would be waiting C. must have been stolen/ was waiting D. should have stolen/ had been waiting Question 16: She has just bought A. a French old interesting painting B. an interesting old French painting C. a French interesting old painting D. an old interesting painting French Question 17: It is interesting to take a new hobby such as collecting stamps or going fishing. A. over B. on C. in D. up Question 18: It's too late; you shouldn't go. Don't worry! We can for a night. A. put you up B. put you through C. put you away D. put you aside Question 19: The farmer was very angry the dogs chasing his sheep. A. for B. with C. because D. about Mark the letter A, B, C, or D on your answer sheet to indicate the most suitable response to complete each of the following exchanges. Question 20: -Hoa: "What an attractive hair style you have got, Mary! " - Mary: "" A. You are telling a lie. B. I don't like your saying C. Thank you very much. I'm afraid D. Thank you for your compliment Question 21: - Tom: "Sorry, I forgot to phone you last night." -Mary: "" A. I have nothing to tell you. B. Oh. Poor me! D. You was absent – minded. Mark the letter A, B, C, or D on your answer sheet to indicate the word(s) CLOSEST in meaning to the underlined word(s) in each of the following questions. Question 22: During the earthquake, a lot of buildings collapsed, which killed thousands of people. A. went off accidentally D. erupted violently
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	without skillful surgery,		•		
	een for skillful surgery, h				
	ldn't have survived the o				
	C. With skillful surgery, he would have survived the operation.				
	skillful surgery, he would				
			ate the sentence that	best combines each pair	
	n the following questic				
	Anne jogs every mornir				
	gs every morning and is				
	gs every morning, which				
	gs every morning and th				
•	gs every morning that it	, ,			
	He felt tired. However,		•		
	s he might feel, he was d				
	sult of his tiredness, he v			ntain.	
	very tired, he was deter				
	so tired that he was dete				
				et to indicate the correct	
	e that best fits each of				
				na a nod of the head or (32)	
				rds are often (33)	
				ful to present your card or a s. You may be greeted with	
				ne custom for that person to	
	use or a "thank you".	viien a person is applaut	ded is this practice it is the	ie custom for that person to	
Question 31:	•	B. shaking	C. grasping	D. hugging	
Question 32:	· ·	B. bit	C. slight	D. heavy	
	A. exchanged	B. changed	C. transferred	D. converted	
		_			
Question 34:		B. couple	C. double	D. both	
Question 35:		B. enthusiastic		D. Enthusiastically	
			ט on your answer sne	et to indicate the correct	
	h of the questions fron		scil fuol cupplios, wo m	nust begin to put a greater	
				nber of readily available,	
				urces are solar power and	
geothermal pov		i- ellective and earth –	mendiy. Two Such leso	uices are solar power and	
•		earth through sunlight	is so abundant that it	could meet the needs of	
				essed through the use of	
				O homes are equipped with	
•	•	•		f the world, including many	
	ntries, the use of solar sy			,	
				eas, is geothermal power,	
				and steam that are trapped	
				which produces electricity.	
				ssil fuel resources. And as	
with solar pow	er, the technology nee	ded to utilize geothern	nal energy is fairly sim	ple. A prime example of	
effective geoth	ermal use is in Iceland	, a region of high geot	hermal activity where of	over 80 percent of private	
homes are hear	ted by geothermal powe	r.			
				s to conventional energy	
sources. The ti	me is long overdue to i	nvest in the developme	nt and use of alternative	ve energy on global scale.	
				42	

Question 24: During the five- decade history the Asian Games have been advancing in all aspects.

C. holding to

C. callous

Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that is closest in meaning to

D. holding by

D. coldblooded

B. holding back

B. warmhearted

Question 25: They protested about the inhumane treatment of the prisoners.

Question 26: "Shall I turn on the heater for you?" Lane said to his grandpa.

A. Lane wanted to turn on the heater for his grandpa.
B. Lane offered to turn on the heater for his grandpa.
C. Lane promised to turn on the heater for his grandpa.
D. Lane asked his grandpa to turn on the heater for him.
Question 27: I should have studied last night, but I was too tired.
A. I couldn't study last night because I was very tired.

D. I tried to study last night, but the homework was too hard.

B. I studied last night because I had to.C. I studied last night because I was bored.

A. holding at

each of the following questions.

A. vicious

Question 36: What is the main topic of this passage? A. How energy resources are tapped from nature. B. Examples of the use of energy sources worldwide. C. The benefits of solar and wind power over conventional energy sources. D. Two types of alternative energy sources that should be further utilized. According to the passage, why should we consider using alternative energy sources? A. Because conventional energy resources are being depleted, and they cause environmental damage. B. Because global warming has increased the amount of sunlight that reaches the earth. C. Because they are free and available worldwide. D. Because fossil fuels are no longer available. Question 38: Which of the following words could best replace the word "harnessing"? B. capturing A. harassing C. depleting D. exporting Question 39: According to the passage, what can be inferred about solar roof tiles? A. They are being used in many undeveloped countries. B. They can convert geothermal energy to electricity. C. They are more expensive than solar panels. D. They contain photovoltaic cells. Question 40: According to the passage, how is solar energy production similar to geothermal energy production? A. They both require the use of a generator. B. They both use heat from the earth's surface. C. They both require fairly simple technology. D. They are both conventional and costly. Question 41: According to the passage, which of the following is true about solar power? A. There is very little of it available in Iceland. B. It is being used in 100, 000 private homes worldwide. C. It is 6,000 times more powerful than energy from fossil fuels. D. There is enough of it to far exceed the energy needs of the world. Question 42: What best describes the author's purpose in writing the passage? A. To warn people about the hazards of fossil fuel use. B. To convince people of the benefits of developing alternative energy sources. C. To describe the advantages and disadvantages of alternative energy use. D. To outline the problems and solutions connected with global warming. Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 43 to 50. You can usually tell when your friends are happy or angry by the looks on their faces or by their actions. This is useful because reading their emotional expressions helps you to know how to respond to them. Emotions have evolved to help us respond to important situations and to convey our intentions to others. But does raising the eyebrows and rounding the mouth say the same thing in Minneapolis as it does in Madagascar? Much research on emotional expressions has centered on such questions. According to Paul Ekman, the leading researcher in this area, people speak and understand substantially the same "facial language". Studies by Ekman's group have demonstrated that humans share a set of universal emotional expressions that testify to the common biological heritage of the human species. Smiles, for example, signal happiness and frowns indicate sadness on the faces of people in such far- flung places as Argentina, Japan, Spain, Hungary, Poland, Sumatra, the United States, Vietnam, the jungles of New Guinea, and the Eskimo villages north of Artic Circle. Ekman and his colleagues claim that people everywhere can recognize at least seven basic emotions: sadness, fear, anger, disgust, contempt, happiness, and surprise. There are, however, huge differences across cultures in both the context and intensity of emotional displays – the so called display rules. In many Asian cultures, for example, children are taught to control emotional responses especially negative ones- while many American children are encouraged to express their feelings more openly. Regardless of culture, however, emotions usually show themselves, to some degree, in people's behavior. From their first days of life, babies produce facial expressions that communicate their feelings. The ability to read facial expressions develops early, too. Very young children pay close attention to facial expressions, and by age five, they nearly equal adults in their skill at reading emotions on people's faces. This evidence all points to a biological underpinning for our abilities to express and interpret a basic set of human emotions. Moreover, as Charles Darwin pointed out over a century ago, some emotional expressions seem to appear across species boundaries. Cross - cultural psychologists tell us that certain emotional responses carry different meanings in different cultures. For example, what emotion do you suppose might be conveyed by sticking out your tongue? For Americans, this might indicate disgust, while in China it can signify surprise. Likewise, a grin on an American face may indicate joy, while on a Japanese face it may just as easily mean

embarrassment. Clearly, culture influences em	otional expressions.
Question 43: According to the passage, we	respond to others by
A. observing their looks	B. observing their emotional expressions
C. watching their actions	D. looking at their faces
Question 44: Many studies on emotional expre	essions try to answer the question whether
 A. different cultures have similar emotiona 	I expressions.
B. eyebrow raising means the same in Mir	nneapolis and Madagascar.
C. raising the eyebrows has similar meani	ng to rounding the mouth.
 D. rounding the mouth has the same mean 	ning in Minneapolis and Madagascar.
Question 45: The word "evolved" in line 3 is	s closest in meaning to

A. reduced B. incre	ased	C. simplified	D. de	veloped	
Question 46: Paul Ekman is n		e passage as ar	n example of		
A. lacked many main ingred					
B. researchers on universal					
C. researchers who can spe			uages		
D. investigators on universal e Question 47: Unlike American			ncouraged to		
			eir positive emot		
A. control their emotionsC. display their emotions op	enly	D. cha	ange their behav		
Question 48: Young children	· · · · · ·	2.0.0	arigo aron boria		
A. spend a long time learni	ng to read other	rs' emotions			
B. are sensitive towards otl	•				
C. make amazing progress	in controlling th	neir emotions			
 D. take time to control their 					
Question 49: The phrase "th					
A. the fact that children are		izing others' em	notions		
B. human facial expressions					
C. a biological underpinning			ons		
D. the fact that children can	control their let	elings			
Question 50: The best title for	trie passage is	ione R		l emotional evi	nrossions
A. Cultural universals in emC. Review of research on el	motional express	sions D.	Human hahit o	ı emollonal exp f displaying en	notions
O. Neview of research on el	notional expres	1310113 D.	. Haman nabit o	i displaying ch	Hotions
		THE END-			
	F	PRACTICE TES	ST 2		
Mark the letter A, B, C, or D				rd whose ma	in stress is placed
differently from others.	-				•
1. A. accurate	B. protection		C. subject		D. surgeon
2. A. economics	B. sociology		C. mathematic		D. biology
Mark the letter A, B, C, or D on		sheet to indica	ite the word wh	nose underlin	ed part is
pronounced differently from o					
3. A. c <u>ou</u> nt	B. s <u>ou</u> nd		C. f <u>ou</u> nd		D. c <u>ou</u> ntry
4. A. mat <u>ch</u>					D. s <u>ch</u> ool
Choose the word(s) SIMILAR i					wing sentences.
5. They <u>rejected</u> his plans for					D
A. refused					D. proved
 Some experts believe that the A. distribution 		ne print media w s			
Choose the word(s) OPPOSITE					D. popularity
7. "You' re the eighth," the pool				i or the followi	ing scritchees.
A. Uncomfortably		itely			D. unexpectedly
8. Fruit and vegetables grew in					
			C. small quant		D. sufficiency
		,	7		
Mark the letter A, B, C, or D or	n your answer	sheet to indic	ate the correct	answer to ea	ach of the following
questions.					
9. I accidentally Mike					
A. caught sight of			C. paid attenti	on to	D. lost touch with
10. John, could youth			0		D ()
A. take after					
11. The final match betweer football	ı Liverpool ar	nd Mancheste	r United really	/ made a g	ood impression or
A. enthuse	B. enthusias	ets	C. enthusiasti	С	D. enthusiasm
12. In the past people believed the					Di ontradiadin
A. nature			C. naturism		D. naturalist
13. This book provides students		useful tips that			
А. ф	B. about		C. for		D. with
14. Endangered animals should	be well protect	ed in their natu	ral		
					D. status
15. After the operation his healt	h has become h	petter and			
A. situation 15. After the operation his healt A. good	B. better		C. best		D. the best
16. This is first time I	have travelled a	across	Pacific Ocean		
A. the / the 17 "What an attractive hair styl A. You are telling a lie	B. a / the		C. the / a		D. a / a
17 "What an attractive hair styl	e you have got	, Mary!" - "			
A. You are telling a lie			B. I don't like	your sayings	
C. Thank you for your co	mpliment		D. Thank vou	verv much. I a	am atraid

18. (<i>Clara</i> :" Would you mind he	elping me with these heavy	y boxes?" <i>Tim</i> :"	<i>"</i>
	A. My God!		C. Not at all!	D. What a pity!
19. <i>i</i>	After Mary her o	degree, she intends to wor	k in her father's company.	
	A. will finish	B. is finishing	C. finishes	D. will have finished
20.	he science classes at			.
	A. school is le showed us the house _	B. school's is	C. schools are	D. school are
21. F				
00	A. which	B. in which	C. in where	D. in that
22		ine first, the runner gave u		
	A. Having failed reach	ing	B. Having failed to reach	
NAI	C. He failed to reach		D. That he failed reaching	
			ow the underlined part that n	eeas correction.
23.	The bigger the supermark	ket <u>is,</u> the <u>more wide</u> the cl	noice <u>will be</u> .	
	A	B C	D	
24.		vents can obtain at the fro	nt desk.	
		C D		
25.	Nora <u>hardly never</u> misse:	s <u>an</u> opportunity <u>to play</u> in	_	
	A	ВС	. D	
		est rewrites the sentence		
26.	•	op," said my mother to me).	
	A. My mother told me buy			
		to buy some meat in the sl		
		to buy some meat in the s		
		buy some meat in the sho	p.	
	My interview lasted longer			
	A. Your interview wasn't as	s short as mine.	B. Your interview was shorte	r than mine.
	C. Your interview was as le	ong as mine.	D. Your interview wa	as longer than mine.
28. (One of the drivers who was	brought by Steward came	over to me.	
	A. One of the drivers that	were brought by Steward ca	ame over to me.	
	B. One of the drivers was	brought by Steward came of	over to me.	
	C. One of the drivers brou	ght by Steward came over	to me.	
		by Steward came over to i		
Cho		nat can be made from the		
			n / offer / us / great love and a	strict upbringing.
			oman, offers us great love and	
			woman, who offers us great	
			-at-home woman so she offe	
	upbringing.	, , , , , , , , , , , , , , , , , , , ,		3
		ner a traditional stav-at-hor	me woman, but she offers us	s great love and a strict
	upbringing.		, , , , , , , , , , , , , , , , , , , ,	3
		iece of trash / a day / abou	ut 6.6 billion pieces less	
			ere would be about 6.6 billio	n pieces less.
			day, about 6.6 billion pieces v	
		•	day, about 6.6 billion pieces	
			lay, there will be about 6.6 bi	
				neet to indicate the correct
	d for each of the blanks.		, 0, 0. 2 0 , 0 0.	
			resources Many	cities are on large rivers and
almo			it plays an important part in t	
unne				get water for crops, a (34)
			only to irrigate but also to ma	
				to keep rivers (35) if
neor	ble want to get benefits of		ico develop. It is ricoessary t	.o keep iiveio (oo)
	A. nature	B. nation	C. naturally	D. natural
	A. having	B. has	C. have	D. is
	A. provides			
	A. pool	B. well	C. providing C. pond	D. provide D. dam
	A. dirt	B. clean	C. pond C. to clean	D. dam D. dirty
				ver to each of the following
	stions from 36 to 43.	on your answer sneet it	maicale the confect answ	to each of the following
que		no industry statistics of	nost 90% of airling assidant	ts are survivable or partially
	According to the alli	no muusiry sialisiilos, alli	1031 3070 OF ALTHIE ACCIDENT	w are survivable or partially

According to the airline industry statistics, almost 90% of airline accidents are survivable or partially survivable. But passengers can increase their chances of survival by learning and following certain tips. Experts say that you should read and listen to the safety instructions before take-off and ask questions if have uncertainties. You should fasten your seat belt low in your hips and as tightly as possible. Of course, you should know how the release the mechanism of your belt operates. During take-offs and landings your are advised to keep your feet flat on the floor. Before take-off you should locate nearest exit and alternative exit and count the rows of seats between you and the exits so that you can find **them** in the dark if necessary.

In the event that you are forewarned of a possible accident you should put your hands on you ankles and

keep your head down until the plane come to a complete stop. If smoke is present in the cabin, you should keep your head down and cover your face with napkin, towels or clothing. If possible, wet these for added protection against smoke inhalation. To evacuate as quickly as possible, follow crew commands and do not take personal belongings with you. Do not jump on escape slides before they are fully inflated, and when you jump, do so with your arms and legs extended in front of you. When you get to ground, you should move away from the plane as quickly as possible, and never smoke near the wreckage. 36. What is the main topic of the passage? A. Safety instruction in air travel. B. Airline industry accident statistics. C. Procedures for evacuating aircraft. D. Guidelines for increasing aircraft passenger survival. Travelers are urged by experts to read and listen to safety instructions A. before locating the exits B. in a emergency C. before take-off D. if smoke in the cabin 38. According the passage, airline travelers should keep their feet flat on the floor B. throughout the flight A. especially during landings. C. during take-offs and landings D. only if an accident is possible 39. According the passage, which exits should an airline passenger locate before take-off? A. The nearst one B. The ones that can be found in the dark C. The two closest to the passenger's seat. D.The ones with counted rows of seats between them 40. The word "them" in the last line of the first paragraph refers to A. rows B. exits C. seats D.feet 41. It can be inferred from the passage that people are more likely to survive fires in aircraft if they ___ A. wear a safety belt B. keep their heads low C. don't smoke in or near a plane D. read airline safety statistics

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 44 to 50.

C. increased

B. locate the nearest exits

D. fasten the seat belts before take-off

D. expanded

42. Airline passengers are advised to do all of the following EXCEPT

43. The word "inflated" in the second paragraph is closest in meaning to

B. lifted

A. carry personal belongings in an emergency

C. ask questions about safety

A. assembled

It is hard to think of a world without gas or electricity. Both are commonly used for lighting and heating today. We now can instantly flick a **lighter** or strike a match to make a flame. But it was not long ago that there were no such things as matches or lighters. To make fire, it was necessary to strike a piece of iron on flint for sparks to ignite some tinder. If the tinder was damp, or the flint old, you had to borrow some fire from a neighbor. We do not know exactly when or how people first used fire. Perhaps, many ages ago, they found that sticks would burn if they were dropped into some hole where melted lava from a volcano lay boiling. They brought the lighted sticks back to make their fire in a cave. Or, they may have seen trees catch fire through being struck by lightning, and used the trees to start their own fires.

Gradually people learned they could start a fire without traveling far to find flames. They rubbed two pieces of wood together. This method was used for thousands of years. When people became used to making fires to cook food and stay warm at night, they found that certain resins or gums from trees burnt longer and brighter. They melted resins and dipped branches in the liquid to make torches that lit their homes at night. Iron stands in which torches used to be fixed can still be seen in old buildings of Europe. There was no lighting in city streets until gas lamps, and then electric lamps were installed. Boys ran about London at night carrying torches of burning material. They were called torch boys, or link boys, and earned a living by guiding visitors to friends' houses at night. For centuries homes were lit by candles until oil was found. Even then, oil lamps were no more nd castles, but

3	by candles until on was found. Even then, on famps were no in
effective than a cluster of candles. We read abo	out the splendors and marvels of ancient palaces and castles,
we forget that they must have been gloomy and	d murky places at night.
44. The word <i>"lighter"</i> in the passage mostly me	eans
A. a device that uses electricity, oil or gas t	o produce light
B. a small device that produces a flame for	
C. the energy from the sun, a lamp, etc. that	at makes it possible to see things
D. a hot bright stream of burning gas that c	omes from something that is on fire
45. To make a fire in times just before the advent	of matches, it was essential to have access to
A. a burning fire or to possess flint	B. a burning fire or to possess iron
C. flint, iron and dry tinder	D. a magnifying glass
46. The first fire used by people was probably o	btained
A. from the sun's heat through glass	B. by rubbing wood together
C. from heat or fire caused by nature	D. by striking iron against flint
47. Torches for lighting were made from	· · · · · · · · · · · · · · · · · · ·
A. the wood of gum trees	B. iron bars dipped in melted resins
C. wooden poles dipped in oil	D. tree branches dipped in melted resins
48. Before the electric lamp was invented	•
A. oil lamps and then candles were used	B. candles and oil lamps appeared about the same time
C. candles and then oil lamps were used	D. people did not use any form of lighting in their houses

49. The word "splendors" in the passage A. wonderful things that have been B. places where a lot of people go C. things that fill one with surprise a D. the beautiful and impressive feat 50. The best title for the passage could	achieved on holiday and admiration tures of a place			
A. Prehistoric People and Fire		B. Fire: Discover		
C. Different Types of Lamps		D. The Advantag	es of Candles	
	THE	END		
		ICE TEST 3		
Mark the letter A, B, C, or D on y pronounced differently from that of the	he rest.			_
Question 1: A.swimming Question 2: A. earning B. learn	B.post	C. deci <u>s</u> i	on	D. <u>s</u> core
Question 2: A. <u>ea</u> rning B. l <u>ea</u> rn	ning	C. s <u>ea</u> rching	D. cl <u>ea</u>	ring
Mark the letter A, B, C, or D on your from that of the rest.	answer sneet t	o inaicate the w	ora wnose sti	ess pattern is different
Question 3: A. development	B security	C nessir	mistic	D particular
Question 4: A. situation B. appr	opriate (C. pessii C. unemplovment	D. ente	ertainment
Mark the letter A, B, C or D to indicate	te the word(s) S	IMILAR in mean	ing to the und	lerlined word(s) in each
of the following questions.	()		J	()
Question 5: Hunting for meat and burni	ng forests for soi	l cause <u>destructio</u>	<u>n</u> to wildlife.	
A. organization	B. damage	C. protec	tion	D. contamination
Question 6: Fruits and vegetables grew	in <u>abundance</u> on t	the island. The isla	anders even exp	oorted the surplus.
A. sufficiency Mark the letter A, B, C or D on your	B. excess	C. large	quantity i	D. small quantity A that is OPPOSITE in
meaning to the underlined part in each			voru or priras	e liial is OFFOSITE III
Question 7: He had never experience			resident as it	occurred at the annual
meeting in May.	a outil aloccart	toward the p	rooidoni do it	de the annual
A. encouragement	B. politeness	C. ruden	ess	D. measurement
Question 8: Hypertension is one of the				
A. stretched		C. uncor		D. scattered
Mark the letter A, B, C, or D on your	answer sheet to	indicate the co	rrect answer i	n each of the following
questions.	-	1		
Question 9: She had no difficulty A. to making friends B. to m			D mak	ing friends
Question 10: - John: "	ake illelius lane: "	O. Illake illelius No. thank vou. Th	nat'll he all "	ing menus
Question 10: - John: "" A. What would you like?	oanc.	B. Would	latii be all. I vou like anvth	ing else?
C. It's very kind of you to help	me.	D. What	kind of food do	you like?
Question 11: - Joan: "How would you	ı like your tea?"	- Pete: "		
A. Yes, please. Thanks	•		nilk, please	
C. It's fantastic. Thanks			you very muc	
Question 12: I really enjoy being with m				
A. sense	B. mood	C. way	h l a a	D. feeling
A. No sooner did he appoint			piems. / was he appoi	ntina
A. No sooner did he appoint C. Hardly was he being appoin	nted	D. Haluly	oner had he be	
Question 14: The forecast has revealed	ed that the world's	s reserves of foss		
A. out	B. over			<u></u> ,
Question 15: The more you practise yo	our English,	<u> </u>		
 A. you will learn faster 		B. the fas	ster you will lea	
C. faster you will learn			ster will you lea	
Question 16: We need to think of				
A. diversify	B. diversification	C. divers	sifying	D. diverse
Question 17:We today and I go A. had checked our homework			ie ii. ur homework c	hock
A. had checked our homeworkC. were checked our homework	rk	D. Had of	ur homework c	
Question 18: Each of us must take			ar momowork o	noonoa
A. ability	B. responsibility	C. possibility		D. probability
Question 19:The noise of the airplan	nes from	the airport over	r my house w	as unbearable at times.
A. taking off	B. which taking	off C. which	was taking off	D. to take off
Question 20: Look! The yard is wet. It _	last night.			
A. couldn't have rained		B. must have rain		
C. must rain	that are re-		d have rained	
Question 21. Nobody wears clothes like A. fashion	e that anymore – B. fashionable	tney're C. unfas	hionable	D fachionably
Question 22. Lucy was late for school t				
		a.a.iii alo	• us	

Marile the Latter A. D. O. ev. D. ev.		ink kan tha alamat w	
<i>Mark the letter A, B, C, or D or</i> Question 23: People believe			eaning to the original one.
	s. Stone was murdered.	dered Wilss. Storie.	
	liss. Stone was murder	ed	
	at Miss. Stone was murd		
	hat Miss. Stone murder		
Question 24: I will take up go			
A. I will begin to play	golf this year.	B. I will stop play	ring golf this year.
C. I will build a golf co			golf competition this year.
Question 25: Housewives do			ork any more.
	er be done by housewiv		
	o spend more and more		
	vives spent as much tim		
Question 26 : Go over the rep	ewives have to spend a		ework.
	the report, you should b		
	ckly and then submit it.	c imbrica writing it.	
	refully before you submi	it it.	
	e report you have to find		
Question 27 : We always star			
	in need, we stand next		
	hing for you though you		
	e to support and help yo	ou when you are in ne	ed.
D. We can never stand		. (((
		et to snow tne unae	rlined part that needs correction in
each of the following questi Question28 : Some methods t		nlowing parallel with th	a slope of hills, to plant trees
A A	B C	: plowing parallel with th	e slope of fillis, <u>to plant</u> trees D
on unproductive land, and rota	ating crops.	,	D
Question29: I think she will b		oecause she <u>has beer</u>	working like a teacher for
	A B		C D
a long time.			
Question 30: Lack of hygiene i		_	of disease <u>in some areas</u> .
A Mark the letter A. D. C. ex. D.	В	C	D
Mark the letter A, B, C, or D			
did. Articles like radios and bid	rvcles which cost a fort	tune (32)	re possessions than their parents ever decades ago, are now mass-produced
			ears ago, such as mobile phones and
			financially. (33), life is not
			ne past. Jobs are not as secure (34)
			onfident that the world will always be
peaceful and free of pollution.			
Question 31. A. far	B. great	C. much	D. lot
Question 32. A. little	B. a little	C. few	D. a few
Question 33. A. Despite	B. In spite	C. However	3
Question 34. A. like	B. as	C. but	D. when
Question 35. A. more	B. farther	C. sooner	D. longer
Read the following passage answer to each of the quest		, в, с, or в on your a	answer sheet to indicate the correct
		ove made use of variou	us forms of communication. Generally,
			ch. When there is a language barrier,
			s stand for letters, words, and ideas.
			sion. Many of these symbols of whole
words are very picturesque an	nd exact and can be use	ed internationally; spell	ing, however, cannot.
			intentionally or unintentionally. A wink
can be a way of flirting or indicates a pagative reaction	cating that the party is o	only joking. A nod sign	ifies approval, while shaking the head

Other forms of nonlinguistic language can be found in Braille (a system of raised dots read with the fingertips), signal flags, Morse code, and smoke signals. Road maps and picture signs also guide, warn, and instruct people.

While verbalization is the most common form of language, other systems and techniques also express human thoughts and feelings.

Question 36: Which of the following best summarizes this passage?

- A. When language is a barrier, people will find other forms of communication.
- B. Everybody uses only one form of communication.
- C. Nonlinguistic language is invaluable to foreigners.
- D. Although other forms of communication exist, verbalization is the fastest.

Question 37: The word "these" in paragraph1 refers to

A. tourists B. the deaf and the mute

C. thoughts and feelings D. sign language moti	ions
Question 38 : All of the following statements are true EXC	
A. there are many forms of communication in existence	
B. verbalization is the most common form of communication in existence	
C. the deaf and mute use an oral form of communicati	
D. ideas and thoughts can be transmitted by body lang	
Question 39 : The word "wink" in paragraph 2 means mo	
, , ,	
A. close one eye briefly	B. close two eyes briefly
C. bob the head up and down D. shake the head from	
Question 40 : Sign language is said to be very picturesqu	ue and exact and can be used internationally EXCEP
for	C whole words D everyonians
A. spelling B. ideas	C. whole words D. expressions
Question 41 : People need to communicate in order to	D. Lean from an alian with their financia.
A. create language barriers	B. keep from reading with their fingertips
C. be picturesque and exact	D. express thoughts and feelings
Question 42: What is the best title for the passage?	D. The Many France of Communication
A. The Important of Sign Language	B. The Many Forms of Communication
C. Ways of Expressing Feelings D. Picturesque Symbo	
Question 43: Who would be MOST likely to use Morse co	
A. A scientist B. An airline pilot	C. A spy D. A telegrapher
Read the following passage and mark the letter A, B, C	s, or ν on your answer sneet to indicate the corre
answer to each of the questions.	de Degree bregie Oberetudied bieless, et celless en
	ale, Pennsylvania. She studied biology at college ar
zoology at Johns Hopkins University, where she received h	
the U.S. Fish and Wildlife Service, where she worked most	
Carson's first book, <i>Under the Sea Wind</i> , was publi	
were poor until it was reissued in 1952. In that year sh	
fascinating look beneath the ocean's surface, emphasizing	
Her imagery and language had a poetic quality. Carson convoluminous correspondence and frequent discussions with	
limitations of her nontechnical readers.	r experts in the field. However, she always realized th
In 1962, Carson published <i>Silent Spring</i> , a book t	that anarked considerable controversy. It proved be
much harm was done by the uncontrolled, <i>reckless</i> use of	
supply of animals, kill birds and fish, and contaminate he	
industry mounted personal attacks against Carson and is	
flawed. However, her work was proved by a 1963 report of Question 44. The passage mainly discusses Rachel Cars	
	B. at college
	a writer
Question 45. According to the passage, what did Carson p.	
	C. literature D. history
Question 46. When she published her first book, Carson v	
•	C. 34 D. 45
Question 47. It can be inferred from the passage that in 19	
, , , , , , , , , , , , , , , , , , ,	e more popular than her other books
	D. sold many copies
Question 48. Which of the following was NOT mentioned	
Around Us?	The bessage as a source of information for the oc
	s. talks with experts
•	from scientists
Question 49. The word "reckless" in line 11 is closest in r	
	C. continuous D. irresponsible
Question 50. According to the passage, Silent Spring is	
A. an attack on the use of chemical preservatives in	
B. a discussion of the hazards insects pose to the f	
C. a warning about the dangers of misusing insecti	
D. an illustration of the benefits of the chemical ind	
The er	
DD 4 OTIO	
PRACTIC	CE TEST 4
	CE TEST 4
I. PHONETICS	
I. PHONETICS Choose the word whose the underlined part is pronour	nced differently from the rest.
I. PHONETICS Choose the word whose the underlined part is pronour 1. A. deaf B. head C	nced differently from the rest. C. t <u>ea</u> r D. br <u>ea</u> d
I. PHONETICS Choose the word whose the underlined part is pronour 1. A. deaf B. head C 2. A. impressed B. improved	nced differently from the rest. C. t <u>ea</u> r D. br <u>ea</u> d C. appear <u>ed</u> D. perform <u>ed</u>
I. PHONETICS Choose the word whose the underlined part is pronour 1. A. deaf 2. A. impressed Choose the word that has stress pattern different from	nced differently from the rest. C. t <u>ea</u> r D. br <u>ea</u> d C. appear <u>ed</u> D. perform <u>ed</u>
I. PHONETICS Choose the word whose the underlined part is pronour 1. A. deaf B. head C 2. A. impressed B. improved Choose the word that has stress pattern different from 3. A. political B. economic	nced differently from the rest. C. t <u>ea</u> r D. br <u>ea</u> d C. appear <u>ed</u> D. perform <u>ed</u> I the other words.

5, we tried our best to complete it.		
A. Thanks to the difficult homework	B. Despite the home	
C. Difficult as the homework was	D. As though the hor	nework was difficult
6. He's a very person because he can make othe	r workers follow his advice.	
A. creative B. influential	C. deciding	D. effective
7 he arrived at the bus stop when the bus came		
A. Not until had B. No sooner had	C. Hardly had D. N	lo longer has
8. The meeting has been brought to Monday due	to the seriousness of the situation	ation.
A. on B. out	C. down	D. forward
9 This machine is easy to insta	all and chean to operate	5. 10. mara
A. on B. out 9. This machine iseasy to insta A. compare B. comparative	C comparatively D c	omnarison
10. Staying in a hotel costs renting a room in a	dormitory for a week	ompanson
A. as much as twice B. twice as much as	C twice mere than	D twice as
11. Ha Noi,, is the capital of Vietnam.	C. twice more man	D. twice as
	C in which I was he	D. All is someont
A. which is my hometown B. where I was born	C. In which I was bo	n D. All is correct
12. Nowadays hippopotenous are one of the	_ species in the world. They i	need protecting.
A. endangered B. expensive	C. enlightened D. e	nlarged
A. endangered B. expensive 13. "Are you going by boat?" "If John does, _		
A. I do so B. I do too 14. Unless Jane her doctor yesterday, she	C. so will I	D. will I too
14. Unless Jane her doctor yesterday, she	better now.	
A. did not see/ had not feel	B. doesn't see/ woul	dn't feel
C. don't see/ will feel	D. had seen/ wouldn	't feel
15. Doctors say that smoking and drinking can both	your health.	
A destroy B improve	C. ruin	D. damage
16. Lora: "Your new blouse looks gorgeous, Helen!" A. Thanks, I bought it at Macy's C. I'd rather not	Helen: " ."	· ·
A. Thanks. I bought it at Macv's	B. It's up to you	
C. I'd rather not	D. You can say that again	
17. More than ten victimsmissing in the	storm last week	
		ive heen
A. are reporting to have been C. are reporting to be	D. are reported to be	
18. The bomb with a loud bang which could be		•
		D. went on
A. went up B. went down Mark the letter A. B. C. or D to indicate the word or		
Mark the letter A, B, C, or D to indicate the word or underlined part in each of the following questions. 19. The consequences of the typhoon were disastrous A. physical B. severe 20. Don't believe in a word he says. He's only blowing he had been been blowing he had been been blowing he had blowing he had blowing he had been blowing he had blowing	phrase that is CLOSEST in due to the lack of precautiona C. beneficial nis own trumpet. sting D. explaining	meaning to the ry measures D. damaging
Mark the letter A, B, C, or D to indicate the word or underlined part in each of the following questions. 19. The consequences of the typhoon were disastrous A. physical B. severe 20. Don't believe in a word he says. He's only blowing bl	phrase that is CLOSEST in due to the lack of precautiona C. beneficial nis own trumpet. sting D. explaining	meaning to the ry measures D. damaging
Mark the letter A, B, C, or D to indicate the word or underlined part in each of the following questions. 19. The consequences of the typhoon were disastrous A. physical B. severe 20. Don't believe in a word he says. He's only blowing I A. lying B. complaining C. boas Mark the letter A, B, C, or D to indicate the word or underlined part in each of the following questions.	phrase that is CLOSEST in due to the lack of precautiona C. beneficial nis own trumpet. sting D. explaining phrase that is OPPOSITE in	meaning to the ry measures D. damaging
Mark the letter A, B, C, or D to indicate the word or underlined part in each of the following questions. 19. The consequences of the typhoon were disastrous. A. physical B. severe 20. Don't believe in a word he says. He's only blowing I. A. lying B. complaining C. boas Mark the letter A, B, C, or D to indicate the word or underlined part in each of the following questions. 21. They protested about the inhumane treatment of the	phrase that is CLOSEST in due to the lack of precautiona C. beneficial nis own trumpet. sting D. explaining phrase that is OPPOSITE in	meaning to the ry measures D. damaging meaning to the
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Mark the letter A, B, C, or D to indicate the word or underlined part in each of the following questions. 19. The consequences of the typhoon were disastrous A. physical B. severe 20. Don't believe in a word he says. He's only blowing to blo	c. beneficial c. c. callous c. c. strengthened D. p c. c. strengthened D. p c. c. callous c. c. c. callous c. c. callous c. c. callous c. c. c. c. callous c. c. c. callous c. c	ry measures D. damaging meaning to the oldblooded e verge of extinction urified etes each blank. ons will help you identify your that you know who you are, weaknesses are. Clearly not o (26)courses in that field
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mammals also depart from the normal mammalian practice of maintaining a constant body temperature. Instead of trying to keep down the body temperature deep inside the body, which would involve the expenditure of 50

Choose the word or phrase among A, B, C, or D that best completes each sentence.

water and energy, desert mammals allow their temperatures to rise to what would normally be fever height, and temperatures as high as 46 degrees Celsius have been measured in Grant's gazelles. The overheated body then cools down during the cold desert night, and indeed the temperature may fall unusually low by dawn, as low as 34 degrees Celsius in the camel. This is an advantage since the heat of the first few hours of daylight is absorbed in warming up the body, and an excessive buildup of heat does not begin until well into the day.

Another strategy of large desert animals is to *tolerate* the loss of body water to a point that would be fatal for non-adapted animals. The camel can lose up to 30 percent of its body weight as water without harm to itself, whereas human beings die after losing only 12 to 13 percent of their body weight. An equally important adaptation is the ability to replenish this water loss at one drink. Desert animals can drink prodigious volumes in a short time, and camels have been known to imbibe over 100 liters in a few minutes. A very dehydrated person, on the other hand, cannot drink enough water to rehydrate at one session, because the human stomach is not sufficiently big and because a too rapid dilution of the body fluids causes death from water intoxication. The tolerance of water loss is of obvious advantage in the desert, as animals do not have to remain near a water hole but can *obtain* food from grazing sparse and far-flung pastures. Desert-adapted mammals have the further ability to feed normally when extremely dehydrated, it is a common experience in people that appetite is lost even under conditions of moderate thirst.

28. What is the main topic of the passage? A. Weather variations in the desert B. Adaptations of desert animals. C. Diseased of desert animals D. Human use of desert animals. 29. According to the passage, why is light coloring an advantage to large desert animals? A. It helps them hide from predators B. It does not absorb sunlight as much as dark colors C. It helps them see their young at night. D. It keeps them cool at night. 30. The word "maintaining" is closest in meaning to A. measuring B. inheriting C. preserving D. delaying 31. The author uses of Grant's gazelle as an example of A. an animal with a low average temperature B. an animal that is not as well adapted as the camel C. a desert animal that can withstand high body temperatures D. a desert animal with a constant body temperature 32. When is the internal temperature of a large desert mammal lower? A. Just before sunrise B. In the middle of the day C. Just after sunset D. Just after drinking 33. What causes water intoxication? A. Drinking too much water very quickly B. Drinking polluted water. C. Bacteria in water. D. Lack of water. 34. The word "tolerate" is closest in meaning to

Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the correct answer for each of the question.

C. compensate

D. reduce

It is estimated that over 99 percent of all species that ever existed have become extinct. What causes extinction? When a species is no longer adapted to a change environment, it may perish. The exact causes of a species' death vary from situation to situation. Rapid ecological change may render an environment hostile to a species. For example, temperatures may change and a species may not be adapt. Food resources may be affected by environmental changes, which will then cause problems for a species requiring these resources. Other species may become better adapted to an environment, resulting in competition and, ultimately, in the death of a species.

The fossil record reveals that extinction has occurred throughout the history of Earth. Recent analyses have also revealed that on some occasions many species became extinct at the same time - a mass extinction. One of the best - known examples of mass extinction occurred 65 million years ago with the *demise* of dinosaurs and many other forms of life. Perhaps the largest mass extinction was the one that occurred 225 million years ago, when approximately 95 percent of all species died. Mass extinctions can be caused by a relatively rapid change in the environment and can be worsened by the close interrelationship of many species. If, for example, something were to happen to destroy much of the *plankton* in the oceans, then the oxygen content of Earth would drop, affection even organisms not living in the oceans. Such a change would probably lead to a mass extinction.

One interesting, and controversial, *finding* is that extinctions during the past 250 million years have tended to be more intense every 26 million years. The periodic extinction might be due to intersection of the earth's orbit with a cloud of comets, but this theory is purely speculative. Some researchers have also speculated that extinction may often be random. That is, certain species may be eliminated and others may survive for no particular reason. A species' survival may have nothing to do with its ability or inability to adapt. If so, some of revolutionary history may reflect a sequence of essentially random events.

Tovolationary motory	may remote a dequerior o	roccontany random evente.	
35. The word "it" in li	ne 2 refers to:		
A. environment	B. species	C. extinction	D. 99 percent
36. What does the a	uthor say in paragraph 1 r	egarding most species in Earth	's history?

A. They have remained basically unchanged from their original forms

B. replace

B. They have been able to adapt to ecological changes.

A. endure

C. They have caused rapid change in the environment.

D. They are no longer in existence.	graph 1 as reculting from rapid	analogical shangs?
37. Which of the following is NOT mentioned in paragrams. Temperature changes	grapn 1 as resulting from rapid B. Availability of food resol	
	Competition among species	urces
38. The word "demise" in line 12 is closest in meaning		
A. change B. recovery	C. help D.	. death
39. Why is "plankton" mentioned in line 16?		
A. To demonstrate the interdependence of different sB. To emphasize the importance of food resources in		
C. To illustrate a comparison between organisms that		t live in the ocean
D. To point out that certain species could never become		
40. According to paragraph 2, evidence from fossils		
A. there has been only one mass extinction in Earth's		
B. Extinctions on Earth have generally been massiveC. extinction of species has occurred from time to time		
D. dinosaurs became extinct much earlier than scien		
41. Which of the following can be inferred from the theorem		ed in paragraph 3?
A. Many scientists could be expected to disagree wit		
B. Evidence to support the theory has recently been	found.	
C. The theory is no longer seriously considered.D. Most scientists believe the theory to be accurate.		
42. In paragraph 3, the author makes which of the fo	llowing statements about a spe	cies' survival?
A. It reflects the interrelationship of many species.	B. It is associated with as	
C. It does not vary greatly from species to species	D. It may depend on cha	nce events.
IV. ERROR RECOGNITION	a correcting	
Identify one underlined word or phrase that need 43. Anyone (A)where (B) works is regarded (C)as a control of the control of t		ח
44 Seldom I have (A) seen (B) a child with (C) s		2)
45. This morning, they asked (A) me what (B) was happ		I was <u>unable to tell</u> (D) them.
V. WRITING.		
46. The last time I saw Rose was three years ago		
A. I hasn't seen Rose for three years.B. IC. I haven't seen Rose since three years.	haven't seen Rose three years D. I haven't seen Rose for	
47. The architect has drawn plans for an extension		tince years.
A. Plans have been drawn for an extension to the ho		
B. The house has had its plans for an extension draw		
C. Plans for an extension to the house have been dra	•	
D. The architect has had the plans drawn for an exte 48. He only feels happy whenever he doesn't hav		
A.The more he works, the happier he feels.	B.The less he works,the ha	appier he feels.
C.His work makes him feel happy.	D.He feels happier and ha	
49. Etna is an active volcano. The volcano is on t		
A. Etna, which is on the island of Sicily, is an active v		
B. Etna which is on the island of Sicily, is an active vC. Etna, which is on the island of Sicily is an active v		
D. Etna, which is on the island of Sicily is active volca		
50. 'Don't touch that flower", the old lady said to		
A. The old lady insisted the boy on to touch that flower.		
B. The old lady warned the boy to touch that flower		
C. The old lady warned the boy not to touch that flower D. The old lady wanted the boy to touch that flower.	•	
· · · · · · · · · · · · · · · · · · ·	The end	
	ACTICE TEST 5	
Mark the letter A, B, C, or D on your answer so from the other three in pronunciation in each of		iose underlined part differs
Question 1 : A. confine B. conceal	C. convention	D. concentrate
Question 2: A. booked B. missed	C. described	D. pronounced
Mark the letter A, B, C, or D on your answer shee		iffers from the other three in
the position of primary stress in each of the follo		-
Question 3: A. capture B. picture	C. ensure	D. pleasure
Question 4: A. particular B. environment Mark the letter A, B, C, or D on your answer she		D. circumstances wer to each of the following
questions.	or to maioute the confect alls	to caon or the following
Ouestion 5: lane: "It is very hot in here 2" - A	lex: "Of course"	
A. Must you open the window C. Could you open the window	B. Shall you open the window	1
C. Could you open the window Question 6: When Tet holiday comes, Vietnamese	D. A and C are correct	their bounce
wuestion o. When Let holiday comes. Vietnamese l	JEODIE ORIERI IEER RICHNEG TO	uleli Houses.

A. do over B			D. do up
Question 7: My director is angry			
A. should have done C. need to have done		ny have done	
		ist have done	ala
Question 8: The boy			ap.
A. whose sick sister	B. wh D. wh	ose sister sicked	
			4
Question 9:the phone ran			
	. Only C. No		D. Just before
Question 10:is the exister	ice of a large number of	different kinds of affilia	als and plants which make a
balanced environment.	Piodivorsity C Ha	hitat	D. Conservation
	Biodiversity C. Ha		
Question 11: He managed to ke	Although	inau inrealeneu lo sacr	
A. Illerelule D.	Although C. unl	eturos	D. despite
Question 12: It's essential that e	attend C. ha	cattondod	D. attended
Question 13: You have to move	this hov to the new tel	s attenueu Ievision set	D. attended
	make room for C. pa		D. take notice
Question 14: It's a secret. You			D. take notice
	needn't C. mig		D. may not
Question 15: The singer was			D. May Not
	accompanied C. pe		D. played
Question 16: It is possibler	nav assist some trees in sa	wing water in the winter	D. playeu
A. to lose leaves		t the loss of leaves	
C. the leaves are lost D.		tifie loss of leaves	
Mark the letter A.B.C, or D on y		to the most suitable res	sonso to complete each of the
following exchanges.	our answer sneet to muica	te trie most suitable resp	onse to complete each of the
Question 17: Kate has just arrive	d at David's house and acc	identally seen some of h	nie cate
- Kate: "How lovely your		identally seen some of i	iis cats.
- David: " "	cais are:		
A. Really? They are.	D Th	ank you, it is nice of you	to say so
		ve them, too.	to say so.
C. Can you say it again? Question 18: Sam is offering to			
- Sam: "Would you like:		or conee.	
- Saili. Would you like	another conee?		
William !! !!			
- William : ""	Willingly C Vor	v kind of your part	D. It's a placeure
A. I'd love one B	. Willingly C. Ver		
A. I'd love one B Mark the letter A, B, C, or D or	n your answer sheet to in		
A. I'd love one B Mark the letter A, B, C, or D of the underlined part in each of	n your answer sheet to in the following questions.	dicate the word(s) that	
A. I'd love one B Mark the letter A, B, C, or D of the underlined part in each of Question 19: We went away on	n your answer sheet to in the following questions. holiday last week, but it rai	dicate the word(s) that ned day in day out.	t is CLOSEST in meaning to
A. I'd love one B Mark the letter A, B, C, or D of the underlined part in each of Question 19: We went away on A. every single day B	n your answer sheet to in the following questions. holiday last week, but it rai . every other day C. eve	ndicate the word(s) that ned day in day out. ry second day	t is CLOSEST in meaning to D. every two days
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Question 29:A. orB. becauseC. whereasD. soQuestion 30:A. putsB. getsC. bringsD. makes

Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the questions from 31 to 38.

Why is it that flying to New York from London will leave you feeling less tired than flying to London from New York? The answer may be a clear case of biology not being able to keep up with technology. Deep inside the brain there is a "clock" that governs every aspect of the body's functioning: sleep and wake cycles, levels of alertness, performance, mood, hormone levels, digestion, body temperature and so on. <u>It</u> regulates all of these functions on a 24-hour basis and is called the circadian clock (from the Latin, circa "about" + dies "day").

This body clock programmes us to be sleepy twice a day, between 3-5 a.m and again between 3-5 p.m. Afternoon tea and siesta times are all cultural responses to our natural biological sleepiness in the afternoon. One of the major causes of the travelers' **malady** known as jet lag is the non-alignment of a person's internal body clock with clocks in the external world. Crossing different time zones confuses the circadian clock, which then has to adjust to the new time and patterns of light and activity. To make matters more complex, not all internal body functions adjust at the same rate. So your sleep/wake may adjust to a new time zone at one rate, while your temperature adjusts at a different pace. Your digestion may be on a different schedule altogether.

Though we live in a 24-hour day, the natural tendency of the body clock is to extend our day beyond 24 hours. It is contrary to our biological programming to shrink our day. That is why travelling in a westward direction is more body-clock friendly than flying east. NASA studies of long haul pilots showed that westward travel was associated with significantly better sleep quantity and quality than eastward flights. When flying west, you are "extending" your day, thus travelling in the natural direction of your internal clock. Flying eastward will involve "shrinking" or reducing your day and is in direct opposition to your internal clock's natural tendency.

One of the more common complaints of travelers is that their sleep becomes disrupted. There are many reasons for this: Changing time zones and schedules, changing light and activity levels, trying to sleep when your body clock is programmed to be awake, disruption of the internal circadian clock and working longer hours. Sleep loss, jet lag and fatigue can seriously affect our ability to function well. Judgment and decision-making can be reduced by 50%, attention by 75 percent, memory by 20 percent and communication by 30 percent. It is often suggested that you adjust your watch as soon as you board a plane, supposedly to try to help you adjust to your destination's schedule as soon as you arrive. But it can take the body clock several days to several weeks to fully adjust to a new time zone.

new time zone.			
Question 31: The m	ain function of the body clo	ck is to	
A. govern all the b	ody's responses.	B. regulate the body	's functions.
C. help us sleep.		D. help us adapt to a	a 24-hour cycle.
Question 32: The w	ord "It" refers to		
A. the programme	3		D. the brain
Question 33: The w	ord " malady " is closest in m		
A. illness	B. bore	C. thought	D. feeling
	rection you fly in		
A. helps you slee		B . alters your body's	-
C. affects the deg		D. extends or shrink	s your body clock.
Question 35: Accord	ding to the article,		
A. various factors	stop us sleeping when we f	ly.	
B. travelers comp	lain about the negative effec	cts of flying.	
C. flying seriously	affects your judgment and o	decision-making.	
D. jet lag can affe	ct different abilities differentl	y.	
Question 36: On the	subject of avoiding jet lag the	e article	
A. makes no sugg	estion.		
	othing you can do.		
	ually adjusting your body clo	ck.	
	ging the time on your watch.		
	ng to the author, which of th		travelers' sleep?
	sleep between 3-5 p.m.	3	'
•	ntion is reduced by 75 perce	nt	
	nternal circadian clock has t		and activity
	the natural direction of their		and donvity.
_	e inferred from the passage		
	to spend more money flying		
	travelers in westward flights		
C. westward trave	lers become friendlier than	eastwatu ones.	

D. travelers do not sleep as well in eastward flights as in westward ones.

Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that is closest in meaning to each of the following questions.

Question 39: The president offered his congratulations to the players when they won the cup.

- **A.** The President congratulated that the players had won the cup.
- **B.** When they won the cup, the players had been offered some congratulations from the President.
- C. The President would offered the players congratulations if they won the match.
- **D.** The President congratulated the players on their winning the match.

Question 40: A house in that district will cost at least \$100,000.

- **A.** If you have \$100,000, you can buy a house in that district.
- **B.** \$100,000 is the maximum price for a house in that district.
- C. You won't be able to buy a house in that district for more than \$100,000.
- **D.** You won't be able to buy a house in that district for less than \$100,000.

Question 41: To get to work on time, they have to leave at 6.00 a.m.

A. They always leave for work at 6.00 a.m.

of sentences in the following questions.

the original.

- **B.** Getting to work on time, for them, means leaving at 6.00 am.
- C. They have to leave very early to catch a bus to work.
- **D.** Leaving at 6.00 am, they have never been late for work.

Read the following passage and mark the letter A, B,C, or D on your answer sheet to indicate the correct answer to each of the questions from 42 to 48.

The ability to conduct electricity is one of the key properties of a metal. Other solid material such as silicon can conduct electricity but only effectively at certain temperatures. Also, some substances such as salt (sodium chloride) can conduct when molten or when dissolved in water. The ability of metals to conduct electricity is due to how their atoms bond together. In order to bond together the metal atoms lose at least one of their **outermost** electrons. This leaves the metal atoms with a positive charge and they are now strictly ions. The lost electrons are free to move in what are known as a sea of electrons. Since the electrons are negatively charged they attract the ions and this is what keeps the structure together.

An electric current is a flow of charge and since the electrons in the sea of electrons are free to move they can be made to flow in one direction when a source of electrical energy such as a battery is connected to the metal. Hence we have an electric current flowing through the wire, and this is what makes metals such good conductors of electricity. The only other common solid conducting material that pencil users are likely to encounter is graphite (what the 'lead' of a pencil is made from). Graphite is a form of carbon and again the carbon atoms bond in such a way that there is a sea of electrons that can be made to flow as an electric current. Likewise, if we have an ionic substance like salt we can make the electrically charged ions flow to create a current but only when those ions are free to move, either when the substance is a liquid or dissolved in water. In its solid state an ionic substance like salt cannot conduct electricity as its charged ions cannot flow.

Electrical insulators are substances that cannot conduct electricity well either, because they contain no charged particles or any charged particles they might contain do not flow easily. Water itself is a poor conductor or electricity as it does not contain a significant amount of fully charged particles (the ends of a water molecule are partly charged but overall the molecule is neutral). However, most water we encounter does contain dissolved charged particles, so it will be more conductive than pure water. Many of the problems that occur when touching electrical devices with wet hands result from the ever-present salt that is left on our skin through perspiration and it dissolves in the water to make it more conductive.

By Helena Gillespie and Rob Gillespie. Science for Primary School Teacher. OUP Question 42: Electrical conductivity is **A.** one of the most important properties of metals **B.** one of the key properties of most solid materials C. impossible for any substance when it is dissolved in water D. completely impossible for silicon **Question 43:** The word "outermost" in paragraph 1 mostly means B. nearest to the inside A. the lightest **C.** furthest from the inside **D.** the heaviest **Question 44:** The atoms of a metal can bond together because A. the lost electrons cannot move freely in the sea of electrons **B.** electrons can flow in a single direction C. they lose all of electrons **D.** negatively charged electrons attract positive ions **Question 45:** The word "they" in paragraph 3 refers to A. charged ions **B.** electric currents C. charged particles **D.** electrical insulator Question 46: Water is a poor conductor because it contains ____. A. no positive or negative electric charge B. only a small amount of fully charged particles **C.** only a positive electric charge **D.** only a negative electric charge Question 47: Which of the following is NOT true according to the passage? A. Pure water is much more conductive than most water we encounter every day. **B.** Graphite is a common solid substance that can conduct electricity. C. Salt can conduct electricity when it is molten or dissolved. **D.** Some materials are more conductive than others. Question 48: Which of the following could best serve as the title of the passage? A. Electrical Energy B. Electrical Devices C. Electrical Insulators D. Electrical Conductivity Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that best combines each pair

Question 49: No one but the experts was able to realize that the painting was an imitation. It greatly resembled

A. It was obvious that only a person with great talent could fake a painting so successfully.

B. It was hard for ordinary people to judge between the fake painting and the real one, but not for the

experts.

- C. It was almost impossible for amateurs to realize that the painting was not authentic, though the experts could judge it quite easily.
- **D.** The painting looked so much like the authentic one that only the experts could tell it wasn't enuine.

Question 50: The new restaurant looks good. However, it seems to have few customers.

- **A.** In order to get more business, the new restaurant should improve its appearance.
- **B.** The new restaurant would have more customers if it looked better.
- C. If it had a few more customers, the new restaurant would look better.
- **D.** In spite of its appearance, the new restaurant does not appear to attract much business.

----The end----

Part 6: PAST TESTS

BỘ GIÁO DỤC VÀ ĐÀO TẠO ĐỀ THI CHÍNH THỨC

KỲ THI TRUNG HỌC PHỔ THÔNG QUỐC GIA NĂM 2015 Môn: TIẾNG ANH Thời gian làm bài: 90 phút

(Đề thi có 06 trang)

Mã đề thi 931

SECTION A (8 points)
Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part
differs from the other three in pronunciation in each of the following questions.
Question 1: A. supportedB. finishedC. noticedD. approachedQuestion 2: A. teachB. breakC. dealD. clean
Question 2: A. Teach B. Dreak C. deal D. Clean Morte the letter A. B. C. or B. or your engine about to to indicate the yound that differe from the other three
Mark the letter A, B, C or D on your answer sheet to to indicate the word that differs from the other three
in the position of primary stress in each of the following question.
Question 3: A. oceanic B. advantageous C. compulsory D. influential
Question 4: A. instrumentB. recipeC commitmentD. candidateQuestion 5: A. containB. conquerC conserveD. conceal
Question 5. A. contain B. conquei C conserve B. concean
Mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the
following questions.
Question 6: The receptionist answered the phone, told me that the director was out.
A. who B. whose C. that D. whom
Question 7: Students will not be allowed into the exam room if theytheir student cards.
A. don't produce B. didn't produce C. produced D. hadn't produced
Question 8:the salesman promised to exchange the detective CD player for a new one, they
insisted on getting a refund.
A. And B. But C. Although D. Despite
Question 9: Changes have been made in our schooling program. As a result, young children
do homework any more.
A. couldn't B. needn't C. oughtn't D. haven't
Question 10: Although MERS (Middle East Respiratory Syndrome) spreeds through close contact
with sick people, not through the air, many people still avoidto crowded places.
A. having gone B. going C. to go D. gone
Question 11: A large number of inventions and discoveries have beenaccident.
A. in B. by C. at D. on
Question 12: The headmaster has decided that three lecture hallsin our school next semester.
A. will be building B. will build C. are being built D. will be built
Question 13: After the new technique had been introduced, the factory producedcars in 2014 as
the year before.
A. twice as many B. twice many as C. as many twice D. as twice many
Question 14: It isof businessmen to shake hands in formal meetings.
A. familiar B. ordinary C. common D. typical
Question 15: John has finally found a new job after beingfor three months.
A.out of reach B. out of order C. out of work D. out of mind
Question 16: Nguyen Thi Anh Vien performed so well the 28th Sea Games Women's 200m
butterfly that none of her rivals couldher.
A. look up to B. come up to C. catch up with D. put up with
Question 17: The US president Barack Obama an official visit to Vietnam in May 2016, which is of great
significance to the comprehensive bilateral partnership.
A. paid B. offered C. delivered D. gave
Question 18: Jane really loves the, jewelry box that her parents gave her as a birthday present.
A. wooden brown nice B. nice wooden brown D. nice brown wooden
C. brown wooden nice D. nice brown wooden Question 19: When asked about their preference for movies, many young people say that they are in
favourscience fiction.
A. with B. of C. in D. for
Question 20: Global warming will resultcrop failures and famine.
A. in B. from C. of D. to
Question 21:at school yesterday when we were informed that there was no class due to a sudden power
cut.
A. We have hardly arrived B. We had arrived hardly
C. Hardly we had arrived D. Hardly had we arrived
Question 22: Such characters as fairies or witches in <i>Walt Disney</i> animated cartoons are purely
A. imaginary B. imaginative C. imagining D. imaginable
Question 23: Ken and Tom are high-school students. They are discussing where their study group will

meet. Select the most suitable response to fill in the blank.

- Ken: "Where is our study group going to meet next weekend?" - Tom: ".........."

A. Studying in a group is great fun.

B.We are too busy on weekdays.

C. Why don't you look at the atlas?

D. The library would be best.

Question 24: Mike and Lane are university students. They are talking about Lane's upcoming high-school reunion. Select the most suitable response to fill in the blank.

- Mike: "So, you have your fifth high-school reunion coming up?" - Lane: "........."

A. Oh, the school reunion was wonderful.

B. No. You're in no mood for the event

Mark the letter A, B, C or D on your answer sheet to indicate the word(s)CLOSEST in meaning to the underlined word(s) in each of the following questions.

D. Yeah. I'm really looking forward to it.

Question 25: When Susan invited us to dinner, she really showed off her culinary talents. She prepared a feast – a huge selection of dishes that were simply mouth-watering.

A. relating to medical knowledge B. involving hygienic conditions and diseases

C. concerning nutrition and health

D. having to do with food and cooking

Question 26: "It's no use talking to me about metaphysics. It's a closed book to me."

A. a book that is never opened B. an object that I really love

C. The food at the reunion was excellent.

C. a subject that I don't understand D. a theme that I like to discuss

Question 27: Suddenly, it began to rain heavily, so all the summer hikers got drenched all over.

A. very tired B. completely wet C. refreshed D. cleansed

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 28 to 37.

Library is a collection of books and other informational materials made available to people for reading, study, or reference. The word *library* comes (28)......*liber*, the Latin word for "book". (29)......, library collections have almost always contained a variety of materials. Contemporary libraries maintain collections that include not only printed materials such as manuscripts, books, newspapers, and magazines, (30)...... audio visual and online databases. In addition (31).....maintaining collections within library buildings, modern libraries often feature telecommunications links that provide users with access to information at remote sites. The central mission of a library (32)......to collect, organise, preserve, and provide access to knowledge and information. In fulfilling this mission, libraries preserve a valuable record of culture that can be passed down to (33).....generations. Libraries are an essential link in this communication between the past, present, and future. Whether the cultural record is contained in books or in electronic formats, libraries ensure (34)......the record is preserved and made available for later use. People use library resources to gain information about personal (35).....or to obtain recreational materials such as films and novels. Students use libraries to supplement and enhance their classroom experiences, to learn (36)..... in locating sources of information, and to develop good reading and study habits. Public officials use libraries to research legislation and public policy issues. One of the most valued of all cultural institutions, the library (37).....information and services that are essential to learning and progress.

From "Library (institution)" by Richard S. Halsey et al.

Question 28: A. to B. in C. from D.out Question 29: A. Therefore B. Instead C. However D. Despite Question 30: A. but also B. as well C. only if D. or ebe B. on Question 31: A. in C. from D. to C. is Question 32: A. has B. are D. have Question 33: A. success B. succeeding C. succeed D. successful Question 34: A. that B. which C. what D. who Question 35: A. appeals B. interests C. profits D. attractions Question 36: A. skills B. talents C. capabilities D. abilities Question 37: A. relates B. digests C. supplies D. apohes

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 38 to 47.

Plants and animals will find it difficult to escape from or adjust to the effects of global warming. Scientists have already observed shifts in the lifecycles of many plants and animats, such as flowers blooming earlier and birds hatching earlier in the spring. Many species have begun shifting where they live or their annual migration patterns due to warmer temperatures.

With further warming, animals will tend to migrate towards the poles and up mountainsides towards higher elevations. Plants will also attempt to shift their ranges, seeking new areas as old habitats grew too warm. In many places, however, human development will prevent these shifts. Species that find cities or farmland blocking their way north or south may become extinct. Species living in unique ecosystems, such as **those** found in polar and mountaintop regions, are especially at risk because migration to new habitats is not possible. For example, polar bears and marine mammals in the Arctic are already threatened by **dwindling sea ice** but have nowhere farther north to go.

Projecting species extinction due to global warming is extremely difficult. Some scientists have estimated that 20 to 50 percent of species could be committed to extinction with 2 to 3 Celsius degrees of further wanning. The rate of warming, not just the magnitude, is extremely important for plants and animals. Some species and

even entire ecosystems, such as certain types of forest, may not be able to adjust quickly enough and may disappear.

Ocean ecosystems, especially **fragile** ones like coral reek, will also be affected by global warming, warmer ocean temperatures can cause coral to "bleach", a state which if prolonged will lead to the death of the coral. Scienists estimate that even 1 Celsius degree of additional warming could lead to widespead bleaching and death of coral reefs around the world. Also, increasing carbon dioxide in the atmosphere enters the ocean and increases the acidity of ocean waters. This acidification further stresses ocean ecosystems.

From "Global Warming" by Michael Mastrandrea and Stephen H. Schneider

Question 38: Scientists have observed that warmer temperatures in the spring cause flowers to..... A. bloom earlier B. lose color C. die instantly D. become lighter Question 39: According to paragraph 2, when their habitats grow warmer, animals tend to move..... A. south-eastwards and down mountainsides towards tower elevations B. north-westwards and up mountainsides towards higher elevations C. towards the North Pole and down mountainsides towards tower etevattorts D. towards the poles and up mountainsides towards higher elevations Question 40: The pronoun "those" in paragraph 2 refers to..... B. ecosystems C. habitats Question 41: The phrase "dwindling sea ice" in paragraph 2 refers to..... A. the frozen water in the Arctic B. the cold ice in the Arctic C. the violent Arctic Ocean D. the melting ice in the Arctic Question 42: It is mentioned in the passage that if the global temperature rose by 2 or 3 Celsius degrees..... A. water supply would decrease by 50 percent B. the sea level would rise by 20 centimeters C. 20 to 50 percent of species could become extinct D. half of the earth's surface would be flooded Question 43: According to the passage, if some species are not able to adjust guickly to warmer temperatures,..... A. they may be endangered B. they can begin to develop. C. they will certainly need water D. they move to tropical forests. Question 44: The word "fragile" in paragraph 4 most probably means A. very large B. easily damaged C rather strong D. pretty hard Question 45: The bleaching of coral reefs as mentioned in paragraph 4 indicates A. the water absorption of coral reefs B. the guick growth of marine mammals. C. the blooming phase of sea weeds D. the slow death of coral reefs. Question 46: The level of acidity in the ocean is increased by....... A. the rising amount of carbon dioxide entering the ocean B. the decrease of acidity of the pole waters C. the extinction of species in coastal areas. D. the loss of acidity in the atmosphere around the earth Question 47: What does the passage mainly discuss? A. Influence of climate changes on human lifestyles. B. Effects of global warming on animals and plants C. Global warming and possible solutions D. Global warming and species migration Mark the letter A, B, C, or D on your answer sheet to indicate the underlined part that needs correction in each of the following questions. Question 48: The number of homeless people in Nepal have increased sharply due to the recent severe earthquake. Question 49: Since poaching is becoming more seriously, the government has imposed stricter laws to prevent it. Question 50: It is common knowledge that solar heating for a large office building is technically different from a single-family home. Question 51: All the candidates for the scholarship will be equally treated regarding of their age, sex, or nationality. D Question 52: Reminding not to miss the 15:20 train, the manager set out for the station in a hurry. В

Mark the letter A, B, C, or D on your answer sheet to indicate the word(s) OPPOSITE in meaning to the underlined word(s) in each of the following questions.

Question 53: "Don't be such a <u>pessimist</u>. I'm sure you'll soon get over it. Cheer up!"

A. hobbyist

B. optimist

C. activist

D. feminist

Question 54: "Be quick! We must <u>speed up</u> if we don't want to miss the flight."

A. turn down B. slow down C. look up D. put forward

Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the questions from 55 to 64.

Overpopulation, the situation of having large numbers of people with too few resources and too little space, is closely associated with poverty. It can result from high population density, or from low amounts of resources, or from both. Excessively high population densities put stress on available resources. Only a certain number of people can be supported on a given area of land, and **that number** depends on how much food and other resources the land can provide. In countries where people live primarily by means of simple fanning, gardening, herding, hunting, and gathering, even large areas of land can support only small numbers of people because these labour intensive subsistence activities produce only small amounts of food.

In developed countries such as the United States, Japan, and the countries of Western Europe, overpopulation generally is not considered a major cause of poverty. These countries produce large quantitics of food through mechanized farming, which depends on commercial fertilizers, large-scale irrigation, and agricultural machinery. This form of production provides enough food to support the high densities of people in metropolitan areas

A country's level of poverty can depend greatly on its mix of population density and agricultural productivity. Bangladesh, for example, has one of the world's highest population densities, with 1,147 persons per sq km. A large majority of the people of Bangladesh **engage in** low - productivity manual farming, which contributes to the country's extremely high level of poverty. Some of the smaller countries in Western Europe, such as the Netherlands and Belgium, have high population densities as well. These countries practise mechanized farming and are involved in high-tech industries, however, and therefore have high standards of living.

At the other end of the spectrum, many countries in sub-Saharan Africa have population densities of less than 30 persons per sq km. Many people in these countries practise manual subsistence farming; these countries also have **infertile** land, and lack the economic resources and technology to boost productivity. As a consequence, these nations are very poor. The United Slates has both relatively low population density and high agricultural productivity; it is one of the world's wealthiest nations.

High birth rates contribute to overpopulation in many developing countries. Children are assets to many poor families because the provide labour, usually for farming. Cultural norms in traditionally rural societies commonly sanction the value of large families. Also, the governments of developing countries often provide little or no support, financial or political, for family planning; even people who wish to keep their families small have difficulty doing so. For all these reasons, developing countries lend to have high rates of population growth.

Question 55: Which of the following is given a definition in paragraph 1? A. Overpopulation B. Population density C. Simple farming D. Povertv Question 56: What will suffer when there are excessively high population densities? A. Available resources B. Skilled labor C. Farming methods D. Land area Question 57: The phrase "that number" in paragraph 1 refers to the number of C. resources A. people B. densities D. countries Question 58: In certain countries, large areas of land can only yield small amounts of food because.... A. there is a lack of mechanization B. there are small numbers of labourers C there is on abundance of resources D. there is no shortage of skilled labour Question 59: Bangladesh is a country where the level of poverty depends greatly on..... A. its population density only B. both population density and agricultural productivity C population density in metropolitan areas D. its high agricultural productivity Question 60: The phrase "engage in" in paragraph 3 is closest in meaning to A. escape from B. look into C. give up D. participate in Question 61: The word "infertile" in paragraph 4 probably means A. disused B. impossible C. unproductive D. inaccessible Question 62: Which of the following is TRUE, according to the passage? A. In certain developed countries, mechanized farming is applied. B. In sub-Saharan African countries, productivity is boosted by technology. C. There is no connection between a country's culture and overpopulation. D. All small countries in Western Europe have high population densities. Question 63: Which of the following is a contributor to overpopulation in many developing countries? A. High-tech facilities B. Economic resources C. Sufficient financial support D. High birth rate Question 64: Which of the following could be the best title for the passage?

A. High Birth Rate and its Consequences

B. Overpopulation: A Cause of Poverty

SECTION B (2)	ooints)
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I. Finish each of the following sentences in such a way that it means the same as the sentence printed before it. Write your answers on your answer sheet.
Question 1: If John does not change his working style, he will be sacked soon.
UnlessQuestion 2: "Would you like to come to my 18th birthday party?" he asked me.
He invited Question 3: People believe that this new teaching method is more effective than the old one. This new teaching method
Question 4: He did not realize how difficult the task was until he was halfway through it. Not until
Question 5: It was wrong of you to leave the class without asking for your teacher's permission. You should not
II. In about 140 words, write a paragraph about the benefits of reading books. Write your paragraph on your answer sheet. The following prompts might be helpful to you. - Widening knowledge - Improving language - Relaxing.
BỘ GIÁO DỤC VÀ ĐÀO TẠO KỲ THI TRUNG HỌC PHỔ THÔNG QUỐC GIA NĂM 2016
ĐỀ THI CHÍNH THỨC Môn: TIẾNG ANH
(Đề thi có 06 trang) Thời gian làm bài: 90 phút, không kể thời gian phát đề
Mã đề thi 168
Họ và tên thí sinh: Số báo danh:
SECTION A (8 points) Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.
Question 1: A. laughs B. drops C. maintains D. imports
Question 2: A. justice B. campus C. culture D. brush Mark the letter A, B, C, or D on your answer sheet to indicate the word that differs from the other three in
the position of primary stress in each of the following questions.
Question 4: A. compulsory B. biography C. curriculum D. admirable
Question 5: A. struggle B. anxious C. confide D. comfort
Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.
Question 6: In the wake of increasing food poisoning, many consumers have turned to vegetables organically.
A. that grown B. grown C. which grows D. are grown

Question 7: It is raining	ig heavily with rolls of thunder. V	Ve such a terrible	thunderstorm.
A. would never see	B. had never seen nagers enjoy the Interne	C. have never seen	D. never see
Question 8: Most teer	nagers enjoy the Interne	t for information and enter	tainment.
A. surfing	B. surf	C. surfed	D. to surf
Question 9: th	ney are delicious, hamburgers a	nd French fries are too hig	Jh in fat.
A. However	B. Although	C. Because	D. Despite
Question 10: Canned	B. Although food is not as healthy as fresh f	ood,?	
A. isn't it	B. doesn't it your help, I the technical	C. is it	D. does it
Question 11: Without	your help, I the technical	al problem with my comput	ter the other day.
A. wouldn't solve	, , ,	B. couldn't have solved	l
C. could solve	D. ca	B. couldn't have solved n't solve	
	t of the country is famous	its beautiful landscapes	and fine cuisine.
A. about	t of the country is famous C. of	D . for	
Question 13: In a mod	dern family, the husband is expe	cted to join hands with his	wife to the
household chores.	zom rammy, and maddana id expe	otou to join manuo min mo	
A. do	B. run	C. take D. mak	7
	chologists agree that the basic st		
	is quite well established B. qu		
	te by the age of five		
		customer who has just hi	nished his meal there. Select the
most suitable response	e to complete the exchange.	11	
- Waiter: "Here's your I	oill, sir." - Customer: "_		10
A. Don't mention it.	D. Yo	B. Can I pay by credit of	card?
C. What do you have?	D. Yo	u're welcome.	
Question 16: The Go	overnment has brought	a new law in an effort	to prevent further environmental
deterioration.			
A. in	B. about	C. up	D. on
Question 17: She tool	k a course in fine arts st	arting her own business in	interior design.
A. with a view to	B. in terms of	C. in order to	D. with reference to
			on when he crossed the finishing
line.			ğ.
	B. audience	C. viewers	D. spectators
Question 19: The tabl	e in the living room should be m	oved to the new T	V set
A mot mid of	P paye the way for	• • • • • • • • • • • • • • • • • • •	D take held of
A Gerria or	D Dave the way to:	C make room for	D take hold of
A. get no or	president Barack Ohama	c. make room for	D. take note of which is of great
Question 20: The US	president Barack Obama	_ an official visit to Vietna	D. take hold of am in May 2016, which is of great
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significance to the com A. delivered Question 21: Two classifications and comparison of the comparis	nprehensive bilateral partnership B. paid C. off conse friends Tom and Kyle are complete the exchange. criend to your birthday party?"	. ered D. gave talking about Kyle's upc - Kyle: ""	e oming birthday. Select the most
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Question 30: According to most doctors, massage relieves pain and anxiety, eases depression and A B speeding up recovery from illnesses.

C D
Question 31: New sources of energy have been looking for as the number of fossil fuels continues to decrease.

A B C D
Question 32: The science of medicine, which progress has been very rapid lately, is perhaps the most A B C C important of all sciences.

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 33 to 42.

Though called by sweet-sounding names like Firinga or Katrina, tropical cyclones are huge rotating storms 200 to 2,000 kilometers wide with winds that blow at speeds of more than 100 kilometers per hour (kph). Weather professionals know them as tropical cyclones, but **they** are called hurricanes in the Caribbean Sea, typhoons in the Pacific Ocean, and cyclones in the Indian Ocean. They occur in both the northern and southern hemispheres. Large ones have destroyed cities and killed hundreds of thousands of people. Tropical cyclones begin over water that is warmer than 27 degrees Celsius (80 degrees Fahrenheit) slightly north or south of the earth's equator. Warm, **humid** air full of water vapor moves upward. The earth's rotation causes the growing storm to start to rotate around its center (called the eye). At a certain height, the water vapor condenses, changing to liquid and releasing heat. The heat draws more air and water vapor upward, creating a cycle as air and water vapor rise and liquid water falls. If the cycle speeds up until winds reach 118 kilometers per hour, the storm qualifies as a tropical cyclone.

Most deaths in tropical cyclones are caused by storm surge. This is a rise in sea level, sometimes seven meters or more, caused by the storm pushing against the ocean's surface. Storm surge was to blame for the flooding of New Orleans in 2005. The storm surge of Cyclone Nargis in 2008 in Myanmar pushed seawater nearly four meters deep some 40 kilometers inland, resulting in many deaths. It has never been easy to forecast a tropical cyclone accurately. The goal is to know when and where the next tropical cyclone will form. "And we can't really do that yet," says David Nolan, a weather researcher from the University of Miami. The direction and strength of tropical cyclones are also difficult to predict, even with computer assistance. In fact, long-term forecasts are poor; small differences in the combination of weather factors lead to very different storms. More accurate forecasting could help people decide to **evacuate** when a storm is on the way.

Adapted from "Reading Explorer 2" by Paul MacIntyre

	Adapted from Reading Explorer 2 by Faul Macintyre
Question 33: As stated in paragraph 1, tropical	cyclones are storms with winds blowing at speeds of
	least 200 kph
C. less than 100 kph	D. no less than 200 kph
Question 34: The word "they" in paragraph 1	
A. sweet-sounding names C. tropical cyclones	B. wind speeds
Question 35: According to the passage, tropic	
A. the Indian Ocean C. the Atlantic Ocean	B. the Arctic Ocean
S. the Atlantie Cocan	D: the rading occarr
Question 36: The word "humid" in paragraph	
A. moist B. dry	
Question 37: Which of the following comes fire	st in the process of storm formation?
A. Liquid water falls.	B. Warm, humid air moves upward. D. Wind speed reaches 118 kph.
C. Water vapor condenses.	D. Wind speed reaches 118 kpn.
Question 38: According to the passage, a sto	
A. a rise in sea level	B. pushing seawaterD. inland flooding
C. a tropical cycloneQuestion 39: What is true about the storm su	· · · · · · · · · · · · · · · · · · ·
A. It took a very high death toll.B. It ofC. It occurred in Myanmar in 2005.	D. It pushed seawater 4 kilometers inland.
Question 40: The word "evacuate" in paragra	inh 4 mostly means
A. move to safer places B. ma	ake accurate predictions
A. move to safer places C. take preventive measures B. ma	D. call for relief supplies
Question 41: Which of the following statemen	ts is NOT true according to the passage?
A. The center of a growing storm is known as	
B. The direction and strength of tropical cyclor	nes are difficult to forecast.
C. Tropical cyclones are often given beautiful	names.
D. Tropical cyclone predictions depend entirel	y on computer assistance.
Question 42: Which of the following would se	
	opical Cyclones
C. Storm Surges	D. Cyclone Formation

Mark the letter A, B, C, or D on your answer sheet to indicate the word(s) OPPOSITE in meaning to the underlined word(s) in each of the following questions.

Question 43: It is widely known that the excessive use of pesticides is producing a detrimental effect on the local aroundwater. C. damaging A. useless B. harmless D. fundamental Question 44: His dreamlike villa in the new residential quarter is the envy of his friends. A. something that everybody looks for B. something that everybody dreams of C. something that nobody wants D. something that nobody can afford Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 45 to 54. THE DANGERS OF DIETING Thanks to our modern lifestyle, with more and more time spent sitting down in front of computers than ever of overweight people is at a new high. As people frantically search for a solution (46) this problem, they often try some of the popular fad diets being offered. Many people see fad diets (47) harmless ways of losing weight, and they are grateful to have them. Unfortunately, not only don't fad diets usually the trick, they can actually be dangerous for your health. Although permanent weight loss is the , few are able to achieve it. Experts estimate that 95 percent of dieters return to their starting weight, or weight. While the reckless use of fad diets can bring some (51) even (50) results. long-term results , people who are fed up with the difficulties of changing their eating habits often turn to fad are very rare. (52) diets. (53) being moderate, fad diets involve extreme dietary changes. They advise eating only one type of food, or they prohibit other types of foods entirely. This results in a situation (54) a person's body doesn't get all the vitamins and other things that it needs to stay healthy. Adapted from "Active Skills for Reading: Book 3" by Neil J. Anderson Question 45: A. number C. amount **B.** range D. sum Question 46: A. on B. of C. to D. with Question 47: A. by B. like C. through D. as Question 48: A. bring B. do C. take D. play Question 49: A. case C. benefit D. goal **B.** profit Question 50: A. lose C. put **D.** reduce **B.** gain Question 51: A. initial **B.** initiative **C.** initiating **D.** initiate Question 52: A. Additionally B. Furthermore C. Nonetheless D. Consequently Question 53: A. More than **B.** In spite of C. Rather than D. In addition to

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 55 to 64.

C. why

D. where

B. which

Question 54: A. what

The concept of urban agriculture may conjure up images of rooftop, backyard or community gardens scattered among downtown city streets and surrounding neighborhoods. But in the Seattle area, and within and beyond the Puget Sound region, it means a great deal more. "Urban agriculture doesn't necessarily equate to production that occurs only in a metropolitan urban area," says Jason Niebler, who directs the Sustainable Agriculture Education (SAgE) Initiative at Seattle Central Community College. "It means we are providing for growing population food needs from surrounding rural landscapes, as well as from the core urban landscape." Picture a series of **concentric** circles, with an urban core that produces some food at varying capacities, surrounded by a series of outlying rings of small farms that become increasingly more rural with distance. The hope is that such land use planning, from the inner core to the outer rings, will encourage local ecologically sound sustainable food production. This, in turn, will create local jobs and decrease reliance on distant food products that originate from petroleum-intensive large scale farms.

That's the idea behind SAgE, believed to be the nation's first metropolitan-based community college sustainable agriculture program that emphasizes farming practices across diverse landscape types from urban centers to surrounding rural environs. "It's small scale agriculture with an urban focus," Niebler says. "Any urban population, large or small, can practice sustainable agriculture, improve food security and protect the environment, which ultimately results in resilient food systems and communities." SAgE is a part of the National Science Foundation's Advanced Technological Education (ATE) Program, which is providing the project with \$157,375 over two years. ATE's goal is to support projects that strengthen the skills of technicians who work in industries regarded as vital to the nation's prosperity and security. The support largely goes to community colleges that work **in partnership with** universities, secondary schools, businesses and industries, as well as government agencies, which design and implement model workforce initiatives.

The SAgE project focuses on the environmental, socioeconomic, political and cultural issues related to sustainable food systems within Puget Sound watersheds through student and community education and research, and technological innovation. The curriculum offers courses that cover such issues as agricultural ecology, urban food systems, food politics and ethics, soil science, sustainable food production and technology, the integration of food and forests, and career opportunities. "We've created a curriculum that is fundamental in nature, addressing the principles of sustainable agriculture and what a food system is – how it functions both locally and globally," Niebler says. "These courses are challenging, robust and inspirational. One of the really wonderful things about **them** is that we offer service learning opportunities, where students volunteer a portion of their time to working with local partner organizations. They can do a research project, or a service learning option. The ideal would be to prompt students into careers that involve sustainable practices in an urban agriculture setting."

Question 55: It is stated in the passage that Jason Niebler
A. preserves the core urban landscape B. provides food for Seattle's population
C. studies at Seattle Central Community College D. directs the SAgE Initiative
Question 56: It can be inferred from the passage that the conventional idea of urban agriculture
A. focuses mainly on agriculture within and beyond the Puget Sound region
B. aims at food production and consumption in both rural and urban regions
C. is associated with production only in metropolitan urban areas
D. concerns with food production in any city's surrounding areas
Question 57: The word "concentric" in paragraph 2 is closest in meaning to
A. coming from different places B. having the same size
C. going in different directions D. having the same center
Question 58: Which of the following is supposed to be an outcome of the SAgE's new land use planning?
A. Dependence on distant food products B. Increased food production in large scale farms
C. Employment opportunities for local residents D. Modernized farming practices in rural environs
Question 59: The phrase "in partnership with" in paragraph 4 probably means
A. together with B. in addition to C. in place of D. instead of
Question 60: The curriculum of SAgE at Seattle Central Community College offers courses covering the
· · · · · · · · · · · · · · · · · · ·
following EXCEPT A. agricultural ecology B. career opportunities C. urban system development D. integration of food and forests
C. urban system development D. integration of food and forests
Question 61: In Niebler's opinion, the courses offered by the SAgE project are
A. functional but impractical B. robust but unpromising
C. challenging and costly Question 62: The word "them" in paragraph 6 refers to A. courses B. opportunities C. principles D. students
A. courses B. opportunities C. principles D. students
Question 63: Which of the following is NOT true according to the passage?
A. The curriculum that the SAgE project designs is fundamental in nature.
B. The SAgE project alone will offer students sufficient jobs in urban agriculture.
C. ATE helps to improve the skills of technicians in the nation's major industries.
D. Resilient food systems can be attributed to sustainable agricultural practices.
Question 64: Which of the following best describes the author's tone in the passage?
A. Skeptical B. Provocative C. Supportive D. Satirical
A. Skeptical B. Flovocative C. Supportive D. Satilical
SECTION B (2 points)
I. Finish each of the following sentences in such a way that it means the same as the sentence
printed before it. Write your answers in complete sentences on your answer sheet.
Question 1: He now regrets that he didn't take the doctor's advice.
He now wishes .
Question 2: "I'm sorry. I didn't do the homework," Peter said to the teacher.
Peter apologised Question 3: I'm sure that he didn't attend the Conference on Wildlife Protection yesterday.
He can't Question 4: She didn't pass the exam because of her serious illness.
Had she not Question 5: Ms Betty is proud of her singing.
Ma Detty prides
Ms Betty prides
II. In about 140 words, write a paragraph about the benefits of knowing how to swim. Write
your paragraph on your answer sheet.
The following prompts might be helpful to you.
- Keeping fit
- Relaxing
- Surviving/Saving people's lives
i ne ena

BỘ GIÁO DỤC VÀ ĐÀO TẠO KỲ THI TRUNG HỌC PHỔ THÔNG QUỐC GIA NĂM 2017 Môn: TIẾNG ANH ĐỀ MINH HOA Thời gian làm bài: 60 phút, không kế thời gian phát đề (Đề thi có 05 trang) Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions. C. decided Ouestion 1: A. wanted B. stopped D. hated B. culture Question 2: A. century C. secure D. applicant Mark the letter A, B, C, or D on your answer sheet to indicate the word that differs from the other three in the position of primary stress in each of the following questions. Question 3: A. offer B. canoe C. country D. standard Question 4: A. pollution B. computer C. currency D. allowance Mark the letter A, B, C, or D on your answer sheet to indicate the underlined part that needs correction in each of the following questions. Question 5: Measles are an infectious disease that causes fever and small red spots. C Question 6: He passed the exams with high scores, that made his parents happy. C Question 7: For such a demanding job, you will need qualifications, soft skills and having full commitment. Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions. Question 8: I haven't met him again since we _____ school ten years ago. C. left B. leave Question 9: A recent survey has shown that _____ increasing number of men are willing to share the housework with their wives. C. the B. an D. some Question 10: The more demanding the job is, _____ I like it. C. the more D. the most B. most Question 11: John wanted to know _____ in my family. B. how many people were there A. there were how many people C. were there how many people b. how many people there were Question 12: Richard, my neighbor, _____ in World War II. A. says to fight B. says to have fought C. is said to fight **D.** is said to have fought Question 13: Students are _____ less pressure as a result of changes in testing procedures. B. above D. out of A. under C. upon Question 14: Tom is getting ever keener on doing research on ___ B. biological C. biologist biologically

Question 15: Many people and organizations have been making every possible effort in order to save __

C. fearful

B. dangerous

species.

A. endangered

D. threatening

Question 16: A number	of young teachers nowa	days themselves to	o teaching disac	dvantaged children
A. offer	B. stick	C. give	D. devote	
Question 17: Whistling	or clapping hands to get	someone's attention is cor	nsidered	and even rude in
some circumstances.				
		c. appropriate		e
Question 18: "Sorry for	being late. I was	_ in the traffic for more tha	in an hour."	
 A. carried on 	B. held up	C. put off	D. taken a	after
Question 19: She was	tired and couldn't keep _	the group.		
A. up with	B. up against	C. on to	D. out of	
complete each of the f	following exchanges.	wer sheet to indicate t		able response to
-	ds Diana and Anne are tal suits you perfectly, Anne	king about Anne's new blou ."	ise.	
A. Never mind.	B. Don't mention it.	C. Thank you.	D. You're w	elcome.
 Porter: "Shall I h Mary: "" A. Not a chance. C. I can't agree r 	nelp you with your suit		y kind of you. ty!	
_			•	CT in
		sheet to indicate the w	ora(s) CLUSES	s i in meaning to
the underlined word(s				
_		here to school regulations.	D fallow	
		C. disregard		underwickleged in
the remote areas of the co	ountry.	nitiated to provide food and	sneiter for the	<u>unaerprivilegea</u> in
A. rich citizens	B. active members	C. poor inhabitants	D. enthusias	stic people
the underlined word(s) in each of the followi	theet to indicate the working questions. etrol because filling stations		
highway.	advised to get enedgin p	outer because mining stations	o are <u>rem ana re</u>	or the
A. easy to find	B. difficult to access	C. unlikely to happen	D. impossibl	e to reach
Question 25: We manag A. earlier than a partic C. early enough to do	cular moment	e despite the heavy rain. B. later than expected D. as long as expected		
Carry Chough to do	Joniculing	or as long as expected		
Mark the letter A, B, meaning to each of the		ver sheet to indicate th	e sentence th	hat is closest in
Ougstion 26. I'm sure l	uica was vory disappointo	d when she failed the exam		

- A. Luisa must be very disappointed when she failed the exam.
- B. Luisa must have been very disappointed when she failed the exam.
- C. Luisa may be very disappointed when she failed the exam.
- **D.** Luisa could have been very disappointed when she failed the exam.

Question 27: "You had better see a doctor if the sore throat does not clear up," she said to me.

- A. She reminded me of seeing a doctor if the sore throat did not clear up.
- B. She ordered me to see a doctor if the sore throat did not clear up.
- C. She insisted that I see a doctor unless the sore throat did not clear up.
- D. She suggested that I see a doctor if the sore throat did not clear up.

Question 28: Without her teacher's advice, she would never have written such a good essay.

- A. Her teacher advised him and she didn't write a good essay.
- B. Her teacher didn't advise her and she didn't write a good essay.
- C. She wrote a good essay as her teacher gave her some advice.
- D. If her teacher didn't advise her, she wouldn't write such a good essay.

Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that best combines each pair of sentences in the following questions.

Question 29: She tried very hard to pass the driving test. She could hardly pass it.

- A. Although she didn't try hard to pass the driving test, she could pass it.
- B. Despite being able to pass the driving test, she didn't pass it.
- C. No matter how hard she tried, she could hardly pass the driving test.
- **D.** She tried very hard, so she passed the driving test satisfactorily.

Question 30: We didn't want to spend a lot of money. We stayed in a cheap hotel.

- A. Rather than spending a lot of money, we stayed in a cheap hotel.
- B. In spite of spending a lot of money, we stayed in a cheap hotel.
- C. We stayed in a cheap hotel, but we had to spend a lot of money.
- D. We didn't stay in a cheap hotel as we had a lot of money to spend.

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 31 to 35.

A good mom		AYS TO IMPROVE YOUR M		as something that	
_	•	_	rally, and a bad memory do to improve your memoi	_	
We all remember the things we are interested in and forget the ones that bore us. This no doubt explains the reason (32) schoolboys remember football results effortlessly but struggle with dates from their history lessons! Take an active interest in what you want to remember, and focus on it (33) One way to 'make' yourself more interested is to ask questions — the more the better!					
Physical exercise is also important for your memory, because it increases your heart (34) and sends more oxygen to your brain, and that makes your memory work better. Exercise also reduces stress, which is very bad for the memory.					
The old saying that "eating fish makes you brainy" may be true after all. Scientists have discovered that the fats (35) in fish like tuna, sardines and salmon — as well as in olive oil — help to improve the memory. Vitamin-rich fruits such as oranges, strawberries and red grapes are all good 'brain food', too. (Source: "New Cutting Edge", Cunningham, S. & Moor. 2010. Harlow: Longman)					
Question 31:	A. there	B. it	C. that	D. this	
Question 32:	A. why	B. what	C. how	D. which	
Question 33:	A. hardly	B. slightly	C. consciously	D. easily	
Question 34:	A. degree	B. level	C. rate	D. grade	
Question 35:	A. made	B. existed	C. founded	D. found	

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 36 to 42.

It used to be that people would drink coffee or tea in the morning to pick them up and get them going for the day. Then cola drinks hit the market. With lots of caffeine and sugar, these beverages soon became the pick-me-up of choice for many adults and teenagers. Now drink companies are putting out so-called "energy drinks." These beverages have the specific aim of giving tired consumers more energy.

One example of a popular energy drink is Red Bull. The company that puts out this beverage has stated in interviews that Red Bull is not a thirst quencher. Nor is <u>it</u> meant to be a fluid replacement drink for athletes. Instead, the beverage is meant to revitalize a tired consumer's body and mind. In order to do this, the makers of Red Bull, and other energy drinks, typically add vitamins and certain chemicals to their beverages. The added chemicals are like chemicals that the body naturally produces for energy. The vitamins, chemicals, caffeine, and sugar found in these beverages all seem like a sure bet to give a person energy.

Health professionals are not so sure, though. For one thing, there is not enough evidence to show that all of the vitamins added to energy drinks actually raise a person's energy level. Another problem is that there are so many things in the beverages. Nobody knows for sure how all of the ingredients in energy drinks work together.

Dr. Brent Bauer, one of the directors at the Mayo Clinic in the US, cautions people about believing all the claims energy drinks make. He says, "It is **plausible** if you put all these things together, you will get a good result." However, Dr. Bauer adds the mix of ingredients could also have a negative impact on the body. "We just don't know at this point," he says.

(Source: "Reading Challenge 2", Casey Malarcher & Andrea Janzen, Compass Publishing)

D. Teenagers should not choose energy drinks.

Question 36: The beverag A. caffeine		first paragraph aim to giv C. more energy			
Question 37: The word "it A. one example	-	graph refers to C. Red Bull	C. thirst quencher		
Question 38: According to t gives people energy?	he passage, what ma	kes it difficult for research	ers to know if an energy drink		
		B. The average age of theD. The mixture of various in			
Question 39: The word "j		_	ning to D. unlikely		
Question 40: What has Dr. Bauer probably researched? A. Countries where Red Bull is popular B. Energy drinks for teenage athletes					
C. Habits of healthy	and unnealthy adu	ilts D. Vitamins	and chemicals in the body		
Question 41: Which of the A. Bauer does not seem B. Colas have been on t C. It has been scientificat D. The makers of Red B	n to believe the claims the market longer tha ally proved that energ	s of energy drink makers. In energy drinks. Gy drinks work.	e?		
Question 42: What is the r A. Caffeine is bad for pe	•	-	ether energy drinks are healthy.		
A Callelle 13 Day 101 De	sopie to utilik.	D. It is uncertain will	culer eliety utiliks are licality.		

C. Red Bull is the best energy drink.

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 43 to 50.

What is 'extreme' weather? Why are people talking about it these days? 'Extreme' weather is an unusual weather event such as rainfall, a drought or a heat wave in the wrong place or at the wrong time. In theory, they are very rare. But these days, our TV screens are constantly showing such extreme weather events. Take just three news stories from 2010: 28 centimetres of rain fell on Rio de Janeiro in 24 hours, Nashville, USA, had 33 centimetres of rain in two days and there was record rainfall in Pakistan.

The effects of this kind of rainfall are dramatic and <u>lethal</u>. In Rio de Janeiro, landslides followed, burying hundreds of people. In Pakistan, the floods affected 20 million people. Meanwhile, other parts of the world suffer devastating droughts. Australia, Russia and East Africa have been hit in the last ten years. And then there are unexpected heat waves, such as in 2003 in Europe. That summer, 35,000 deaths were said to be heat-related.

So, what is happening to our weather? Are these extreme events part of a natural cycle? Or are they caused by human activity and its effects on the Earth's climate? Peter Miller says it's probably a mixture of both of these things. On the one hand, the most important influences on weather events are natural cycles in the climate. Two of the most famous weather cycles, El Niño and La Niña, originate in the Pacific Ocean. The heat from the warm ocean rises high into the atmosphere and affects weather all around the world. On the other hand, the temperature of the Earth's oceans is slowly but steadily going up. And this is a result of human activity. We are producing greenhouse gases **that** trap heat in the Earth's atmosphere. This heat warms up the atmosphere, land and oceans. Warmer oceans produce more water vapour – think of heating a pan of water in your kitchen. Turn up the heat, it produces steam more quickly. Satellite data tells us that the water vapour in the atmosphere has gone up by four percent in 25 years. This warm, wet air turns into the rain, storms, hurricanes and typhoons that we are increasingly experiencing. Climate scientist, Michael Oppenheimer, says that we need to face the reality of climate change. And we also need to act now to save lives and money in the future.

(Source: © 2015 National Geographic Learning.www.ngllife.com/wild-weather) Question 43: It is stated in the passage that extreme weather is _ A. becoming more common B. not a natural occurrence C. difficult for scientists to understand D. killing more people than ever before Question 44: The word "lethal" in the second paragraph probably means B. long-lasting c. happening soon D. causing deaths Question 45: What caused thousands of deaths in 2003? A. a period of hot weather B. floods after a bad summer C. a long spell of heavy rain D. large-scale landslides Question 46: According to the passage, extreme weather is a problem because _ A. we can never predict it B. it only affects crowded places C. it's often very destructive its causes are completely unknown Question 47: The word "that" in the third paragraph refers to A. Earth's oceans B. human activity C. greenhouse gases D. Earth's atmosphere Question 48: Extreme weather can be caused by _ A. satellites above the Earth B. water vapour in the atmosphere C. very hot summers D. water pans in your kitchen Question 49: Satellites are used to A. change the direction of severe storms B. trap greenhouse gases in the atmosphere C. measure changes in atmospheric water vapour prevent climate from changing quickly Question 50: Which statement is NOT supported by the information in the passage? A. Extreme weather is substantially influenced by human activity. B. Unusual weather events are part of natural cycles. C. We can limit the bad effects of extreme weather. D. Such extreme weather is hardly the consequence of human activity.